



ARGOSY
UNIVERSITY®

2009-2010 ACADEMIC CATALOG ADDENDUM

Fall Semester 2010 | Volume 1, Issue 2

Effective July 30, 2010

Table of Contents

Introduction	1
College of Psychology and Behavioral Sciences Curriculum Updates	1
Master of Arts in Clinical Psychology—Argosy University, Nashville	1
Doctor of Psychology in Clinical Psychology—Argosy University, Nashville	9
Doctor of Psychology in Clinical Psychology—Argosy University, Seattle	25
Course Listings Updates	37
Revised Graduate Courses Clinical Psychology (PP)	37
New Graduate Courses Clinical Psychology (PP)	37

Introduction

The degree programs and course listings described in this document apply to the *Argosy University Academic Catalog 2009-2010—College of Psychology and Behavioral Sciences*. To ensure that these changes are being applied to the proper publication, please refer to the effective date,

September 1, 2009 – August 31, 2010, on the front cover of the *Argosy University Academic Catalog* noted above. Page references are provided with a short description of where the new information should be inserted. The curriculum is effective September 2010.

College of Psychology and Behavioral Sciences Curriculum Updates

Page 80
Update

Argosy University, Nashville should be added to the list of campuses that offer the Master of Arts (MA) in Clinical Psychology program:

MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM
Argosy University, Atlanta; Argosy University, Chicago; Argosy University, Dallas; Argosy University, Denver; Argosy University, Hawaii; Argosy University, Nashville; Argosy University, Phoenix; Argosy University, Schaumburg; Argosy University, Seattle; Argosy University, Tampa¹; Argosy University, Twin Cities; Argosy University, Washington DC

¹ Please note that Argosy University, Tampa was omitted in the the 2009-210 Academic Catalog –College of Psychology and Behavioral Sciences. The error was addressed in the 2009-2010 Academic Catalog Errata (see page 21, "Page 80, Correction").

Page 120
Update

Program requirements for the Master of Arts (MA) in Clinical Psychology offered by Argosy University, Nashville should be added as follows:

Master of Arts in Clinical Psychology Program — Argosy University, Nashville

Program Overview

The Master of Arts (MA) in Clinical Psychology program is designed to meet the needs of both those students seeking a terminal degree at the master's level and those who eventually plan to pursue a doctoral degree. The master's degree provides students with a strong clinical orientation as well as an emphasis in psychological assessment.

The MA in Clinical Psychology program at Argosy University, Nashville offers several unique advantages to those individuals who hope to subsequently pursue a doctoral degree. The program can be completed on a part-time basis. Admission to the master's degree program or completion of the master's degree does not guarantee admission to the Doctor of Psychology (PsyD) in Clinical Psychology program at Argosy University, Nashville. If admitted to the doctoral program, however, most master's level coursework taken at Argosy University,

Nashville will apply toward the PsyD in Clinical Psychology degree program at Argosy University, Nashville.

Program Goals and Objectives

The MA in Clinical Psychology degree program has been designed to educate and train students so that they might either be prepared to enter a doctoral program in clinical psychology or enter a professional career as master's level practitioners. The program is designed to provide a strong background in assessment and to introduce students to basic clinical interventions skills. Students also receive an introduction to scientific methodology and the bases of scientific psychology. Specific objectives of the program include:

Entry level preparation of practitioners of psychology in the understanding of the foundations of clinical psychology in the concepts, empirical findings, and research methods of psychology.

- Students will have the opportunity to understand how the science of psychology provides a theoretical and empirical foundation for clinical practice.
- Students will have the opportunity to understand how clinical practice is informed by empirical and theoretical knowledge of psychopathology, lifespan development, group process, and psychological assessment.

Entry level preparation of practitioners of psychology in the competent and ethical use of psychological assessment and treatment within the scope of their master's level training.

- Students will have the opportunity to be able to conduct clinical interviews and/or

observations of identified clients, families, and collateral informants and utilize DSM criteria to formulate diagnostic impression and case conceptualizations

- Students will have the opportunity to learn to integrate interview data, diagnostic assessment, behavioral observations and information from collateral sources to generate appropriate treatment recommendations.
- Students will have the opportunity to understand and apply basic principles, strategies, and techniques of psychotherapy from cognitive-behavioral, family systems, and psychodynamic/interpersonal perspectives.
- Students will have the opportunity to understand various theoretically and empirically based treatment models of psychotherapy and will apply these models appropriately in their clinical work.

Entry level preparation of practitioners of psychology in the application of knowledge about human diversity to clinical practice and other professional roles.

- Students will have the opportunity to develop awareness of personal values, biases, and cultural identities that inform their perceptions of and engagement with others.
- Students will have the opportunity to develop the knowledge and therapeutic skills necessary to provide competent psychological services for persons with different cultural values and lifestyles.

Entry level preparation of practitioners of psychology in the understanding and application of ethical principles and professional standard that will guide them in the competent practice of psychology.

- Students will have the opportunity to understand general ethical codes and standards that direct the application of mental health services.
- Students will have the opportunity to understand and uphold the current *APA Ethical Principles of Psychologists and Code of Conduct*, and will become familiar with other professional ethics codes and standards governing masters-level practice.
- Students will have the opportunity to recognize and apply key ethical principles pertaining to clinical practice (e.g., confidentiality, boundaries, legal and risk management, competence, suicide assessment).
- Students will have the opportunity to understand the scope of practice associated with licensure as a masters-level practitioner in clinical psychology and related disciplines.

Foundation Courses

Argosy University, Nashville requires applicants to successfully complete, with a “C” or better, five undergraduate courses, three of which are mandatory. These serve as a basic foundation for program coursework. Several of these courses serve as direct prerequisites to Argosy University, Nashville courses. The three required foundation

courses are listed below:

- Abnormal Psychology or Maladaptive Behavior
- Introduction to Psychology or General Psychology
- Statistics or Research Methods

Applicants who have not completed these courses prior to admission must complete them no later than the end of the first academic year of enrollment. It is recommended that applicants complete these courses prior to admission. Missing foundation courses may prohibit students from enrolling in the required first-year curriculum that, in turn, may delay the start of practicum. Additionally, students who plan to enroll full time may be unable to do so every semester if all foundation courses are not completed prior to matriculation. This may have implications for financial aid and for international student’s visa status.

Enrollment Requirements

Students must be continuously enrolled for the duration of their program.

Additional Requirements for Academic Progress

In order to remain on track for degree completion within the maximum time frame allotted, students are expected to complete credit hours according to the suggested incremental time frame table below. The program is designed to be completed within two years but students have up to five years to finish the program requirements.

Suggested Incremental Time Frame Completion Rates

End of Year One	24 credit hours
End of Year Two	48 credit hours

Student Advisement

Faculty Advisors

Faculty members serve as advisors to students and are available for consultation on student professional development, academic/training progress, and other Argosy University, Nashville professional issues.

Students are required to meet with their faculty advisors at a minimum of one time each semester, usually once following receipt of grades and again for purposes of registration. Students are encouraged to meet as often as necessary with their advisor to review their progress through the program and to discuss their performance in classes, seminars, and training sites. Faculty will file a memo in the student's academic file indicating the date of the meeting and, if appropriate, a summary of the meeting. Add/Drop Request Forms require faculty advisor signatures.

Students are required to meet with their faculty advisor when directed to do so by the Student Professional Development Committee (SPDC). This would occur when a student is experiencing academic, clinical, or personal difficulties.

Changing Faculty Advisors

A student may initiate a request for a change of advisor only after completing one full academic year. If a student wishes to change advisors, she or he should discuss this with the current advisor and the prospective advisor. If all parties agree to the change, the student must then obtain, complete, and return a Change of Status Form to the Office of the Registrar with signatures from the student, the original advisor, and the new advisor.

Graduation Requirements

To be eligible for graduation, students must meet the following requirements:

- The satisfactory completion of 48 semester credit hours, which must be completed by the end of the fifth year of matriculation. The total credit hours must include:
 - 42 credit hours of required core courses*
 - 6 credit hours (one year) of practicum and practicum seminar
- A grade point average of at least 3.0 on a scale of 4.0 with no more than two grades below "B"
- Completion of the master's Clinical Presentation Evaluation: Clinical Competence Exam
- A completed Petition to Graduate submitted to campus administration

** Core courses are taken in the following distribution areas: Assessment, Individual Differences, Intervention, Methodology, and Professional Issues.*

Program Requirements

The MA in Clinical Psychology program requires the satisfactory completion of 48 semester credit hours, distributed as follows: assessment requirements, 10 credit hours; individual differences requirements, 9 credit hours; intervention requirements, 14 credit hours; methodology requirements, 3 credit hours; professional issues requirements, 6 credit hours; and practicum requirements, 6 credit hours.

Assessment Requirements—Students Are Required to Take the Following

-
- PP7365 Clinical Interviewing (3)
 - PP7370 Cognitive Assessment (3)
 - PP7520 Personality Assessment (4)
-

Assessment Requirements—10 Credit Hours

Individual Differences Requirements—Students Are Required to Take the Following

-
- PP7010 Lifespan Development (3)
 - PP7330 Child and Adolescent Psychopathology (3)
 - PP7311 Diagnostic Psychopathology (3)
-

Individual Differences Requirements—9 Credit Hours

Intervention Requirements—Students Are Required to Take the Following

-
- PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)
 - PP8010 Cognitive-Behavioral Theory and Therapy (3)

 - PP8030 Psychodynamic Theory and Therapy (3)

 - PP8037 Principles and Practice of Psychotherapy (2)

 - PP8050 Family and Couples Therapy (3)
-

Intervention Requirements—14 Credit Hours

Methodology Requirements—Students Are Required to Take the Following

-
- PP7200 Statistics and Research I (3)
-

Methodology Requirements—3 Credit Hours

Professional Issues Requirements—Students Are Required to Take the Following

-
- PP7100 Professional Issues: Ethics, Conduct and Law (3)
 - PP7110 Professionalization Group I (1)

 - PP7111 Professionalization Group II (1)
 - PP7114 Professionalization Group III (1)
-

Professional Issues Requirements—6 Credit Hours

Practicum Requirements—Students Are Required to Take the Following

-
- PP6201 Master's Practicum I** (3)
 - PP6202 Master's Practicum II** (3)
-

Practicum Requirements—6 Credit Hours

*** Practicum and corresponding seminar require concurrent enrollment.*

Professionalization Group Requirements

The Professionalization Group, which meets on a weekly basis during the first three semesters of the program will provide first year students with important direction and assistance as they begin their education and training. This group provides students with an orientation to the field of psychology and serves as an introduction to key issues in their training and development as a professional.

Practicum and Practicum Seminar Requirements

The practicum is the first opportunity provided to Argosy University, Nashville students for clinical field training. The student will have the opportunity of working with a clinical population within a mental health delivery system under the supervision of a mental health professional. The practicum is an essential part of clinical training and all students are required to participate in the practicum experience. Liability insurance is an additional fee added to each practicum.

The practicum is a required 500 hour training experience that takes place during an academic year, typically beginning in September and concluding in June. The practicum is treated as a course and with the practicum seminar it

carries 3 credit hours per semester or 6 credit hours for the academic year. A practicum may not be done in a student's place of employment, nor is any student excused from the practicum requirements. Students who come to Argosy University, Nashville with extensive clinical backgrounds may be placed in practicum sites in areas where they do not have previous experience and where they have an interest.

All students enrolled in a practicum must also concurrently enroll in a practicum seminar. The seminar meets weekly through the fall and spring semester and allows the student to reflect on various practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students and the professional expertise of the faculty member.

All students who enter the practicum application process must be in good academic standing, have a minimum grade point average of 3.0 on scale of 4.0 and have completed the academic planning which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum.

No student may begin a practicum without being in attendance at Argosy University, Nashville for a minimum of two semesters.

To be eligible to begin the practicum, the student must have successfully completed the following:

Practicum Prerequisites

PP7365 Clinical Interviewing (3)

PP7370 Cognitive Assessment (3)

PP7520 Personality Assessment (4)

P7331 Diagnostic Psychopathology (3)

PP8010 Cognitive-Behavioral Theory and Therapy (3)

PP8037 Principles and Practice of Psychotherapy (2)

Practicum and Probation

Students must not be on probation at the time of application to practicum or at the time practicum begins.

Permission to apply for practicum at times other than the Fall Semester may be approved by the program chair upon recommendation from the director of Clinical Training. Such application is on a space available basis and must meet all other practicum and curricular requirements.

In cases when the director of Clinical Training or program faculty has reservations about a student's readiness for practicum, the director of Clinical Training will discuss the situation with the student and the student's advisor. In those cases where there is a shared concern among the student's mentors, a plan of remediation, to be implemented prior to the clinical training in question, will be designed by the Clinical Training Committee and forwarded to the SPDC.

Practicum Description

The goal of the practicum is to correlate students' field experience with attained levels of academic experience. The practicum is focused on assessment, diagnosis, and intervention in keeping with the overall emphases of the Argosy

University, Nashville MA in Clinical Psychology program.

Relationship of Master's and Doctoral Level Practicum

The master's practicum is not equivalent to the practicum in the doctoral program.

Students who enroll subsequently in the doctoral program will have to take both the doctoral Practicum I and II sequence.

Evaluation of Student Progress

Evaluation of student progress in clinical field training focuses on three areas: theoretical knowledge base, clinical skills, and professional attitudes. A thorough review of site and seminar evaluations is conducted by the Clinical Training Department, and an overall grade of "Credit" or "No Credit" is included in the student's academic record.

Student Evaluation

Students must meet the same standards of conduct as outlined for the Doctor of Psychology (PsyD) in Clinical Psychology program. MA in in Clinical Psychology students are evaluated by the same Student Professional Development Committee (SPDC) and in the same manner as the PsyD in Clinical Psychology students.

Clinical Presentation Evaluation Requirements: Clinical Competence Exam

For the master's degree student, the Clinical Presentation Evaluation (CPE) is a competency based examination designed to evaluate the student's mastery of basic clinical skills. The master's CPE assesses competencies in assessment, case formulation, psychotherapy planning, and implementation.

Students should be capable of demonstrating

clinical competence both conceptually and in application. Students prepare to demonstrate their competency by integrating classroom theoretical work, practice gained in class, clinical field training at their practicum and the practicum seminars. Therefore, passing the seminar and site evaluation do not guarantee a passing grade on the CPE.

To be eligible to take the CPE, a student must be in good standing, have a GPA of 3.0 on a scale of 4.0, not be on probation, and must be enrolled in the master's practicum sequence.

The exam focuses upon a clinical case vignette and students are required to answer questions about this case material in the areas of diagnosis, case formulation and treatment, diversity issues, and ethical/professional issues.

As such, material covered by the comprehensive examination reflects both coursework and clinical training that is required of students in the MACL program. On the exam, students must integrate what they have learned in a manner that demonstrates both mastery of the curriculum and ability to apply their knowledge in a coherent, logical manner. The CPE is a structured exam that emphasizes application of students' knowledge and skills to case material. Students are given a clinical case vignette that describes a fictional client, or a case study that is a compilation of presenting concerns across several actual clients.

The comprehensive exam is comprised of four questions that address the following areas:

- Diagnostic Evaluation
- Case conceptualization and treatment planning

- Diversity and multicultural issues
- Professional and ethical concerns

A student who fails his or her first administration of the CPE will be required to retake the exam. The re-examination will be conducted using the

same format as the original examination. Students must receive a passing score on all four questions to pass the re-examination. A student who fails to achieve a passing score on two or more questions fails the re-examination and, as a consequence, will be academically dismissed from the program.

Recommended Course Sequence for the Master of Arts in Clinical Psychology Program/Argosy University, Nashville

Student progress through the Master of Arts (MA) in Clinical Psychology program at Argosy University, Nashville is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. This catalog and registration materials contain the prerequisites for any given course.

Year One

Fall Semester	Spring Semester	Summer Semester
PP7110 Professionalization Group (1)	PP7111 Professionalization Group II (1)	PP7114 Professionalization Group III(1)
PP7370 Cognitive Assessment (3)	PP8037 Principals of Practice of Psychotherapy (2)	PP8010 Cognitive-Behavioral Theory and Therapy (3)
PP7365 Clinical Interviewing (3)	PP7520 Personality Assessment (4)	
PP7311 Diagnostic Psychopathology (3)	PP7330 Child and Adolescent Psychopathology (3)	

Year Two

Fall Semester	Spring Semester	Summer Semester
PP6201 Master's Practicum I (3)	PP6202 Master's Practicum II (3)	CPE
PP7100 Professional Issues: Ethics, Conduct, and Law (3)	PP7200 Statistics and Research I (3)	PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)
PP7010 Lifespan Development (3)	PP8030 Psychodynamic Theory and Therapy (3)	

Course/Credit Transfer

In addition to the institutional requirements, Argosy University, Nashville requires that all graduate work submitted for transfer be completed within the last five years. If coursework was completed more than five years prior to admission, then the student must provide evidence that they have remained current with the course's subject area (e.g., attendance of continuing education workshops, supervision). Students may only transfer a total of 15 semester credit hours into the MA in Clinical Psychology program.

NonTransferrable Courses

PP6201 Master's Practicum I (3)

PP6202 Master's Practicum II (3)

PP7110 Professionalization Group I (1)

PP7111 Professionalization Group II (1)

PP7114 Professionalization Group III (1)

Two or more courses may be combined to transfer to one Argosy University, Nashville course, if all other conditions are met. The total number of credit hours of the courses submitted for transfer must meet or exceed the total number of hours for the courses being transferred.

Students requesting to transfer Cognitive Assessment (PP7370) or Personality Assessment (PP7520) must have both an approved course that meets the course transfer requirements and must pass a competency examination. Students wanting to transfer credit, should complete a Course Transfer Form for each course and submit to the Office of the Registrar. The Office of the Registrar will do an initial review and forward to

appropriate faculty for decision. Students will be notified of faculty decision and approvals will be recorded on transcript. If the request is denied, all material will be returned to student. Students may resubmit with additional information.

Page 260

Update

Argosy University, Nashville should be added to the list of campuses that offer the Doctor of Psychology (PsyD) in Clinical Psychology program:

DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM

Argosy University, Atlanta; Argosy University, Chicago; Argosy University, Dallas; Argosy University, Denver; Argosy University, Hawaii; Argosy University, Nashville; Argosy University, Orange County; Argosy University, Phoenix; Argosy University, San Francisco Bay Area; Argosy University, Schaumburg; Argosy University, Seattle; Argosy University, Tampa; Argosy University, Twin Cities; Argosy University, Washington DC

Page 366

Update

Program requirements for the Doctor of Psychology (PsyD) in Clinical Psychology offered by Argosy University, Nashville should be added as follows:

Doctor of Psychology in Clinical Psychology Program—Argosy University, Nashville

Program Overview

The Doctor of Psychology (PsyD) in Clinical Psychology program has been designed to educate and train students so that they are prepared upon completion of their degree to function effectively as clinical psychologists. To ensure that students are prepared adequately, the curriculum provides for the meaningful

integration of theory, training, and practice. The PsyD in Clinical Psychology program at Argosy University, Nashville emphasizes the development of attitudes, knowledge, and skills essential in the formation of professional psychologists who are committed to the ethical provision of quality services.

Training Model

The program follows a practitioner-scholar model and is based on the competencies developed by the National Council of Schools and Programs in Professional Psychology. The curriculum is designed to provide students with a broad array of theoretical perspectives, in preparation for the general practice of clinical psychology. Required courses expose students to assessment and intervention strategies that are based on cognitive, behavioral, psychodynamic/interpersonal, and systemic approaches. As a group, the program faculty is also representative of this diversity. The program has a commitment to teaching students empirically supported assessment and treatment strategies. Thus, within this framework students are encouraged to consider and critically evaluate the full range of theories and associated practices in the field of psychology and thus be able apply multiple theoretical perspectives to clinical issues. The PsyD in Clinical Psychology program is a five - year program. Four full-time academic years (or the equivalent thereof) are dedicated to graduate coursework, including two years of practicum training during the second and the third academic years. The fourth academic year allows students to complete advanced elective courses, engage in an Advanced Practicum (if desired and available),

and to complete the Clinical Research Project (CRP). The fifth academic year is devoted to an internship in clinical psychology.

Clinical Training Overview

The PsyD program at Argosy University, Nashville utilizes the “practitioner-scholar” or the “Vail” model of training in clinical psychology. This model emphasizes training as a scholar, a consumer of research, and a highly-trained professional practitioner who applies knowledge and techniques to treat problems of clients.

Within the context of this training model, students are expected to acquire a solid foundation of clinical knowledge and skills from a theoretically-diverse perspective, along with an appreciation of the crucial importance of basing one’s clinical practice upon current empirical findings in the field. As such, the curriculum emphasizes core areas in the science of psychology and specialty training in clinical assessment and intervention. Specific objectives of the program include:

The preparation of practitioners of psychology in the foundations of clinical psychology in the concepts, empirical findings, and research methods of scientific psychology.

- Students will have the opportunity to understand key concepts regarding the biological, cognitive, affective and social bases of human functioning.
- Students will have the opportunity to understand and utilize principles of psychological measurement and psychometrics.
- Students will have the opportunity to recognize the significance of major events and themes in history of psychology.

- Students will have the opportunity to utilize current theoretical models and empirical findings in the study of psychopathology in clinical practice.
- Students will have the opportunity to be able to understand and apply key concepts and findings in clinical psychopharmacology, human development, and individual differences in clinical practice.
- Students will have the opportunity to understand the foundations of scientific inquiry and will be able to apply research and statistical methods in psychology
- Students will have the opportunity to utilize and critically evaluate scientific literature in psychology and related disciplines and evaluation the empirical support for assessment and intervention techniques.

The preparation of practitioners in psychology in acquiring a broad foundation of knowledge and skills in the practice of clinical psychology.

- Students will have the opportunity to conduct ethical and competent psychological assessments, applying interviewing skills, clinical observation and proficiency in using psychological tests.
- Students will have the opportunity to deliver clinical interventions in an ethical and competent manner.
- Students will have the opportunity to understand how to provide consultation, supervision, and educational services to individuals and organizations in an ethical, competent manner.

The preparation of practitioners in psychology capable of providing competent clinical practice that occurs in a broader context of sensitivity to diversity and adherence to professional standards.

- Students will have the opportunity to apply knowledge about human diversity to clinical practice and the science of psychology.
- Students will have the opportunity to understand and apply ethical principles and professional standards that guide the competent practice of clinical psychology.
- Students will have the opportunity to establish professional identity as a psychologist and will value the importance of lifelong learning to enhance competence throughout one's career.

Foundation Courses

Argosy University, Nashville requires applicants to successfully complete, with a "C" or better, five undergraduate courses that serve as a basic foundation for program coursework. Several of these courses serve as direct prerequisites to Argosy University, Nashville courses. The five foundation courses include the following three courses:

Abnormal Psychology or Maladaptive Behavior
 General Psychology
 Statistics or Research Methods

Applicants who have not completed these courses prior to admission must complete them no later than the end of the first academic year of enrollment or before the course for which they are a prerequisite. It is recommended that applicants complete these courses prior to admission.

Missing prerequisite courses may prohibit students from enrolling in the required first year curriculum that, in turn, may delay the start of practicum. Additionally, students who plan to enroll full-time may be unable to do so every semester if all prerequisite courses are not completed prior to matriculation. This may have implications for financial aid and, for international students, visa status.

Enrollment Requirements

Students must enroll for the equivalent of 9 credit hours during the fall and spring semester and 6 credit hours during the summer semesters. One exception is during and after internship. Doctoral students are required to be continuously enrolled in fall, spring, and summer I semesters, unless temporarily withdrawn from the University. Doctoral students wishing to be enrolled for less than 9 credit hours during the fall and spring semesters or less than 6 credit hours during the summer semester will be considered part-time. Students are required to be in full-time residence in the program for a minimum of one academic year of preinternship enrollment for graduation.

Additional Standards for Academic Progress

Students must make satisfactory progress toward their degree by maintaining a GPA of 3.0 (on a scale of 4.0). Students must complete the program within seven years after matriculation, with all coursework and practicum completed by the end of the fifth year.

Students who have taken a temporary withdrawal will have the maximum time frame for completion of the program extended for the length of the leave period, up to a period of one year. The leave period will not be counted in

the determination of the student's year in the program.

Student Advisement

Faculty Advisors

For the clinical psychology programs, faculty members serve as advisors and are available for consultation on student professional development, academic and training progress, and other University or professional issues.

Students are required to meet with their faculty advisors a minimum of once each semester, usually once following the receipt of grades and again for purposes of registration. Students are encouraged to meet as often as necessary with their advisor to review their progress through the program and to discuss their performance in classes, seminars, and training sites. Faculty will file a memo in the student's academic file indicating the date of the meeting and, if appropriate, a summary of the meeting. Course Add/Drop Request Forms require faculty advisor signatures.

Students are required to meet with their faculty advisor when directed to do so by the Student Professional Development Committee (SPDC). This would occur when a student is experiencing academic, clinical, or personal difficulties.

Changing Faculty Advisors

A student may initiate a request for a change of advisor only after completing one full academic year. If a student wishes to change advisors, she or he should discuss this with the current advisor, and if permitted, the prospective advisor. If all parties agree to the change, the student must then

obtain, complete, and return a Change of Status Form to the Office of the Registrar with signatures from the student, the original advisor, the coordinator of clinical psychology program, the new advisor, and the program chair.

Graduation Requirements

To be eligible for graduation, students must meet the following requirements:

- 98 semester credit hours, of which 88 credit hours must be completed by the end of the fifth year of matriculation. The total credit hours must include:
 - 71 credit hours of required core courses*
 - 12 credit hours (two years) of practicum and practicum seminar groups
 - 12 credit hours of electives
 - 3 credit hours of Clinical Research Project
- Successful completion of all sections of the Clinical Presentation Evaluation (CPE)
- Successful completion of the Comprehensive Examination: Clinical Competence Examination (CCE) no later than the end of the fifth year after matriculation
- Successful completion of a 1 year, full time internship or its equivalent
- Successful completion of the Clinical Research Project
- Grade point average (GPA) of at least "B" (3.0 on a scale of 4.0)
- Completion of these requirements within 7 years of matriculation into the program

- A completed Petition to Graduate submitted to campus administration

** Core courses are taken in the following distribution areas: Assessment, Bases of Behavior, Individual Differences, Intervention, Methodology, and Professional Issues*

Program Requirements

The PsyD in Clinical Psychology program requires the satisfactory completion of 98 semester credit hours, distributed as follows: assessment requirements, 13 credit hours; bases of behavior course requirements, 12 credit hours; individual differences requirements, 9 credit hours; interventions requirements, 23 credit hours; methodology requirements, 9 credit hours; professional issues requirements, 5 credit hours; practicum requirements, 12 credit hours; and Clinical Research Project requirements, 3 credit hours, elective requirements, 12 credit hours; Internship Requirements, 0 credit hours.

All courses other than electives are considered core courses. Students are required to retake a core course if they receive a grade below "B." The course must be retaken no later than the end of the next calendar year with an earned grade of "B" or better.

Assessment Requirements—Students Are Required to Take the Following

PP7365 Clinical Interviewing Techniques (3)

PP7370 Cognitive Assessment (3)

PP7373 Integrative Assessment (3)

PP7520 Personality Assessment (4)

Assessment Requirements—13 Credit Hours

**Bases Of Behavior Course Requirements—
Students Are Required to Take the Following**

PP7000 History and Systems (3)

PP7040 Cognition and Affective Processes (3)

PP7050 Physiological Psychology (3)

PP7060 Social Psychology (3)

**Bases of Behavior Course Requirements—12
Credit Hours**

**Individual Differences Requirements*—
Students Are Required to Take the Following**

PP7010 Lifespan Development (3)

PP7330 Child and Adolescent Psychopathology (3)

PP7501 Adult Psychopathology (3)

**Individual Differences Requirements—9 Credit
Hours**

**Interventions Requirements* —Students Are
Required to Take the Following**

PP7340 Issues in the Assessment and Treatment
of Diverse Populations (3)

PP7360 Clinical Psychopharmacology (3)

PP7350 Consultation and Supervision (3)

PP8010 Cognitive-Behavioral Theory and Therapy
(3)

PP8030 Psychodynamic Theory and Therapy (3)

PP8037 Principles and Practice of Psychotherapy
(2)

PP8041 Integrative Approaches to Therapy (3)

PP8050 Family and Couples Therapy (3)

Interventions Requirements—23 Credit Hours

**Methodology Requirements*—Students Are
Required to Take the Following**

PP7200 Statistics and Research I (3)

PP7201 Statistics and Research II (3)

PP7206 Statistics, Research, and Psychometrics
(3)

Methodology Requirements—9 Credit Hours

**Professional Issues Requirements*—Students
Are Required to Take the Following**

PP7100 Professional Issues: Ethics, Conduct and
Law (3)

PP7110 Professionalization Group I (1)

PP7111 Professionalization Group II (1)

**Professional Issues Requirements—5 Credit
Hours**

**Practicum Requirements—Students Are
Required to Take the Following**

PP8201 Practicum I (3)

PP8202 Practicum II (3)

PP8203 Practicum III (3)

PP8204 Practicum IV (3)

Practicum Requirements—12 Credit Hours

**Clinical Research Project Requirements—
Students Are Required to Take the Following**

PP8501 Clinical Research Project (1)

PP8502 Clinical Research Project (1)

PP8503 Clinical Research Project III (1)

**Clinical Research Project Requirements—3
Credit Hours**

Elective Requirements

Students are required to take four elective courses.

These courses are typically taken at the end of the
third year and during the fourth year and allow
students to concentrate on particular areas of study or
gain specialized skills beyond the required courses.

Students are required to consult with their advisor
before choosing electives.

**Internship Requirements—Students Are
Required to Take the Following**

PP8900 Internship (0)

Internship Requirement—0 Credit Hours

Professionalization Group Requirement

The Professionalization Group, which meets on a weekly basis, will provide first year students with important direction and assistance as they begin their education and training. This group assists students with an orientation to the field, as well as an introduction to key issues in the training and development of a clinical psychologist.

Practicum Requirement

The practicum is the first opportunity provided to students for clinical field training. During practicum training, students are given the opportunity of working under supervision with a clinical population within a mental health delivery system. Students can learn to apply their theoretical knowledge, implement, develop, and assess the efficacy of clinical techniques, and can develop the professional attitudes important for the identity of a professional psychologist. The practicum is, thus, an essential part of clinical training and all students are required to participate in the practicum experience. Full-time students are normally placed in practicum during their second and third years of study. Students must begin practicum when they meet the eligibility requirements. For registration purposes, the practicum and seminar are treated like a course. The practicum/seminar carries 3 credit hours per semester and 6 credit hours per academic year. Practicum usually begin in September and continue through mid-June. Some sites require a 12 month versus an academic year commitment. Students are required to complete a minimum of 500 hours each academic year they are enrolled in a required practicum.

A practicum may not take place in a student's

place of employment, nor is any student exempt from the practicum requirements. Students with extensive clinical backgrounds are placed in practicum sites where they have an interest and do not have previous experience.

Doctoral students complete two training sequences focusing on assessment or psychotherapy skills, or an integration of the two. Psychological assessment should cover the comprehensive evaluation of clients, including initial intake work, diagnostic interviewing of collateral informants as indicated, appropriate psychological testing, and the development of specific clinical treatment recommendations that evolve from a case formulation of the client's problems. Psychotherapy skills include development of an appropriate therapeutic relationship, problem resolution, and implementation and evaluation of a treatment plan. Work in maintenance of therapeutic gains and prevention is strongly encouraged. In keeping with the broad based approach of the Argosy University, Nashville program, it is expected that students experience diversity during the course of the year in the kinds of clients seen, in the clinical interventions used, and in exposure to multidisciplinary input in the delivery of mental health services. Students are also expected to gain understanding of the impact of individual as well as larger systems' issues in the lives of their clients.

Psychological Tests Policy

The use of psychological assessment instruments continues to be one skill area that distinguishes psychologists from other mental health professionals. Competence in the use of these tests

remains important to the identity of the clinical psychologist.

Accordingly, doctoral students are expected to refine their skills in this area by completing a minimum of eight comprehensive psychological test batteries over the course of the training and before beginning internship. This testing experience allows for the integration of prior coursework in the principles of testing, the administration, scoring, and interpretation of objective and projective personality instruments, and major tests of cognitive ability. A qualifying test battery should include techniques designed to assess cognitive functioning as well as structured or unstructured instruments that tap personality or social adaptability, and are age appropriate and fitting to the referral question. Some sites administer instruments specific to a given treatment population. Students are encouraged to learn these test instruments as well as the more “traditional” techniques.

Practicum Seminar Requirement

All students enrolled in a practicum must also be concurrently enrolled in a practicum seminar. The seminar meets weekly through the fall and spring semester. Students enrolled in a summer session practicum must also register for a practicum seminar. The seminar allows time for the student to reflect on various practicum experiences and to acquire additional skills and attitudes useful in field training and in preparation for the clinical presentation evaluation and the clinical competency examination. The specific content and emphasis of the seminar varies according to the practicum setting, the focus of the enrolled students, and

the professional expertise of the faculty member.

Practicum Prerequisite

All students who enter the practicum application process must be in good academic standing, have a minimum grade point average of 3.0 on a scale of 4.0, and have completed the academic planning which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. No student may begin a practicum without being in attendance at an Argosy University campus for a minimum of two semesters. Academic warning status will not render the student ineligible for participation in the practicum experience.

To be eligible for the Practicum I sequence, a student must have successfully completed or transferred the courses listed below.

Practicum I Prerequisites

PP7110 Professionalization Group I (1)
PP7111 Professionalization Group II (1)
PP7365 Clinical Interviewing (3)
PP7370 Cognitive Assessment (4)
PP7373 Integrative Assessment (3)
PP7520 Personality Assessment (4)
PP7501 Adult Psychopathology (3).
PP7330 Child and Adolescent Psychopathology (3)
PP8010 Cognitive Behavioral Theory and Therapy (3)
PP8037 Principles and Practice of Psychotherapy (2)

Prerequisites for the Practicum II sequence include:

- Successful completion of the Practicum I sequence
- Good academic standing
- Completion or transfer of the specified courses listed below.

Practicum II Prerequisites

PP7206 Statistics, Research, and Psychometrics (3)

PP7100 Professional Issues: Ethics, Conduct, and Law (3)

PP8201 Practicum I (3)

Internship Requirement

All doctoral students are required to complete a one year (12 month) internship as a condition for graduation after completing their core and elective courses. The student must complete at least 2,000 hours of internship training. This intensive and supervised contact with clients is essential for giving greater breadth and depth to the student's overall academic experience. Typically, students will begin the internship during their fifth year, depending on the student's progress through the curriculum. The internship must be completed by the end of the seventh year after entrance to the PsyD in Clinical Psychology program.

Internship Prerequisites

Students must complete the following requirements to be eligible to apply for internship:

- The student must be in good academic standing (3.0 on a scale of 4.0 with no more than two grades below "B" and not on or eligible for probation).
- The student must have successfully completed all sections of the comprehensive exam.
- The student must have an approved Clinical Research Project proposal.
- The student must have completed both required practicum or be enrolled in the Practicum II sequence.

The Clinical Training Department must approve the proposed internship sites. All students are

encouraged to obtain an APA approved Internship. Internships not APA approved but affiliated with the Association of Psychology Postdoctoral and Internship Centers (APPIC) are acceptable to Argosy University, Nashville. Any other internship program must be approved by the Clinical Training Committee upon submission of documentation of the site's internship program and a rationale for the site's inclusion on the student's application list.

The following additional requirements must be met before a student may begin an internship:

- The student must have successfully completed all coursework and practicum with no grades of "Incomplete."
- The student must have completed three semesters of CRP enrollment.
- The student must be in good academic standing (3.0 on a scale of 4.0 with no more than two grades below "B" and not on or eligible for probation).

Clinical Presentation Evaluation Requirement

The Clinical Presentation Evaluation (CPE) is a series of competency-based examinations designed to evaluate doctoral clinical psychology students' mastery of major clinical assessment and therapeutic skills.

Students prepare to demonstrate competency by integrating theoretical work and applied bases from the classroom with clinical experience acquired during the practicum. Students are expected to demonstrate competence both conceptually and in application. Thus, successfully completing coursework and practicum, alone, does not guarantee passing a given CPE task.

Description of Clinical Presentation Evaluation

There are a total of four Clinical Presentation Evaluations (CPE). They are described in the four sections listed below. Sections One and Two must be completed prior to beginning the Practicum I sequence. All sections must be completed prior to applying for internship.

Section One

Diagnostic Administration and Scoring The student meets this requirement by successfully completing Cognitive Assessment (PP7370) and Personality Assessment (PP7520) with a grade of “B” or better and passing a Presentation Evaluation in each course. The Presentation Evaluation is comprised of:

- A videotaped administration (WISC-IV or WAIS-IV for Cognitive Assessment, Rorshach for Projective Assessment)
- Scoring
- Interpretation, analysis of a protocol, and a submitted written report. The CPE must be passed in order for the student to receive a passing grade in the course, regardless of the grades received on other assignments for the course. Students will have two opportunities to pass the CPE during the offering of the course. If the first attempt at the CPE is failed and has to be repeated, a core faculty member will review the second CPE. The faculty member evaluators will reach a consensus regarding the pass or failure of the examination. If the CPE is failed, the highest grade a student can receive for the course is a “C+.” Once it is determined that a passing grade has been achieved on the CPE, the grade on the examination may be weighed with

other assignments to calculate the final grade, as specified on the course syllabus.

If requesting to transfer either Cognitive Assessment (PP7370) or Personality Assessment (PP7520) a comparable course that meets all the transfer requirements must be approved and the CPE as described above must be passed. The student will have one opportunity to pass the CPE for transfer, and should consult with the program chair prior to beginning the examination. Failure to pass the CPE requires the student to enroll in the appropriate course (Cognitive Assessment or Personality Assessment).

Successful passage of the Diagnostic Administration and Scoring Presentation Evaluation and passage or transfer of Cognitive Assessment (PP7370) and Personality Assessment (PP7520) is a prerequisite for Practicum I.

Section Two

Diagnostic Interpretation The student meets this requirement by passing Integrative Assessment (PP7373) with a grade of “B” or better. This course includes a presentation evaluation that must be passed in order to pass the course.

Section Three

Diagnostic Interview and Case Formulation Competency This competency is demonstrated during the spring semester of practicum II . The student demonstrates this competency by successfully completing three related tasks.

- *Observation component* The practicum seminar leader observes the student performing a diagnostic interview and judges whether the student is demonstrating competency in interviewing. The seminar

leader may directly observe the student interviewing a client or the student may submit a video or audiotape of an interview. With the approval of the seminar leader, a student may substitute a role-played interview of a faculty member.

- *Written component* The seminar leader reviews the student's diagnostic report of the observed case, as well as the student's self-critique of the interview with the client and judges whether the report demonstrates competency in case formulation.
- *Oral presentation component* The student presents the case in the practicum seminar and fields questions from the seminar members. The seminar leader judges whether the student can present a case in a cogent, organized manner.

Although the student may be supervised on the case presented, she or he must not be supervised on the particular interview presented for the CPE. The interview and case formulation should offer a view of the student's independent clinical work. The interview should last no more than 60 minutes.

This CPE must be passed in order for the student to receive credit for the final semester of practicum seminar and the overall practicum experience. Students will have two opportunities to pass the CPE during the spring semester. This includes one rewrite if the written report of a satisfactory interview is deemed unsatisfactory, or a second CPE with a new client if the initial interview is deemed unacceptable.

A second presentation evaluation failure will be reviewed independently by another program faculty member.

The faculty evaluators will reach a final consensus regarding the passage or failure of the evaluation. Failure on either of these second attempts means failure of the practicum seminar for the semester and no credit for the practicum experience. This failure will be considered a course failure for purposes of determining the student's standing in the program. A student that has failed the CPE but otherwise is in good standing, will be referred to the Clinical Training Committee to develop recommendations for a remediation plan for the SPDC.

Section Four

Scientific Inquiry The student meets this requirement in Statistics and Research I (PP7200), Statistics and Research II (PP7201) and Statistics, Research, and Psychometrics (PP7620). The CPE is integrated in the courses and students are required to pass the CPE in order to successfully pass the course. If requesting to transfer of any of the Statistics and Research courses, a comparable course that meets all the transfer requirements must be approved and the CPE as described above must be passed. The student will have one opportunity to pass the CPE for transfer, and should consult with the program chair prior to beginning the examination. Failure to pass the CPE requires the student to enroll in the corresponding Statistics and Research class.

Comprehensive Examination Requirements: Clinical Competence Examination (CCE)

At the conclusion of three years of professional studies and training in psychology, Argosy University and the clinical psychology faculty expect that students should be prepared and able to integrate the material they have learned into a cohesive and demonstrable form, characterized by breadth, depth, refined organization, and differentiated thinking required for successful completion of the Clinical Competence Examination (CCE). The examination is given to:

- Assist students with conceptual development, assimilation, and application of theory, clinical experience, and research learned from a curriculum in professional studies in psychology, into an organized, diverse, yet integrated body of knowledge;
- Identify and affirm those students who have developed this knowledge base and who can apply it successfully;
- Identify students who have neither mastered nor developed this body of knowledge, and therefore cannot successfully apply it; and to assist these students with remediation in order to facilitate successful mastery;
- Evaluate the success of the teaching and curriculum of the program.

All doctoral students are required to successfully complete the CCE. The successful passage of this examination marks the official acceptance of the matriculated student as a doctoral candidate. The examination must be passed prior to applying for internship.

The CCE is administered during the early summer. The CCE is a two-part examination that

includes a written case presentation of a client treated during the student's therapy practicum and an oral defense of that document. The CCE is designed to assess students' knowledge, clinical reasoning within a conceptual model, technical skills, relationship skills, and ability to communicate professionally in both written and oral formats. A student is not eligible to apply for internship until he or she has passed the CCE. The written portion of the exam is a case presentation which includes a diagnostic assessment, a formal case formulation, and a description of the entire course of therapy, either in progress or completed. As a part of the written document, students must submit an audio- or video-recorded session that includes a demonstration of the treatment modality used in therapy and a self-critique of their interventions with the client during that session. Second, students are required to successfully complete an oral defense of their written case presentation in order to pass the CCE. This oral examination is attended by the student and members of his or her CCE Committee. Prior to the oral examination meeting, faculty members on the students' CCE committee review the written case presentation, the recorded session and transcript, and the self-critique document.

Eligibility

Students will normally schedule to take their CCE at the end of their third year. To be eligible to take the examination, students must have successfully completed all of the courses in the first two years of the program and the following third year courses prior to the examination: Physiological Psychology (PP7050), Clinical Psychopharmacology (PP7360), and Professional

Issues: Ethics, Conduct, and Law (PP7100).

Students must submit a Comprehensive Examination Request Form to the program chair during the spring semester at a date designated by the program chair. Students must take their comprehensive examination at their earliest eligibility and must successfully complete the exam by their fifth year of matriculation.

In the event that a student fails the CCE, it is the responsibility of the student to seek remediation and he or she must retake the exam the following year. The remediation plan needs to be approved by the student's advisor by the end of October and registered with the program chair by the end of the fall semester following the failure. A student failing the CCE twice is automatically dismissed from the program.

Clinical Research Project Requirement

The Clinical Research Project (CRP) is the final step in the more formal research training sequence. The primary training objective of the CRP process is to help students develop the skills needed to become critical consumers of the literature in psychology and understand how to apply their knowledge to their experiences in clinical practice, and other roles they will assume as professionals. The CRP, which students work on during their last year prior to internship, provides them with the opportunity to do an independent piece of scholarship. This scholarly project demonstrates students' ability to:

- Articulate a clearly operationalized clinical question or set of questions.
- Critically evaluate and synthesize the relevant theoretical, clinical, and empirical (qualitative

and quantitative) literature across a range of studies.

- Analyze collected data in light of the organizing question(s) and the prevailing knowledge in the area chosen for study.
- Write a scholarly and professional viewpoint informed by the literature or investigation.

By becoming competent users of the psychological literature and critical thinkers about professional issues, students ground their work in the current scientific foundations of clinical psychology. In addition, they acquire the requisite tools to keep abreast of the evolving body of scientific and professional knowledge and, thereby, keep their work up to date throughout their professional careers.

Students select the type of CRP with the approval of the chairperson and the CRP Committee. It should be noted that students may need to seek additional training (e.g., advanced statistics courses or computer applications) or resources external to the school (e.g., statistical consultation, research subjects) to complete other CRP options such as an empirical project. Students will be required to develop a plan identifying training and resource needs as part of their CRP proposal.

Grading the Clinical Research Project

Registering for a CRP is like registering for a course. Students will be graded "Progressing" or "No Credit" ("PR," "NC") by the chairperson based on the work the student has completed that semester. "Credit" ("CR") is given only when the CRP is complete.

CRPs are not graded; they are either accepted or not accepted by the CRP committee. Students must have an accepted CRP in order to fulfill the

requirements for the degree and are reminded that all requirements must be fulfilled within seven years of entry into the program.

Recommended Course Sequence for the Doctor of Psychology in Clinical Psychology Program—Five-Year Curriculum

Student progress through the clinical psychology program at Argosy University, Nashville is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. This catalog and registration materials contain the prerequisites for any given course.

Year One

Fall Semester	Spring Semester	Summer Semester
PP7110 Professionalization Group I (1)	PP7111 Professionalization Group II (1)	PP8010 Cognitive-Behavioral Therapy (3)
PP7501 Adult Psychopathology (3)	PP7520 Personality Assessment (4)	PP7373 Integrative Assessment (3)
PP765 Clinical Interviewing (3)	PP8037 Principles and Practice of Psychotherapy (2)	
PP7370 Cognitive Assessment (3)	PP7330 Child and Adolescent Psychopathology (3)	

Year Two

Fall Semester	Spring Semester	Summer Semester
PP7206 Statistics, Research, and Psychometrics (3)	PP7200 Statistics and Research I (3)	PP7201 Statistics and Research II (3)
PP7100 Professional Issues: Ethics, Conduct, and Law (3)	P8030 Psychodynamic Therapy (3)	PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)
PP8201 Practicum I (3)	PP8202 Practicum II (3)	

Year Three

Fall Semester	Spring Semester	Summer Semester
PP7050 Physiological Psychology (3)	PP7360 Psychopharmacology (3)	PP7040 Cognition and Affective Processes (3)
PP7010 Lifespan Development (3)	PP8050 Family and Couples Therapy (3)	PP8051 Clinical Research Project I (1)
PP8203 Practicum III (3)	PP8204 Practicum IV (3)	Elective*

Year Four

Fall Semester	Spring Semester	Summer Semester
PP7350 Consultation and Supervision (3)	PP7000 History and Systems (3)	Elective*
PP8041 Integrative Approaches to Therapy (3)	PP7060 Social Psychology (3)	
PP8052 Clinical Research Project II (1)	PP8053 Clinical Research Project III (1)	
Elective*	Elective*	

Year Five

Fall Semester	Spring Semester	Summer Semester
PP8900 Internship (0)	PP8900 Internship (0)	PP8900 Internship (0)

**Students are required to consult with their advisor before choosing electives.*

Course/Credit Transfer

In addition to the institutional requirements, Argosy University, Nashville requires that all graduate work submitted for transfer be completed within the last five years. If coursework was completed more than five years prior to admission, then the student must provide evidence that they have remained current with the course's subject area (e.g., attendance of continuing education workshops, supervision). Students may only transfer a total of 30 semester credit hours into the PsyD in Clinical Psychology program.

Non-Transferable Courses

The following is a list of other courses that may not be transferred to the PsyD in Clinical Psychology program at Argosy University, Nashville unless the courses were taken within the Argosy University system and the course numbers are identical.

Non-Transferable Courses

PP7100 Professional Issues: Ethics, Conduct, and Law (3)

PP7110 Professionalization Group I (0)

PP7111 Professionalization Group II (0)

PP7373 Integrative Assessment (3)

PP7501 Adult Psychopathology (3)

PP8201 Practicum I (3)

PP8202 Practicum II (3)

PP8203 Practicum III (3)

PP8204 Practicum IV (3)

Students requesting to transfer Cognitive Assessment (PP7370) or Personality Assessment (PP7520) must have both an approved course

that meets the course transfer requirements and must pass a competency examination.

Two or more courses may be combined to transfer one Argosy University, Nashville course if all other conditions are met. The total number of hours of the courses submitted for transfer must meet or exceed the total number of hours for the courses being transferred.

Students wanting to transfer credit should complete a Course Transfer Form for each course and submit them to the Office of the Registrar. The Office of the Registrar will do an initial review and forward the request to appropriate faculty for decision. Students will be notified of faculty decisions and approvals will be recorded on transcripts. If a request is denied, all material will be returned to the student. Students may resubmit with additional information.

Transfer of Electives

The PsyD in Clinical Psychology program at Argosy University, Nashville requires 12 credit hours of electives. One elective course (3 credit hours maximum) may be transferred from a non-Argosy University program. The course must meet all of the other transfer requirements and must have been taken in a program that is explicitly labeled as psychology. Consistent with the practitioner-scholar orientation of the PsyD in Clinical Psychology program, the course must include appropriate theoretical, empirical, and practical knowledge and skills. According to Argosy University policy, transfer requests must be submitted during the first academic year of the student's enrollment. Transfer courses from other Argosy University campuses will follow the usual transfer policy.

Effective September 1, 2010, the program requirements for the Doctor of Psychology (PsyD) in Clinical Psychology Program offered by Argosy University, Seattle should be replaced with the following:

Doctor of Psychology in Clinical Psychology—Argosy University, Seattle

Program Overview

The Doctor of Psychology (PsyD) in Clinical Psychology program, utilizing a practitioner-scholar model of professional training, has been designed to educate and train students to function effectively as clinical psychologists. To ensure that students are adequately prepared, the curriculum provides for the meaningful integration of theory, training, and practice.

The clinical psychology program at Argosy University, Seattle is competency-based and emphasizes the development of attitudes, knowledge, and skills essential to the training of clinical psychologists who are committed to the ethical provision of quality services to diverse populations. Students are prepared to become clinical psychologists through the formal curriculum, which exposes them to the practice of professional psychology in both its breadth and depth. Concomitant professional development is supported through mentoring relationships with practitioner-scholar faculty who embody the integration of knowledge and skills with the ethical and professional attitudes required of clinical psychologists. Specific goals and objectives of the program include the following:

- *The preparation of professionals who understand the foundations of Clinical*

Psychology in the history, concepts, and scientific bases of the discipline of psychology

Students will have the opportunity to acquire fundamental knowledge of the critical concepts in the development and current body of knowledge in biological, psychological, and social bases of human functioning.

Students will will have the opportunity to acquire knowledge and demonstrate competence in the foundations of measurement theory and research methods.

- *The preparation of professionals who possess a broad foundation of knowledge and skills in the practice of Clinical Psychology*

Students will will have the opportunity to acquire the knowledge and demonstrate the ability to conduct psychological assessments.

Students will have the opportunity to acquire the knowledge and demonstrate the ability to conduct competent psychological interventions.

Students will have the opportunity to acquire the knowledge and engage in self-development in order to establish and maintain effective and ethical collegial and patient relationships in professional settings.

Students will have the opportunity to communicate clinical and research information at a professional level.

- *The preparation of professionals who demonstrate awareness, knowledge, and skills for competent practice and advocacy*

regarding diversity issues and commitment to relevant professional ethics and standards.

Students will have the opportunity to acquire personal and professional cultural awareness, knowledge, and skills which will enhance their competence in working effectively with diversity and cultural difference.

Students will have the opportunity to acquire knowledge of the ethical standards of the profession of psychology.

Clinical Training Overview

Clinical training involves the supervised out-of-class contact of students with a variety of clinical populations. Through this contact, students will have the opportunity to apply their theoretical knowledge, implement clinical techniques based on this knowledge, and develop the professional and personal attitudes important to the identity of a professional psychologist. By the end of clinical training, Argosy University, Seattle students possess effective assessment and intervention skills, and practice in a highly ethical manner.

During their clinical training, students advance through progressively challenging levels of training. At each level, a student's progress is assessed in multiple ways by multiple faculty members and field supervisors. PsyD in Clinical Psychology program students generally complete their practicum in the third and fourth years of the program and internship in the fifth year.

Foundation Courses

Argosy University, Seattle requires certain undergraduate courses of all students enrolling in

a graduate program in clinical psychology. Applicants should have completed the following undergraduate courses, or their equivalent, prior to their anticipated date of enrollment:

Abnormal Psychology
Tests and Measures
Statistics

Students who have not completed these courses prior to admission must complete them no later than the end of their first semester after matriculation. Argosy University offers these foundation courses online. Please note that certain first-year courses may not be taken until the required foundation courses are completed.

Students who have completed one or more of these courses after being admitted to the program must submit an official transcript documenting their completion to the Student Services Department.

Enrollment Requirements

Students are encouraged to be enrolled full-time, which is defined as 9 credit hours in the fall and spring semesters, and 6 credit hours for the summer semester. All doctoral students must enroll for a minimum of 6 credit hours in the fall and spring semesters and 3 credit hours in the summer semester, except during internship. Enrollment for 6 credit hours per semester is considered full-time for students following a six-year sequence for degree completion. Doctoral students wishing to be enrolled for less than the minimum credit hours must have permission of the program chair.

Additional Standards for Academic Progress

Students must make satisfactory progress toward their degree by maintaining a GPA of 3.0 (on a scale of 4.0). A grade of “NC” (“No Credit”) is considered as equivalent to a grade of “F” for purposes of Academic Warning, dismissal, or Academic Standing matters other than calculation of GPA. This applies to all courses that are graded as “Credit/No Credit” (“CR/NC”). [See the policy concerning retaking courses which follows.] Students must complete the program within seven years after matriculation.

Retaking Courses

Students who receive a grade below “B-” in a required course must retake this course within the next 12 months and must receive a grade of “B-” or better. Core courses in the PsyD in Clinical Psychology program include all courses except electives, which need not be re-taken unless a grade of “F” or “NC” is received. Students who receive a grade of “F” or “NC” in an elective course may either re-take the same course or substitute another elective in order to satisfy the credit hour requirement for electives in the program.

A student who receives a grade of “F” or “No Credit” (“NC”)

for any class in a semester is required to meet with his/her advisor no later than the second week of the following semester. The purpose of this meeting is to develop a remediation plan — a set of behaviors, additional learning, and/or remedial work to do during the next semester(s) to bring academic, clinical, and/or professional skills up to the graduate level for professional psychology. It is the student’s responsibility to

initiate this process — to set up the appointment with his/her advisor and to begin to develop the remediation plan. Failure to schedule the meeting, or to implement and complete the remediation plan may result in a referral to the Student Professional Development Committee.

Graduation Requirements

Students who are admitted into the PsyD in Clinical Psychology program will be responsible for completing the program requirements that are in effect at the time of their admission. The school retains the right to modify these requirements in accordance with the demands of the profession of psychology.

To be eligible for awarding of the Doctor of Psychology in Clinical Psychology degree, students must meet the following requirements:

- Satisfactory completion of 98 semester credit hours (completed before the end of the sixth year of matriculation) that include:
 - 2 credit hours of required Professionalization Group
 - 69 credit hours of required coursework
 - 13 credit hours of elective coursework
 - 12 credit hours (across two years) of practicum and practicum seminars
 - 2 credit hours of Dissertation Seminar
- Successful completion of the Clinical Comprehensive Written Examination
- Successful completion of the Clinical Competency Exam (CCE)
- Successful completion of the Psychological Testing Battery Requirement

- Grade point average of at least 3.0 on a scale of 4.0, and a grade of “B-” or better in all required courses
- Successful completion of the dissertation
- Successful completion of a one-year, full-time internship or its equivalent
- Completion of all degree requirements within maximum time frame of seven years, with all coursework and practicum completed by the end of the sixth year
- A completed Petition to Graduate submitted to campus administration

Program Requirements

The PsyD in Clinical Psychology program requires the satisfactory completion of 98 semester credit hours, distributed as follows: assessment requirements, 12 credit hours; clinical interventions and psychotherapy requirements, 18 credit hours; consultation and supervision requirements, 3 credit hours; ethics and professional conduct requirements, 5 credit hours; human development requirements, 6 credit hours; psychology foundations: basic science/psychology requirements, 12 credit hours; psychopathology requirements, 6 credit hours; statistics and research methods requirements, 9 credit hours; practicum and practicum seminar requirements, 12 credit hours; and dissertation seminar requirements, 1 credit hours; elective requirements, 13 credit hours; internship requirements, 0 credit hours.

Assessment Requirements — Students Are Required to Take the Following

-
- PP7370 Cognitive Assessment (3)
 - PP7371 Objective Personality Assessment (3)
 - PP7373 Integrative Assessment (3)

Advanced Assessment Elective Course Sequence—Students Choose One of the Following

- PP7381 Projective Personality Assessment I (1.5)
- PP7382 Projective Personality Assessment II (1.5)
- or—
- PP8702 Neuropsychological Assessment I (1.5)
- PP8704 Neuropsychological Assessment II (1.5)

Assessment Requirements — 12 Credit Hours

Clinical Interventions and Psychotherapy Requirements — Students Are Required to Take the Following

-
- PP8038 Interventions I (3)¹
 - PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)
 - PP7360 Clinical Psychopharmacology (3)

Students Choose Two of the Following Therapy Courses

- PP8010 Cognitive Behavioral Theory and Therapy (3)
- PP8020 Person-Centered and Experiential Theory and Therapy (3)
- PP8030 Psychodynamic Theory and Therapy (3)

Students Choose One of the Following Systems Therapy Courses

-
- PP8060 Group Psychotherapy (3)
 - PP8050 Family and Couples Therapy (3)

Clinical Interventions and Psychotherapy Requirements — 18 Credit Hours

¹ Required prerequisite course for all further courses in this section

Consultation and Supervision Requirements—Students Are Required to Take the Following

-
- PP7350 Consultation and Supervision (3)

Consultation and Supervision Requirements—3 Credit Hours

Ethics and Professional Conduct Requirements—Students Are Required to Take the Following

-
- PP7100 Professional Issues: Ethics, Conduct and Law (3)
 - PP7112 Professionalization Group I (1)
 - PP7113 Professionalization Group II (1)

Ethics and Professional Conduct Requirements — 5 Credit Hours

Human Development Requirements — Students Are Required to Take the Following

PP7020 Child and Adolescent Development (3)
PP8470 Adult Development and Aging (3)

**Human Development Requirements—
6 Credit Hours**

**Psychology Foundations: Basic
Science/Psychology Requirements—
Students Are Required to Take the Following**

PP7000 History and Systems (3)
PP7040 Cognition and Affective Processes (3)
PP7050 Physiological Psychology (3)
PP7060 Social Psychology (3)

**Psychology Foundations: Basic
Science/Psychology Requirements—
12 Credit Hours**

**Psychopathology Requirements—Students Are
Required to Take the Following**

PP7300 Psychopathology I (3)
PP7301 Psychopathology II (3)

Psychopathology Requirements—6 Credit Hours

**Statistics and Research Methods Requirements—
Students Are Required to Take the Following**

PP7200 Statistics and Research Methods I (3)
PP7207 Research Design and Methodology (3)
PP7209 Psychometrics (3)

**Statistics and Research Methods Requirements—9
Credit Hours**

**Practicum and Practicum Seminar Requirements—
Students Are Required to Take the Following**

PP8150 Practicum I (3)
PP8151 Practicum II (3)
PP8203 Practicum III (3)
PP8204 Practicum IV (3)

**Practicum and Practicum Seminar Requirements—
12 Credit Hours**

**Dissertation Seminar Requirements—
Students Are Required to Take the Following**

PP8511 Dissertation Seminar I (1)
PP8512 Dissertation Seminar II (1)

**Dissertation Seminar Requirements — 2 Credit
Hours**

Elective Requirements

13 credit hours of electives are available for advanced general studies or specialization areas.

Internship Requirements

Students are required to be continuously enrolled for either 12 months (full-time) or 24 months (half-time) of internship credit.

**Internship Requirements — Students Are Required
to Choose One of the Following**

PP8900 Internship (0)
PP8901 Half Time Internship (0)

Internship Requirements — 0 Credit Hours

Professionalization Group Requirements

During the first year, students participate in biweekly Professionalization Groups that focus on topics related to professional psychology. Through readings and discussions led by a faculty member, students can begin to develop a professional identity and become familiar with current issues in clinical psychology. The groups provide a comfortable environment in which students can freely exchange concerns, questions, and issues relevant to their studies and their future careers.

Practicum and Practicum Seminar Requirements

The practicum is the opportunity provided to PsyD in Clinical Psychology program students for clinical field training. The practicum at Argosy University, Seattle offers PsyD in Clinical Psychology students the opportunity to work under supervision with clinical populations in healthcare delivery systems across a wide variety of settings including hospitals, community-based agencies, counseling centers, and correctional facilities.

During this phase of their training, students use their classroom knowledge to develop, implement, and assess the efficacy of clinical interventions, and to develop the professional and personal attitudes essential to the identity of a professional psychologist. The practicum is an essential part of clinical training and all students are required to participate in the practicum experience. Liability insurance is included in the tuition and fees for the practicum.

The practicum is a required course series and carries 3 credit hours per semester or 6 credit hours for the academic year. For each practicum sequence, students will spend 15 – 20 hours per week on fieldwork for 3 – 4 consecutive academic semesters (in a 10 – 12 month period), normally beginning in the fall and concluding at the end of the summer I semester. Each academic year of practicum requires 600 hours of training experience. At least 200 of these hours must consist of direct client contact. A practicum may not be done in a student's place of employment, nor can any practicum credit hours be waived or transferred.²

Students may not receive financial compensation for practicum work.

Students who come to Argosy University, Seattle with extensive clinical backgrounds are placed in practicum sites in areas where they have an interest and do not have previous experience. Additional information about practicum may be found in the Practicum Handbook, available in the commons or from the director of Clinical Training.

Practicum Seminar

The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students and the professional expertise of the faculty member. Students attend the same seminar, including the same students and faculty member, throughout the year.

Practicum Requirements

All students who enter the practicum application process must be in good academic standing, which means having a minimum grade point average of 3.0 on a scale of 4.0, no "Incompletes," and no grades below a "B-." Additionally, students must not be under investigation by any Argosy University disciplinary committee. Students must demonstrate the readiness to assume a professional role and interact appropriately with clients. Personal adjustment issues, interpersonal difficulties, poor communication skills, or other behavioral problems may reflect on a student's ability to interact with clients in a competent and ethical manner.

² Exception: Student transfers from other Argosy University campuses may request transfer of practicum credit hours. All requests will be reviewed and ruled on by the director of Clinical Training.

Students on probation or under other disciplinary constraints are not eligible to make application to practicum or to begin practicum. Students placed on probation during practicum must petition the director of Clinical Training regarding their eligibility to continue practicum.

Practicum Training Sites

Students will complete the required practicums each year at a different practicum site, with the goal of gaining experience across a variety of settings and populations. Argosy University Seattle's current list of approved sites includes state mental health facilities, outpatient clinics, private psychiatric units and community hospitals, treatment centers for developmentally disabled and behavior disordered individuals, neuropsychological specialty sites, and private practice settings.

Students may contact training sites only after approval from the director of Clinical Training. Practicum site supervisors expect that Argosy University, Seattle administrators coordinate all clinical training. Students are expected to follow these guidelines.

Practicum sites vary considerably regarding interviews and selection schedules. Argosy University, Seattle students as well as students from other graduate psychology and social work programs may compete for practicum sites. Students should apply, conduct interviews, and accept and decline practicum positions with the utmost professionalism and ethical conduct.

Practicum Information

It should be noted that any or all educational information in the custody of Argosy University,

Seattle, its faculty or staff, which is relevant to a student's performance or enrollment status at Argosy University, Seattle may be shared by the director of Clinical Training; practicum instructors; program chair, the American School of Professional Psychology at Argosy University, Seattle; or campus president, Argosy University, Seattle with a practicum site supervisor prior to, during, or after the completion of a practicum.

Clinical Evaluation of Competencies Requirements

All doctoral students are required to successfully complete a Comprehensive Examination (Comps) and a Clinical Competency Examination (CCE). The Comprehensive Examination Handbook is available in the commons or from the Comprehensive Exam Coordinator. The Clinical Comprehensive Handbook may be found in the commons or is available from the director of Clinical Training.

Dissertation Requirements

Each doctoral student is required to complete a dissertation as a requirement for graduation. The dissertation is intended to be a scholarly work that provides students an opportunity to deepen their knowledge and thought about a particular clinical area, to demonstrate the ability to analyze methodological issues, and to produce an original piece of scholarly work in the field of clinical psychology.

Students are required to successfully complete the defense of their dissertation proposal by February 1 of the year prior to starting internship in the Fall. Further information regarding the dissertation may be found in Argosy University, Seattle's Dissertation Manual. Copies of the

Dissertation Manual are available from the librarian.

Registration for Dissertation

Students must register continuously for 1 credit hour of Dissertation Seminar per semester (fall and spring semesters) in the final year of coursework preceding the internship, and must then register continuously (beginning summer) for Dissertation Extended until successful defense of the dissertation. A maximum of 2 dissertation credit hours may count toward the degree.

Dissertation Committee and Process

In general, Argosy University, Seattle envisions the student working in earnest for 10 – 18 months in order to finish the dissertation. It is suggested that a student should begin to form his/her committee when ready to dedicate time and energy to the dissertation, and in sufficient time to complete the defense of the dissertation proposal before internship. During this period the student works closely with the chairperson in order to develop a proposal and then to complete an acceptable draft that is reviewed by other members of the committee. The chairperson works on a regular basis with the student in order to develop an organized and individualized experience. The chairperson may require the student to come to campus for consultation even if the student is residing out of state. The chairperson of the committee functions as a guide and facilitator to the dissertation process and should be expected to refine and suggest enhancement, rather than to develop or initiate hypotheses. The committee, as well, works with the chairperson in assisting the student-scholar to add dimension and clarity to the process. Students must successfully defend

their dissertation proposal (Preliminary Dissertation Defense) by February 1 of the year prior to starting internship in the Fall.

Types of Dissertations

As practitioner-scholars, students are expected to relate this work to the clinical practice of psychology. There are several types of dissertations that students may elect to accomplish. Following are some examples:

- Critical Review and Theoretical Studies
- Studies of a Clinical Problem or Situation
- Case Studies
- Single Subject Design
- Qualitative Research
- Quantitative Studies
- Survey Studies
- Program Evaluation
- Meta-Analytic Reviews

In order to conduct experimental and quasi-experimental studies, research on social systems, or program development/ evaluation, it will be incumbent upon the student to demonstrate to the chairperson of his/her dissertation committee that he/she has the competence and sufficient resources to complete the option selected. In all cases, the student must have the dissertation chair's approval of the type of dissertation selected before proceeding.

Institutional Review Board (IRB)

All students are required to conform to institutional policies regarding research with human participants. Argosy University, Seattle's policies are consistent with standards established by APA for research with human participants.

Students must submit an application for review to the Institutional Review Board (IRB) even if they do not plan to collect data using human participants. Data collection cannot begin until IRB approval for the research proposal is obtained.

Internship Requirements

All doctoral students are required to apply through the Association of Psychology Postdoctoral and Internship Centers (APPIC) to complete a one-year (12-month) full-time internship or a two-year (24-month) part-time internship as a condition for graduation. This intensive and supervised contact with clients is intended to provide a culminating clinical training component to the academic experience. Typically, full-time students will begin the internship during their fifth year of enrollment, or following completion of all prerequisites. Information regarding the internship may be found in the Internship Handbook. Questions may be addressed to the director of Clinical Training. Students must register continuously for internship for the duration of their placement, whether 12-month or 24-month.

Criteria for Internship Sites

Argosy University, Seattle adheres to the requirements established by the Washington State Board of Psychologist Examiners for doctoral internships and APA standards.

Predoctoral internship programs accredited by the American Psychological Association and/or the Association of Psychology Postdoctoral and Internship Centers (APPIC) shall be accepted by the board as meeting the requirements of the program.

Internship Information

It should be noted that any or all educational information in the custody of Argosy University, Seattle, its faculty or staff, which is relevant to a student's performance or enrollment status at Argosy University, Seattle, may be shared by the director of Clinical Training; internship instructors; head, the American School of Professional Psychology at Argosy University, Seattle; or campus president, Argosy University, Seattle with an internship site supervisor prior to, during, or after the completion of an internship.

Recommended Course Sequence for the Doctor of Psychology in Clinical Psychology Program — Five-Year Curriculum/Argosy University, Seattle

Student progress through the PsyD in Clinical Psychology program is intended to be sequential. Certain courses are offered which provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official.

Students may also complete the PsyD in Clinical Psychology program in a six-year or a five-year sequence. Six-year programs of study are available from the student’s advisor or from the chair of the clinical psychology program.

Year One

Fall Semester	Spring Semester	Summer Semester
PP7020 Child and Adolescent Development (3)	PP7100 Professional Issues: Ethics, Conduct, and Law (3)	PP7000 History and Systems (3)
PP7112 Professionalization Group I (1)	PP7113 Professionalization Group II (1)	PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)
PP7300 Psychopathology I (3)	PP7301 Psychopathology II (3)	
PP8038 Interventions I (3)	PP8470 Adult Development and Aging (3)	
PP7370 Cognitive Assessment (3)	PP7371 Objective Personality Assessment (3)	

Year Two

Fall Semester	Spring Semester	Summer Semester
PP8020 Person-Centered and Experiential Theory and Therapy (3)† –or–	P8030 Psychodynamic Theory and Therapy (3)† –or–	PP8050 Family and Couples Therapy (3)‡ –or–
PP8010 Cognitive Behavioral Theory and Therapy (3)	PP8010 Cognitive Behavioral Theory and Therapy (3)	PP8060 Group Psychotherapy (3)†‡
PP7373 Integrative Assessment (3)	PP7050 Physiological Psychology (3)	PP7060 Social Psychology
P8150 Practicum I (3)	PP8151 Practicum II (3)	

†Students are required to take two of the following three courses: PP8010 Cognitive Behavioral Theory and Therapy, PP8020 Person-Centered and Experiential Theory and Therapy, and PP8030 Psychodynamic Theory and Therapy. If all three are taken, one of the three substitutes for an elective.

‡Students are required take either PP8050 Family and Couples Therapy or PP8060 Group Psychotherapy. If both courses are taken, then one counts as an elective.

Year Three

Fall Semester	Spring Semester	Summer Semester
PP7200 Statistics and Research I (3)	PP7209 Psychometrics (3)	PP7207 Research Design and Methodology (3)
Elective*	PP7360 Clinical Psychopharmacology (3)	PP7350 Consultation and Supervision (3)
PP8203 Practicum III (3)	PP8204 Practicum IV (3)	

*Students take 13 credit hours of elective coursework in advanced general studies or specialization areas.

Year Four

Fall Semester	Spring Semester	Summer Semester
Advanced Assessment Elective§— Students choose either:	Advanced Assessment Elective§— Students choose either:	Elective*
PP7381 Projective Personality Assessment I (1.5) –or–	PP7382 Projective Personality Assessment II (1.5) –or–	Elective*
PP8702 Neuropsychological Assessment (1.5)	PP8704 Neuropsychological Assessment II (1.5)	
PP7040 Cognition and Affective Processes (3)		
Elective*	Elective*	
PP8511 Dissertation Seminar I (1)	PP8512 Dissertation Seminar I (1)	
<i>Apply for Internships</i>		

§Advanced Assessment Elective Course Sequence—students choose either PP7381 Projective Personality Assessment I and PP7382 Projective Personality Assessment II or PP8702 Neuropsychological Assessment I and PP8704 Neuropsychological Assessment II

*Students take 13 credit hours of elective coursework in advanced general studies or specialization areas.

Year Five

Fall Semester	Spring Semester	Summer Semester
PP8900 Internship (0) **	PP8900 Internship (0) **	PP8900 Internship (0) **

** PP8900 Internship is one year full-time. Students have the option to complete a two-year half-time internship which involves a sixth year in the program. Students who choose to complete a two year half-time internship enroll in PP8901 Half-Time Internship.

Course/Credit Transfer

Transfer of Credit to the Doctor of Psychology in Clinical Psychology Program from Other Institutions

Students who have completed graduate coursework at another institution may petition for transfer of courses in the doctoral program up to a maximum of 30 credit hours (ten courses). For a course to be considered eligible for transfer, the following conditions must be met:

- The course must have been taken no more than five years prior to enrollment at Argosy University, Seattle.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited institution. In the case of an institution outside of the United States, the appropriate state or national accreditation is required.
- The course submitted for credit transfer of a 3-semester credit hour course must itself be at least 3 semester credit hours.
- The student must have earned a grade of “B” or above in the course.
- Practicum and their associated seminars, Professionalization Groups, Professional Issues: Ethics, Conduct and Law (PP7100), and electives are not eligible for transfer.

All course transfer requests must be submitted to the Student Services Department before or during the first year of enrollment in the program.

Request forms are available from the Student Services Department. A separate form must be submitted for each course request. The transfer request must be accompanied by a transcript reflecting completion of the course and the grade received, along with other supporting documentation, such as course description,

syllabus, and work sample faculty and are granted if there is substantive evidence of equivalence in course content and objectives between the course submitted for transfer and the course as it is offered at Argosy University, Seattle. Students may obtain the procedures for submitting transfer requests from the Student Services Department. Students who transfer from another Argosy University campus to the Argosy University, Seattle may receive credit for a course taken at the original campus, including professionalization group and practicum, if the course is identical to the one offered at this campus. In cases where the course is similar but not identical, the campus has the option to review for approval or denial. Students at Argosy University, Seattle who wish to submit transfer requests for courses taken at another Argosy University campus must do so before or during the first year of enrollment at Argosy University, Seattle.

Qualifying for the Master of Arts in Clinical Psychology Degree as a Doctor of Psychology in Clinical Psychology Program Student

Students who are enrolled in the PsyD in Clinical Psychology program who wish to be awarded the MA in Clinical Psychology degree during their program must meet the following requirements:

- Successful completion of the minimum required number of credit hours for the master’s degree (50 credit hours)
- Successful completion of all courses that are required in the master’s degree curriculum, even if they exceed the minimum required number of credit hours for the degree

- Successful completion of the Clinical Competency Examination required at the end of the second year of doctoral practicum
- A completed Petition to Graduate submitted to campus administration

Course Listings Additions

The courses described below should be inserted as specified below in the 2009-2010 Argosy University Academic Catalog—College of Psychology and Behavioral Sciences (see “Section 12, Course Listings”).

Revised Graduate Courses

Updates are indicated in red

CLINICAL PSYCHOLOGY (PP)

Page 610

PP8037 Principals and Practice of Psychotherapy

1-3 credit hours

This is a basic psychotherapy course covering essential features of the psychotherapeutic relationship. The course will cover relationship and intervention issues, focusing on those factors common to all models of psychotherapy. It also will address issues related to the psychotherapy session, such as negotiating a schedule and payment. The goal of this course is to promote self-awareness, relationship skills, and intervention ability as they relate to the practice of psychotherapy.

Page 621

PP8514 Dissertation—Extended

0-1 credit hours

Students who have completed all degree requirements except for the dissertation are required to register for Dissertation—Extended each semester until the dissertation is successfully defended. Course is graded as “Credit/No Credit.”

Prerequisite(s): (SEA) PP8512

New Graduate Courses

CLINICAL PSYCHOLOGY (PP)

Page 600

PP7206 Statistics, Research, and Psychometrics

3 credit hours

This course continues from the content of PP7200 Statistics and Research I to further develop research

skills and to include psychometrics and test construction. The course emphasizes the development of critical thinking skills and the methodological tools necessary for scholarly and clinical use, interpretation, and formulation of psychometric tools, analyses, and data. The course will include a review and consolidation of introductory multidimensional statistics (MANOVA and multiple regression) and an introduction to factor analysis. These will be used as a foundation for measurement theory and test construction, including topics in reliability and validity, factor scores in assessments, item analyses, and the relationship between objectives and outcome assessments. These skills will be applied to analyses of and development of research designs. Ethics, diversity, and legal issues in research and test construction will be emphasized.

Prerequisite(s): (SEA) PP7200

PP7207 Research Design and Methodology

3 credit hours

This course continues from the content of Statistics and Research I (PP7200) to further develop research skills and research methodology. The course emphasizes the development of critical thinking skills and methodological tools necessary for scholarly and clinical interpretation and research design. The class provides instruction in the use experimental, quasi-experimental, and systematic single and multi-subject designs, as well as principles and strategies of program evaluation and quality assurance. The course will include a review and consolidation of introductory multivariate statistics and analyses. These skills will be applied to analyses of and development of research designs. Ethics, diversity, and legal issues in research and test construction will be emphasized.

Prerequisite(s): (SEA)PP7200

PP7209 Psychometrics

3 credit hours

This course provides students with theoretical, conceptual, and practical knowledge and skills in psychological test construction including principles of reliability, validity; norming, and other statistical procedures employed in developing new psychometric instruments. Content will include construction and evaluative techniques related to cognitive and personality tests. Ethics, diversity, and legal issues in test construction will be emphasized.

Prerequisite(s): (SEA) PP7200

Page 621

PP8511 Dissertation Seminar I

1 credit hour(s)

The first of two required 1-semester credit hour dissertation courses, the Dissertation Seminar meets four times during the semester (usually weeks 1, 4, 7, and 11). It is designed to provide a forum to help students develop their dissertation proposal. Students are encouraged to register for and attend the Dissertation Seminar once they have a dissertation topic and are in the process of writing their dissertation proposal. Course is graded as "Credit/No Credit."

PP8512 Dissertation Seminar II

1 credit hour(s)

Continuation of PP8511 Dissertation Seminar I

Prerequisite(s)(SEA) PP8511