

# ARGOSY UNIVERSITY SEATTLE



*Academic Catalog Addendum  
2005 – 2006*

This catalog was prepared by Argosy University, Two First National Plaza, 20 South Clark Street Chicago, Illinois 60603. The information contained herein applies to the academic years 2005–2006. Curriculum, fees, expenses and other information described herein, while current at the time of publication, are subject to change without notice at the discretion of Argosy University. For more information, write to the above address or phone 1.800.800.8888.

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# Accreditation and Programs

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The information listed in this addendum applies to the *Argosy University Academic Catalog 2005–2006*. To ensure that this information is applied to the proper publication please refer to the effective date, September 1, 2005–August 31, 2006 on the front cover of the *Academic Catalog*. If you have questions related to information this addendum, please contact your academic advisor or program chair for assistance.

## **ARGOSY UNIVERSITY/SEATTLE**

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## **CAMPUS DESCRIPTION**

The Argosy University/Seattle campus is located on the south-western end of Lake Union; the school offers easy access to neighboring colleges and universities, libraries, shops, restaurants, theatres, art museums and other tourist attractions. It is all easily accessible through the King County Public Transportation system. In addition, Seattle's many hospitals, schools, clinics, and other social service agencies afford excellent training facilities for students. The facility has both administrative and faculty offices, five classrooms, and a common area with vending machines and tables for eating or studying.

## **Library**

The Argosy University/Seattle Library has space for book and journal collections, study areas, computers for students, a copy machine, and storage facilities for equipment. The library has book, video, and journal collections; online databases available through a high-speed T1 connection; audiovisual equipment; and psychological test materials. The library houses research materials specializing in the areas of clinical psychology, mental health counseling, education, and business. The library's collections are continually expanding and growing. The library's computer lab features Internet access on seven computers, Microsoft Office 2003 software, statistical software, and psychological test scoring programs. AV equipment resources include LCD projectors, overhead projectors, tape recorders, transcribers, VCR/DVD/TV combos, and a camcorder. Students, faculty, and staff may reserve these items in the library for on-campus use.

As a special feature of the Argosy University system, the library offers intra-campus borrowing of books and journal articles. Interlibrary loan (ILL) services are also available from other libraries outside of the Argosy University system. In addition, full-text journal articles and full-text books are available through the library's subscription databases, accessible either on campus or remotely. The library's subscription databases include:

- LIRN
  - ProQuest
  - Infotrac (multiple research databases)
  - eLibrary
- EBSCO
  - PsycINFO
  - PsycARTICLES
  - Psychology and Behavioral Sciences collection
- Mental Measurements Yearbook
- Digital dissertations (fee-based downloading available)
- Jones e-global library
- Full-text books
- Additional research databases

## **INSTITUTIONAL ACCREDITATION**

Argosy University is accredited by the Higher Learning Commission and is a member of the North Central Association (NCA) (30 North LaSalle Street, Suite 2400, Chicago, IL 60602, 1.312.263.0456, www.ncahlc.org).

## STATE LICENSING

Argosy University/Seattle is authorized by the Washington Higher Education Coordinating Board and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree Authorization Act. This authorization is valid until November 20, 2005 and authorized Argosy University/Seattle to offer the following degrees: Bachelor of Arts in Psychology, Bachelor of Science in Business Administration, E-Business, and Organization Management; Master of Arts in Clinical Psychology, Education (concentrations in Educational Leadership and Curriculum & Instruction), and Mental Health Counseling; Master of Business Administration, Doctor of Business Administration, Doctor of Education, and Doctor of Psychology in Clinical Psychology. Any person desiring information about the requirements of the Act or the applicability of those requirements to the institution may contact the board office at P.O. Box 43430; Olympia, WA 98504-3430.

*Note: A new authorization date will not be granted until the Washington Higher Education Coordinating Board has determined that the Seattle campus has met the requirements and minimum educational standards established for degree-granting institutions under the Degree Authorization Act.*

## ARGOSY UNIVERSITY/SEATTLE PROGRAMS

### The College of Business and Information Technology

#### *Bachelor of Science (BS)*

- Business Administration (Degree Completion Program)  
*May choose one of four optional concentrations:*  
Finance  
Healthcare Management  
International Business  
Marketing

#### *Master of Business Administration (MBA)*

- Business Administration with a concentration in Leadership

#### *Doctor of Business Administration (DBA)*

- Management
- Marketing

### The College of Education and Human Development

#### *Master of Arts in Education (MAEd)*

- Curriculum & Instruction  
*May choose an optional concentration in Teacher Certification Secondary Education*  
*May choose an endorsement in either:*  
Reading  
Special Education
- Educational Leadership

#### *Doctor of Education (EdD)*

- Curriculum & Instruction  
*Must choose a concentration in either:*  
Higher Education  
K-12 Education
- Educational Leadership  
*May choose an optional concentration in either:*  
Higher Education Administration  
K-12 Education

### The Washington School of Professional Psychology

#### *Bachelor of Arts (BA)*

- Psychology (Degree Completion Program)

#### *Master of Arts (MA)*

- Clinical Psychology
- Mental Health Counseling

#### *Doctor of Education (EdD)*

- Counseling Psychology

#### *Doctor of Psychology (PsyD)*

- Clinical Psychology

*Argosy University/Seattle*

# **The College of Education and Human Development**



# Master of Arts in Education in Curriculum & Instruction Program

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## PROGRAM OVERVIEW

The Master of Arts in Education (MAEd) in Curriculum & Instruction Program prepares graduates for responsible roles as leaders in the fields of curriculum and instruction. The core courses of the MAEd in Curriculum & Instruction Program include an array of subjects oriented toward the challenges and problems encountered in a modern educational environment.

The program is designed to fulfill the teacher credential requirements for the state of Washington while providing qualified individuals the opportunity to develop their skills in teaching. Students in the program integrate the graduate coursework towards a professional certificate. Students participate in courses and demonstrate proficiency in the following standards:

- Effective leadership
- Professional development

In the MAEd in Curriculum & Instruction Program students develop core practical and academic skills in analysis, oral and written communication, problem solving, critical thinking, team-building, and computer technology, through courses that examine the practical, historical, philosophical, psychological, social, technical, and theoretical aspects of education.

Students in the MAEd in Curriculum & Instruction Program may choose an optional concentration in Teacher Certification Secondary Education. Within the Teacher Certification Secondary Education concentration, students may also choose an optional endorsement in either Reading, or Special Education.

## ADMISSION REQUIREMENTS

- A bachelor's degree from a regionally accredited institution, a nationally accredited institution approved by the faculty and dean of the College of Education and Human Development, or an appropriately certified foreign institution.
- A grade point average of at least 3.0 (on a scale of 4.0) during the last two years of undergraduate work and any subsequent study.
- Minimum TOEFL® scores of 213 (computer version) or 550 (paper version) are required of applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.

All applications for admission must be submitted to the Admissions Department. An Admissions Representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal/professional goal statement with a self-appraisal of qualifications for the profession
- Current résumé
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

## GRADUATION REQUIREMENTS

A student is eligible for graduation in the MAEd in Curriculum & Instruction Program when the following requirements are met:

- Satisfactory completion of all requirements in the program of study (a minimum of 36 semester credit hours), including core, general program or concentration, Capstone Project, and elective requirements.
- A minimum grade point average of at least 3.0 (on a scale of 4.0), and a grade of "B-" or better in all required courses
- A completed Petition to Graduate submitted to campus administration

## PROGRAM REQUIREMENTS

Students who choose not to select a concentration will find general program requirements for the MAEd in Curriculum & Instruction Program in the Argosy University Academic Catalog.

The MAEd in Curriculum and Instruction Program with a concentration in Teacher Certification Secondary Preparation requires the satisfactory completion of 36 semester credit hours, distributed as follows: core requirements, 12 credit hours; required courses, 9 credit hours; secondary education requirements, 12 credit hours; and Capstone Project requirements, 3 credit hours.

### Core Requirements—Students are Required to Take the Following

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E6100	Research in Education (3)
E6805	Integrating Technology into the Classroom Curriculum (3)
E6900	Cultural Diversity (3)
E6901	Foundations of Education (3)

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Core Requirements—12 Credit Hours

### Required Courses—Students are Required to Take the Following

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E6510	Measurement and Assessment in Education (3)
E6511	Human Growth and Development (3)
E6912	Disciplinary/Interdisciplinary Methods of Teaching: P-12 (3)

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Required Courses—9 Credit Hours

**Teacher Certification Secondary Education Concentration Requirements—  
Students are Required to Take the Following**

E6907	Field Experience I (Student Teaching, Field Experience Handbook) (3)
E6908	Field Experience II (Student Teaching, Field Experience Handbook) (3)
E6913	The Reflective Professional (3)
E7380	Critical Issues in Special Education (3)

Teacher Certification Secondary Education Concentration Requirements—  
12 Credit Hours

**Capstone Project Requirements—Students are Required to Take the Following**

E6925	Capstone Project: Teacher Work Sample and Professional Growth Plan (3)
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Capstone Project Requirements—3 Credit Hours

**Optional Endorsements**

Students enrolled in the MAEd in Curriculum & Instruction Program with a concentration in Teacher Certification Secondary Education have the opportunity to further enhance their education by taking an optional endorsement in either Special Education or Reading. Students are required to complete the total semester credit hours that are needed to complete an endorsement, in addition to the credit hours required for the MAEd in Curriculum & Instruction Program with a concentration in Teacher Certification Secondary Education.

*Endorsement in Special Education Requirements*

A major goal of the endorsement in Special Education at Argosy University/Seattle is to prepare teachers with a commitment to the diverse group of students with special needs who are served in schools and community settings. Our intent is to prepare teachers who are versed in both the practical and the visionary. The endorsement in Special Education is ideal for individuals who wish to become knowledgeable in the overall field of special education, especially as it relates to serving children with disabilities in school settings. The endorsement curriculum concentrates on the skills needed for professional placement in integrated settings, resource rooms, and self-contained classrooms. In addition, candidates are taught to communicate effectively, provide informed ethical advice to families, and act as an advocate for the full inclusion of all individuals within the culture. To further enhance the candidates' skills as leaders, candidates are taught and mentored by faculty to become scholars and researchers who can critically evaluate teaching strategies and curricula and then communicate those findings to families and the professional community.

The endorsement in Special Education requires the satisfactory completion of 30 semester credit hours in addition to the 36 semester credit hours required by the MAEd in Curriculum & Instruction Program with a concentration in Teacher Certification Secondary Education, for a total of 66 credit hours. Students enrolled in the endorsement in Special Education will be required to complete Sections I and II.

*Endorsement in Special Education Section I:  
Teaching in Special Education*

**Endorsement in Special Education Section I  
Requirements—Students are Required to Take the Following**

E6352	Guidance and Counseling for Talent Development and Giftedness (3)
E6361	Foundations of Exceptional Student Education
E6362	Assessment of Exceptional Students (includes curriculum design)
E6365	Inclusion: The Education of All Students (3)
PC6025	Human Growth and Development (3)

Endorsement in Special Education Section I Requirements—15 Credit Hours

*Endorsement in Special Education Section II:  
Special Education and Community*

**Endorsement in Special Education Section II  
Requirements—Students are Required to Take the Following**

E6366	Behavior Management in the Classroom (3)
E6413	Individual Education Programs (IEP) Design and Assessment (3)
E6523	Families, Professionals, Exceptional Children, and Community (3)
E6919	Medical Issues in the Classroom (3)
E7365	Early Identification of At-Risk Students (3)

Endorsement in Special Education Section II Requirements—  
15 Credit Hours

*Endorsement in Reading Requirements*

The endorsement in Reading develops classroom teachers, reading specialists, and district reading personnel. The endorsement curriculum is based on a solid grounding in current theory and research. The goal is to assist teachers in developing a methodology that reflects the best current thinking in the field, and includes consideration of:

- Current trends in reading and language development
- The variety of methodologies and resources available for creating classroom literacy environments
- Principles and practices of working with all students needing extra assistance with literacy
- Authentic assessment practices

Argosy University/Seattle offers a number of courses that are specifically aimed at those planning careers as reading specialists, consultants, coordinators, and for classroom teachers who are interested in expanding their knowledge about language and literacy. We are committed to preparing teachers to work with a diverse, multicultural student population.

The endorsement in Reading requires the satisfactory completion of 15 semester credit hours in addition to the 36 semester credit hours required by the MAEd in Curriculum & Instruction Program with a concentration in Teacher Certification Secondary Education, for a total of 51 credit hours.

**Reading Endorsement Requirements—Students are Required to Take the Following:**

E6110	Language Development and Reading
E6373	Teaching Reading to Exceptional Students
E6412	Classroom Application of Reading Models and Strategies
E6903	Language and Literacy Education in Elementary Schools
E6911	Language and Literacy Education in Secondary Schools

Reading Endorsement Requirements—15 Credit Hours

*Argosy University/Seattle*

# **The Washington School of Professional Psychology**



# Master of Arts in Clinical Psychology Program

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## PROGRAM OVERVIEW

The Master of Arts (MA) in Clinical Psychology Program has been designed to educate and train students to enter a professional career as master's-level practitioners. Argosy University/Seattle provides for its master's students an educational program with all the necessary theoretical and clinical elements that will allow them to be effective members of a mental health team. The program introduces students to basic clinical skills that integrate individual and group theoretical foundations of applied psychology into appropriate client interaction and intervention skills.

In addition, the program offers excellent preparation for those considering application to the Doctor of Psychology (PsyD) in Clinical Psychology Program.

## Eligibility for Licensure

Graduates of the MA in Clinical Psychology Program may wish to pursue licensure in Washington as a Licensed Mental Health Counselor. The program curriculum includes courses in each area of study required by the state for master's-level licensure in Washington. For more information and application materials to apply for licensure in the state of Washington, see the Department of Professional Regulation website at [www.doh.wa.gov/hsqa/hpqqad/coun](http://www.doh.wa.gov/hsqa/hpqqad/coun).

Master's-level licensure varies from state to state. It is the student's responsibility to determine the requirements for professional licensure in the state they wish to practice. Students interested in pursuing licensure in states other than Washington should contact their state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their web page: [www.counseling.org](http://www.counseling.org).

## ADMISSION REQUIREMENTS

The application process for admission into the MA in Clinical Psychology Program requires the submission of materials that will enable the Admissions Department to verify the applicant's academic qualifications to enroll in the MA in Clinical Psychology Program. Because the Admissions Committee also takes into consideration the qualities essential to becoming an effective master's-level clinician, material is also required which will help to determine the individual's personal integrity, maturity, interpersonal skills, and ability to communicate effectively.

Individuals interested in applying should submit the following materials:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal statement with a self-appraisal of qualifications for the profession
- Current résumé
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

After reviewing each applicant's qualifications, the school will notify applicants if they have been invited for a mandatory personal interview with the Admissions Committee.

The Admissions Committee will notify each applicant of the Admissions Committee's decisions. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

Argosy University/Seattle sets the following criteria for all applicants to the master's in Clinical Psychology Program:

- A bachelor's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Professional Psychology and Behavioral Sciences, or an appropriately certified foreign institution.
- Undergraduate GPA of 3.0 on a scale of 4.0
- If GPA does not meet above requirements, or transcripts are ungraded, GRE is required.

## Prerequisites for Admission

Argosy University/Seattle requires certain undergraduate courses of all students enrolling in a graduate program in clinical psychology. Applicants should have completed the following undergraduate courses, or their equivalent, prior to their anticipated date of enrollment:

- Abnormal psychology
- Tests and measures
- Statistics

Students who have not completed these courses prior to admission must complete them no later than the end of their first semester after matriculation. Argosy University offers these prerequisites for admission courses online. Please note that certain first-year courses may not be taken until the required courses are completed. Students will not be eligible to register for certain courses in their program for which one or more of the core courses serve as prerequisites.

Students who have completed one or more of these courses after being admitted to the program must submit an official transcript documenting their completion to the Student Services Department.

#### **Application Deadlines**

Applications are accepted for the Fall, Spring, and Summer Semesters. Early application is encouraged, and applications will be accepted and considered as they are received. Applications will be considered based upon the applicant's qualifications; however, admission of later applicants may be limited by space availability.

All admission materials for the Master of Arts in Clinical Psychology Program must be submitted by the following dates:

#### **Fall Admission**

January 15	Deadline for early notification of admission
May 15	Final deadline

#### **Spring Admission**

October 15	Final deadline
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Deadlines may be extended if there are continuing openings in the program.

#### **ENROLLMENT REQUIREMENTS**

Students are encouraged to be enrolled full-time, which is defined as 9–12 credit hours per semester for Fall and Spring Semesters, and 6 credit hours for Summer Semester. Students are required to register for at least 6 credit hours per semester during Fall and Spring Semesters. The most effective way of achieving the program's objectives is to take the theoretical and practical courses over a two- or three-year period in the order recommended by the faculty.

#### **Satisfactory Academic Progress**

Students must make satisfactory progress towards a degree by maintaining a grade point average of 3.0 on a scale of 4.0. A grade of "NC" ("No Credit") is considered as equivalent to a grade of "F" for purposes of academic warning, dismissal, or academic standing matters other than calculation of GPA. This applies to all courses that are graded as "Credit/No Credit" ("CR/NC"). All students must complete the program within five years after entry into the program. Students who take an approved leave of absence will have five years plus the length of time that they were on the approved leave of absence, not to exceed one year, to complete the program.

Students must take the master's practicum no later than the third year after entry into the program. Students who receive a grade below "B-" in a core course must retake the course during the next academic year or sooner. Students with grades below a "B-" in doctoral core courses are not eligible for admission to the PsyD in Clinical Psychology Program, based upon published criteria.

Students enrolled in the master's in Clinical Psychology Program are required to complete 50 semester credit hours (44 credit hours of courses and 6 credit hours of practicum and practicum seminar).

Students are expected to demonstrate not only competence in critical thinking and mastery of the content of their courses; they must also demonstrate the interpersonal skills and competencies that are deemed appropriate for the profession into which they will enter. These emotional, behavioral, and interpersonal skills include, but are not limited to:

- The ability to receive and integrate feedback
- The ability to maintain appropriate personal and professional boundaries
- Openness to different perspectives
- Ability to work collaboratively with other students/faculty, to contribute meaningfully to others' education, and to learn actively from others.
- Demonstration of collegial, respectful relationships with faculty and peers

Failure to demonstrate competence in the above skills may be cause for referral to the Student Evaluation Committee.

#### **GRADUATION REQUIREMENTS**

To be eligible for graduation, students must meet the following requirements:

- 50 semester credit hours which must be successfully completed by the end of the fifth year of matriculation. The total credit hours must include:
  - 39 credit hours of required courses
  - 2 credit hours of Professionalization Group
  - 6 credit hours (one academic year) of practicum and practicum seminar
  - 3 credit hours of electives
- Psychotherapy Competency Examination (which constitutes the integrating Final Project and is completed during the practicum)
- Grade point average of at least 3.0 on a scale of 4.0
- A completed Petition to Graduate submitted to campus administration

#### **WRITING PROGRAM**

Each student is expected to demonstrate competence in professional writing. Students are expected to be familiar with, and follow, APA Publication Style. A student who does not demonstrate such competency will be required to develop and carry out, in consultation with his/her advisor, a remediation plan for attaining professional writing competence. Students may also be required to remediate writing skills at any point during the course of their program of study, upon formal review and recommendation of the faculty.

## PROGRAM REQUIREMENTS

The MA in Clinical Psychology Program requires the satisfactory completion of 50 semester credit hours, distributed as follows: course requirements, 39 credit hours; elective requirement, 3 credit hours; Professionalization Group requirements, 2 credit hours; and practicum and practicum seminar requirements, 6 credit hours.

### Course Requirements—Students Are Required to Take the Following

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PP7020	Child and Adolescent Development (3)
PP7100	Professional Issues: Ethics, Conduct, and Law (3)
PP7204	Statistics and Quantitative Methods (3)
PP7302	Psychopathology I (3)
PP7303	Psychopathology II (3)
PP7340	Issues in Assessment and Treatment of Diverse Populations (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP8010	Cognitive-Behavioral Theory and Therapy (3)
PP8020	Person-Centered and Experiential Theory and Therapy (3)
PP8038	Interventions I (3)
PP8470	Adult Development and Aging (3)

### Students Choose One of the Following

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PP8050	Family and Couples Therapy (3)
PP8060	Group Psychotherapy (3)

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Course Requirements—39 Credit Hours

### Professionalization Group Requirements— Students Are Required to Take the Following

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PP7112	Professionalization Group I (1)
PP7113	Professionalization Group I (1)

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Professionalization Group Requirements—2 Credit Hours

### Practicum and Practicum Seminar Requirements— Students Are Required to Take the Following

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PP8150	Practicum I (3)
PP8151	Practicum II (3)

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Practicum and Practicum Seminar Requirements—6 Credit Hours

## Elective Requirements

Students are required to take 3 credit hours of an elective.

## Psychotherapy Competency Exam Requirements

The Psychotherapy Competency Exam (PCE) is the integrating final project for the MA in Clinical Psychology Program and is generally completed near the end of practicum. The exam involves an evaluation of the student's competency in the areas of psychological case formulation, clinical reasoning, and psychotherapy skills. Information regarding the PCE is distributed to students during practicum seminar, is available in the commons, or may be requested from the director of Practicum and Internship Training.

## Practicum and Practicum Seminars Requirements

The goal of the practicum at the master's level is to train students in the application of the knowledge, skills, and attitudes developed by their academic experience. This experience includes the direct observation, interviewing, and treatment of clients. Certain sites also afford some students with the opportunity of limited exposure to psychological testing procedures.

The MA in Clinical Psychology Program practicum stresses therapeutic intervention. Because there is such a wide range of therapy experience available, students should not expect to experience the total spectrum of therapies during the practicum.

The practicum is the first opportunity provided to students for clinical field training. Practicum provide students with opportunities to work under supervision with a clinical population within a mental health delivery system and is a non-paid position. The practicum provides an essential part of clinical training and all students are required to participate in the practicum experience. Liability insurance is included in the cost of the practicum.

One year of practicum experience is required for the master's in Clinical Psychology Program. The practicum requires 600 hours of supervised training experience, including 200 hours of face-to-face client contact, which takes place during an academic year, beginning in the Fall and concluding at the end of the Summer Semester I. The practicum is treated as a course and carries 3 credit hours per semester or 6 credit hours for the academic year.

A practicum may not be done in a student's place of employment, nor can practicum credit hours be waived or transferred.

Students who come to Argosy University/Seattle with extensive clinical backgrounds are encouraged to pursue placement in practicum sites in areas where they have an interest and do not have previous experience.

The MA in Clinical Psychology Program practicum is not intended to substitute for Doctor of Psychology (PsyD) in Clinical Psychology Program practicum. Students who intend to apply to enroll in the doctoral program after completing the MA in Clinical Psychology Program may not transfer master's-level practicum experience. Once accepted to the PsyD in Clinical Psychology Program the student must complete four semesters of doctoral-level practicum.

Additional information about practicum may be found in the *Practicum Guidelines* handout, available in the commons or from the director of Practicum and Internship Training.

### *Practicum Supervision*

Students are required to have a minimum of two hours of supervision per week. Master's in Clinical Psychology Program students need one of those hours to be individual supervision by a mental health professional who has at least a master's-level license. The second hour of weekly supervision may be satisfied through a group supervision format, though students are strongly encouraged to seek two hours of individual supervision when possible.

### Eligibility for Practicum

All students who enter the practicum application process must be in good academic standing, which means that they must have a minimum grade point average of 3.0 on a scale of 4.0, no "Incompletes," and no grades below a "B-." Additionally, students must not be under investigation by any Academic Affairs, Student Conduct, or Clinical Training Department Committees. Students must have completed all the following prerequisite courses prior to the beginning of the practicum:

#### Practicum Prerequisites

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PP7010	Lifespan Development (3)
–or–	
PP7020	Child and Adolescent Development (3)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7712	Professionalization Group I (1)
PP7713	Professionalization Group II (1)
PP7302	Psychopathology I (3)
PP7303	Psychopathology II (3)
PP7340	Assessment and Treatment of Diverse Populations (3)
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8038	Interventions I (3)

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Students must have completed a minimum of two semesters in-residence at Argosy University/Seattle before they are eligible to begin a practicum. All students enrolled in a practicum must also concurrently enroll in a practicum seminar. The seminar meets

weekly throughout the academic year and allows the student to reflect on various practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students and the professional expertise of the faculty member.

#### Practicum Evaluation

Evaluation of student progress in clinical field training focuses on three areas: theoretical knowledge base, clinical skills and professional attitudes. A thorough review of site and seminar evaluations is conducted by the Clinical Training Department, and an overall grade of "Credit" or "No Credit" is included in the student's academic record.

#### Practicum Information

It should be noted that any or all educational information in the custody of Argosy University/Seattle, its faculty or staff, which is relevant to a student's performance or enrollment status at Argosy University/Seattle, may be shared by the director of Practicum and Internship Training, practicum instructors; head, the Washington School of Professional Psychology; or campus president, Argosy University/Seattle with a practicum site supervisor prior to, during, or after the completion of a practicum.

### RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow. In addition, certain advanced courses require the student to have the background of more basic courses or practicum experience in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official.

#### Year One

Fall Semester		Spring Semester		Summer Semester	
PP7020	Child and Adolescent Development (3)	PP7113	Professionalization Group II (1)	PP7340	Assessment and Treatment of Diverse Populations (3)
PP7112	Professionalization Group I (1)	PP7303	Psychopathology II (3)		
PP7302	Psychopathology I (3)	PP7100	Professional Issues: Ethics, Conduct, and Law (3)		
PP8038	Interventions I (3)	PP8010	Cognitive Behavioral Theory and Therapy (3)		

#### Year Two

Fall Semester		Spring Semester		Summer Semester	
PP8150	Practicum I (3)	PP8151	Practicum II (3)	PP8050	Family and Couples Therapy <sup>1</sup> (3)
				–or–	
				PP8060	Group Psychotherapy <sup>1</sup> (3)
PP7370	Cognitive Assessment (3)	PP7371	Objective Personality Assessment (3)		Elective
PP7204	Statistics and Quantitative Methods (3)	PP8470	Adult Development and Aging (3)		
PP8020	Person-Centered and Experiential Theory and Therapy (3)				

<sup>1</sup> Required to take either Family and Couples Therapy (PP8050) or Group Psychotherapy (PP8060). If both courses are taken, one counts as an elective.

## **PROGRAM TRANSFER**

### **Application to the Doctor of Psychology in Clinical Psychology Program from the Master of Arts in Clinical Psychology Program**

A student enrolled in an Argosy University/Seattle MA in Clinical Psychology Program is eligible to apply for admission to the PsyD in Clinical Psychology Program if he/she has fulfilled the following requirements:

- The student must be in good standing in the master's program in which she/he is enrolled.
- The student must have completed a minimum of one full-time semester (minimum of 9 credit hours) of MA in Clinical Psychology Program coursework.
- For a student who has completed 9–12 semester credit hours (i.e., the equivalent of one semester of full-time study), the student must have grades of "B+" or better in all courses attempted.

For a student who has completed more than 12 credit hours (the equivalent of two or more semesters of full-time study), the student must have a GPA of 3.25 or better. If the student has received any grade lower than a "B," additional documentation may be required for the student's application to be considered.

#### *Application Procedures*

The following application materials are required:

- Application Form for the MA in Clinical Psychology Program (fee waived for current Argosy University/Seattle students).
- Recommendation of student's academic advisor.
- Current Argosy/Seattle transcript.

After all materials have been submitted, the student's application will be reviewed by the clinical psychology program faculty. If admitted, the student will matriculate into the PsyD in Clinical Psychology Program at the beginning of the following semester.

## **COURSE/CREDIT TRANSFER**

### **Transfer of Courses/Credit to the Master of Arts in Clinical Psychology Program from Other Institutions**

Similar to other institutions offering graduate degrees, Argosy University/Seattle does not automatically transfer credit from graduate courses taken at other institutions. Students seeking transfer credits or waiver of graduate courses taken elsewhere may petition to have these courses apply toward the master's degree.

For a course to be considered eligible for a transfer, the following conditions must be met:

- The course must have been taken no more than five years before the student's entry into Argosy University/Seattle.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited college or university. In the case of institutions outside the United States, the appropriate state or national accreditation is required.
- Any course submitted towards a transfer of a 3-semester credit hour course must have itself carried 3 or more graduate semester credit hours.
- A student must have earned a grade of "B" or better on any course submitted for a transfer.
- A maximum of five courses (15 credit hours) may be transferred towards the master's in Clinical Psychology Program.
- The school does not accept any credit earned as military credit, credit by examination, credit by correspondence, credit for life experience, or graduate credit from non-accredited schools.

Any student who desires to submit a course for transfer review should notify the Student Services Department and obtain the appropriate transfer request form. This form should be completed and returned to the Student Services Department. Requests must be made in writing. Transfer requests may be submitted any time during the admission process until the end of the first year of matriculation. Transfers are not officially granted until a student is officially accepted.

Students petitioning for transfer are requested to provide course descriptions, syllabi, exams, diagnostic test protocols and write-ups. Transfers are granted by the faculty if there is substantive evidence of equivalence between the course submitted for transfer and the course as it is offered at Argosy University/Seattle.

### **Transfer of Courses/Credit to the Doctor of Psychology in Clinical Psychology Program from the Master of Arts in Clinical Psychology Program**

All courses successfully completed in the MA in Clinical Psychology Program that are also required in the PsyD in Clinical Psychology Program curriculum will be applied toward that PsyD in Clinical Psychology Program. Other coursework completed in the MA in Clinical Psychology Program will be considered for transfer to the doctoral program on a case-by-case basis.

# Master of Arts in Mental Health Counseling Program

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## PROGRAM OVERVIEW

The Master of Arts (MA) in Mental Health Counseling Program is designed to provide students with a sound foundation for the eventual practice of professional mental health counseling. The program introduces students to basic counseling skills that integrate individual, family and group theoretical foundations of professional counseling into appropriate client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge, and skills essential in the formation of professional counselors who are committed to the ethical provision of quality services.

The Master of Arts in Mental Health Counseling Program is committed to educating and training students to enter a professional career as master's-level counseling practitioners who can function ethically and effectively as skilled professionals with demonstrated knowledge of social and cultural diversity. This goal is achieved through a curriculum designed to integrate basic counseling skills, theoretical foundations of professional counseling, and practicum field experience into appropriate client interaction and intervention skills for utilization in a wide variety of settings with diverse client populations.

## Eligibility for Licensure

Graduates of the master's in Mental Health Counseling Program may wish to pursue licensure in Washington as a licensed mental health counselor. The program curriculum includes courses in each area of study required by the state for master's-level licensure in Washington. Additional, post-master's requirements are required previous for licensure. For more information and application materials to apply for licensure in the state of Washington, see the Department of Professional Regulation website at [www.doh.wa.gov/hsqa/hpqqad/coun](http://www.doh.wa.gov/hsqa/hpqqad/coun).

Master's-level certification or licensure varies from state to state. It is the student's responsibility to determine the requirements for professional licensure in the state they wish to practice. Students interested in pursuing licensure in states other than Washington should contact their state's department of professional regulation for information. The American Counseling Association (ACA) and the National Board for Certified Counselors (NBCC) frequently publish information on professional issues of importance to professional counselors, including licensure, on their web pages: [www.counseling.org](http://www.counseling.org) and [www.nbcc.org](http://www.nbcc.org).

## ADMISSION REQUIREMENTS

Individuals interested in applying should submit the following materials:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal statement explaining your career journey and including a self-appraisal of qualifications for the profession
- Current résumé
- Three Applicant Recommendation Forms completed by individuals familiar with the applicant's work and potential as a mental health counselor. Preferably one form must be completed by a graduate-level specialist and one form must be completed by a current or former supervisor of the applicant.
- Official transcripts from all postsecondary schools attended
- Students may be asked to complete a writing assessment.

Once Argosy University/Seattle receives your completed application, it will be submitted to the Admissions Committee, who will notify you within a week as to the Admissions Committee's decision. Qualified applicants will be invited for an interview. Upon completion of your interview, you will be informed within a week of the Admissions Committee's decision.

## Admissions Committee Decisions

The Admissions Committee will notify each applicant of the Admissions Committee's decisions. Accepted applicants are required to remit a non-refundable \$250 deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

Applicants must possess the following:

- Bachelor's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Professional Psychology and Behavioral Sciences, or an appropriately certified foreign institution.
- Academic aptitude to complete the graduate program; i.e., an undergraduate GPA of 3.0 on a scale of 4.0
- Strong interpersonal skills and openness to feedback
- Sincere interest and drive to excel in the field of mental health counseling
- Be committed to graduate-level study
- Show strong personal and inter-personal character

### Deadlines

Applications are accepted for the Fall, Spring and Summer Semesters. Early application is encouraged. Applications will be accepted and considered as they are received, but no later than one week previous to the start date of the semester. Earlier applications will be considered based upon the applicant's qualifications. While later applications will similarly be considered based upon the applicant's qualifications, admission of later applicants may be limited due to space availability.

### ENROLLMENT REQUIREMENTS

Students in the mental health counseling program enroll in a minimum of two 3-credit hour classes per semester, which are offered in sequence. Students complete one course at a time. Students may take courses online (if available) preferably after completion of the first four courses on campus. Students can only take courses online within the first four courses with the approval of the program chair.

While on practicum, students may enroll in two classes and the practicum and practicum seminar (9 credit hours) each semester, or they may enroll in the practicum and practicum seminar only (3 credit hours per semester) if they have already completed all other coursework. Each in-residence course meets one weekend per month for two months. However, the actual official starting date of each first session in-residence course corresponds to the date of the start of the semester. Pre-assignments will be made available prior to each course, and contacts by instructors will occur weekly throughout the semester.

Continuous enrollment is a program requirement. Students are required to register for at least part of each semester in order to remain in good standing. Students must request a leave of absence if their personal circumstances prevent them from registering for any given semester. Information is available from the Student Services Department. It should be noted that Leaves are not automatically granted and need to be requested and approved by the program chair.

### Additional Standards for Academic Progress

Students must make satisfactory progress towards a degree by maintaining a grade point average of 3.0 on a scale of 4.0. All students must complete the program within four years after matriculation. Students who take an approved leave of absence will have four years plus the length of time that they were on the approved leave of absence, not to exceed one year, to complete the program.

The suggested minimum accumulation of credit hours for satisfactory progress are as follows:

#### Suggested Incremental Time Frame Completion Rates

End of Year One	18 credit hours
End of Year Two	36 credit hours
End of Year Three or Four	48 credit hours

Students are expected to demonstrate not only competence in critical thinking and mastery of the content of their courses; they must also demonstrate the interpersonal skills and competencies that are deemed appropriate for the profession into which they will enter. These emotional, behavioral, and interpersonal skills include, but are not limited to:

- Ability to receive and integrate feedback
- Ability to maintain appropriate personal and professional boundaries
- Openness to different perspectives
- Ability to work collaboratively with other students/faculty, to contribute meaningfully to others' education, and to learn actively from others.
- Demonstration of collegial and respectful relationships with faculty and peers

Failure to demonstrate competence in the above skills may be cause for referral to the Student Conduct and/or Academic Affairs Committee.

Courses in which students have earned a grade of "B-" or lower must be retaken. All grades below "B-" appearing on transcripts will be counted in assessing the academic performance of students. After a student retakes a course, only the latter grade is used in the calculation of the GPA.

See the *Argosy University Academic Catalog* for further requirements concerning minimum standards for satisfactory academic progress, probation, dismissal and appeals.

### GRADUATION REQUIREMENTS

To be eligible for graduation, students must meet the following requirements:

- The MA in Mental Health Counseling Program requires the student to complete 48 semester credit hours as follows:
  - 39 credit hours of required courses
  - 9 credit hours (600 hours on-site) of required practicum and practicum seminar groups
- Successful completion of both the written and oral sections of the Psychotherapy Competency Examination (PCE)
- Grade Point Average (GPA) of at least 3.0 on a scale of 4.0
- Completion of all requirements within four years of matriculation into the program
- A completed Petition to Graduate submitted to campus administration

## WRITING PROGRAM

Each student is expected to demonstrate competence in professional writing. Students are expected to be familiar with and follow APA style. All new students may be required to complete a writing assessment at the time of orientation in order to evaluate their writing skills and needs in such areas as organization, clarity, and professional writing style.

Based on the results of the writing assessment, students may be required to complete a writing course. In addition, individual faculty may require students to enroll in a writing tutorial or writing class based on course performance at any point during their program.

## PROGRAM REQUIREMENTS

The MA in Mental Health Counseling Program requires the satisfactory completion of 48 semester credit hours, distributed as follows: required courses, 39 credit hours; practicum and practicum seminar requirements, 9 credit hours.

### Required Courses—Students Are Required to Take the Following

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PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6021	Schools of Family Therapy (3)
PC6025	Human Growth and Development (3)
PC6104	Counseling I (3)
PC6105	Counseling II (3)
PC6220	Personality Theories and Individual Counseling (3)
PC6300	Professional and Ethical Issues (3)
PC6505	Group Counseling (3)
PC6511	Social and Cultural Diversity (3)
PC6521	Research and Program Evaluation (3)
PC6525	Appraisal and Assessment (3)
PC6600	Career and Lifestyle Development (3)

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Required Courses—39 Credit Hours

### Practicum and Practicum Seminar Requirements—Students Are Required to Take the Following

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PC6400	Practicum I (3)
PC6401	Practicum II (3)
PC6402	Practicum III (3)

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Practicum and Practicum Seminar Requirements—9 Credit Hours

### Practicum and Practicum Seminar Requirements

The practicum is an opportunity provided to students for field training in counseling. During the practicum, students work under supervision with a client population within a mental health delivery system. The practicum is an essential part of training in counseling and all students are required to participate in the practicum experience. Liability insurance is included in the cost of the practicum tuition.

Students may be placed in a practicum and practicum seminar during their second year of study. A student may also have the option of waiting until all coursework is completed before beginning the practicum experience. For registration purposes, the practicum and seminar are treated like a single course. The practicum carries 3 credit hours per semester and 9 credit hours per academic year. A practicum must be a minimum of nine months and can typically last for 12 months. Throughout the year, the student will be required to spend a minimum of 600 hours in the practicum training experience. A practicum may not be done in a student's place of direct employment, nor may students waive the practicum requirements.

### Eligibility for Practicum

All students who enter the practicum application process must be in good academic standing, have a minimum grade point average of 3.0 on a scale of 4.0, and have completed the academic planning which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. No student may begin a practicum without being in the MA in Mental Health Counseling Program for a minimum of three semesters.

To be eligible for a practicum, a student must have successfully completed the following courses:

### Practicum Prerequisites

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PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Growth and Development (3)
PC6104	Counseling I (3)
PC6105	Counseling II (3)
PC6220	Personality Theories and Individual Counseling (3)

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Practicum Requirements—18 Credit Hours

### Practicum Seminar

All students enrolled in a practicum must also concurrently attend a practicum seminar. The seminar meets biweekly throughout the practicum year and allows the student to reflect on various practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students and the professional expertise of the faculty member.

### Practicum Evaluation

The goal of the practicum is to focus the training of competent counselors capable of providing basic and effective counseling and therapeutic intervention. Evaluation of student progress in clinical field training focuses on three areas: theoretical knowledge base, counseling skills, and professional attitudes. A thorough review of site and seminar evaluations is conducted by the Training Department, and an overall grade of "Credit" or "No Credit" is included in the student's academic record.

### Training Manual

Please see the *Mental Health Counseling Program Training Manual* for your academic year for specific details of practicum requirements and the practicum application process.

### Capstone Examination Requirements

#### *Psychotherapy Competency Examination (PCE)*

The Psychotherapy Competency Examination (PCE) normally takes place during the third or final practicum seminar. The PCE evaluates the growth and development of clinical competency, in accordance with the standards of Argosy University/Seattle, and insures acquisition of the appropriate skill levels for subsequent supervised clinical practice.

The PCE assesses competency in assessment, case formulation, and treatment planning and implementation. This requirement is accomplished through a presentation of a treatment session and an accompanying presentation of the assessment, case formulation,

course of treatment, and a critique of the treatment session chosen for the PCE. Students must choose a session that has not been supervised and not been previously presented in the practicum seminar.

During the PCE the student's competency and development of clinical skills are evaluated in accordance with Argosy University/Seattle's standards. Successful completion of the PCE assures that the student has attained the appropriate skill level to begin subsequent supervised clinical practice.

Please see the *Psychotherapy Competency Examination Handbook* for your academic year for additional information.

### RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN MENTAL HEALTH COUNSELING PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow. In addition, certain advanced courses require the student to have the background of more basic courses or practicum experience in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official.

Students are generally not allowed to take more than one course at a time. Students wishing to take more than one course at a time, or who wish to take a course out of sequence, must petition the campus dean or program chair in writing for special permission.

Year One courses should be taken prior to Year Two courses. Should the student chose a three- or four-year program of study, all academic courses must be taken prior to beginning the practicum sequence. In general, the courses are taken in the year indicated below. The courses that are involved in completing the 48 credit hours are as follows:

#### Year One

Fall Semester	Spring Semester	Summer Semester
PC6000 Counseling Theory (3)	PC6025 Human Human Growth and Development (3)	PC6104 Counseling I (3)
PC6003 Abnormal Psychology (3)	PC6220 Personality Theories and Individual Counseling (3)	PC6105 Counseling II (3)

#### Year Two

Fall Semester	Spring Semester	Summer Semester
PC6505 Group Counseling (3)	PC6521 Research and Program Evaluation (3)	PC6525 Appraisal and Assessment (3)
PC6300 Professional and Ethical Issues (3)	PC6511 Social and Cultural Diversity (3)	PC6600 Career and Lifestyle Development (3)
PC6400 Practicum I (3)	PC6401 Practicum II (3)	PC6021 Schools of Family Therapy (3)
		PC6402 Practicum III (3)

## PROGRAM TRANSFER

### Application to the Master of Arts in Clinical Psychology Program from the Master of Arts in Mental Health Counseling Program

Students enrolled in Argosy University/Seattle's MA in Mental Health Counseling Program may apply for admission to the MA in Clinical Psychology Program according to general admission procedures. If accepted into the clinical MA in Clinical Psychology Program, successful completion of the following counseling courses may be applied for credit in place of the listed course in the MA in Clinical Psychology Program:

MA in Mental Health Counseling Program Course	MA in Clinical Psychology Program Course
PC6105 Counseling II	PP8038 Interventions I
PC6020 Theories of Family Process and Development	PP8050 Family and Couples Therapy

## COURSE/CREDIT TRANSFER

For a course to be considered eligible for transfer, the following conditions must be met:

- The course must have been taken no more than five years before the student's entry into Argosy University/Seattle.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited college, university, or professional school. In the case of institutions outside the United States, the appropriate state or national accreditation is required.
- Any course submitted towards a transfer of a 3-credit hour course must have itself carried 3 or more graduate credit hours.
- Students must have earned a grade of "B-" or better on any course submitted.
- The maximum number of credit hours or courses eligible for transfer in the Master of Arts in Mental Health Counseling program is 6 credit hours, i.e., two courses.

The following is a list of courses that may not be transferred at Argosy University/Seattle:

### Non-Transferable Courses

PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6104	Counseling I (3)
PC6105	Counseling II (3)
PC6300	Professional and Ethical Issues (3)
PC6400	Practicum I and Practicum Seminar (3)
PC6401	Practicum II and Practicum Seminar (3)
PC6402	Practicum III and Practicum Seminar (3)

The MA in Mental Health Counseling Program does not accept any credit earned as military credit, credit by examination, credit by correspondence, credit for life experience, or credit from non-accredited schools.

Students who wish to petition for a course transfer should refer to the *Argosy University Academic Catalog* for more information.

### Transfer of Courses/Credit to the Doctor of Psychology in Clinical Psychology Program from the Master of Arts in Mental Health Counseling Program

If accepted for admission to the PsyD in Clinical Psychology Program, the successful completion of the following mental health counseling program courses may be considered on a case-by-case basis for credit in place of the listed course in the PsyD in Clinical Psychology Program (maximum 24 credit hours).

Master of Arts in Mental Health Counseling Program	Doctor of Psychology in Clinical Psychology Program
PC6021 Schools of Family Therapy (3)	PP8050 Couples and Family Therapy (3)
PC6105 Counseling II (3)	PP8038 Interventions I (3)

# Doctor of Education in Counseling Psychology Program

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## PROGRAM OVERVIEW

The Doctor of Education (EdD) in Counseling Psychology emphasizes the development of attitudes, knowledge and skills essential in the formation of professionals who are committed to the ethical provision of quality services. To ensure that students are prepared adequately, the curriculum provides for the meaningful integration of theory, training and practice. Specific objectives of the program include the following:

- The training of practitioners capable of delivering effective treatment to diverse populations of clients in need of such treatment.
- The development of counseling psychologists who understand the biological, psychological and sociological bases of human functioning.
- The training of practitioners who are capable of exercising leadership both in the health care delivery system and in the training of mental health professionals.
- The preparation of counseling psychologists capable of expanding their role within society.
- The education of practitioners capable of working with other disciplines as part of a professional team.

## Eligibility for Licensure

Graduates of the EdD in Counseling Psychology Program are also eligible to become licensed psychologists in Washington. It is the student's responsibility to determine the requirements for professional licensure in the state they wish to practice. More information is available from the Washington State Department of Health at: <https://wvs2.wa.gov/doh/hpqa-licensing/hps7/psychology/default.htm>

## ADMISSION REQUIREMENTS

To be considered for the admission to the EdD in Counseling Psychology Program, applicants must possess the following:

- A master's degree in psychology, social work, or a related field from a regionally accredited institution, a nationally accredited institution approved by the faculty and dean of the College of Professional Psychology and Behavioral Sciences, or an appropriately certified international educational institution, or program approved by Argosy University. This program must have included an experiential internship or practicum.
- A grade point average of 3.0 (on a 4.0 scale) in work leading to the master's degree and in any subsequent graduate study.
- Minimum TOEFL® scores of 213 (computer version) or 550 (paper version) are required of applicants whose native language is not English or who have not graduated from an institution at which English is the language of instruction.

All applications for admission must be submitted to the Admissions Department. An Admissions Representative is available to help interested applicants complete the following required documentation:

- Completed Application for Admission Form
- Application fee (non-refundable, except for students in California)
- Personal statement with a self-appraisal of qualifications for the profession
- Current résumé
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended

After reviewing each applicant's qualifications, the Admissions Department will notify the student if they have been invited for a personal interview with a faculty member.

After the interview, the Admissions Committee meets to review the applicant in order to render a final decision as to the applicant's acceptance into the Doctoral Program. The Admissions Department will notify all applicants of the Admission Committee's decision. Accepted applicants are required to remit a non-refundable deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

## ENROLLMENT REQUIREMENTS

Students must enroll for the equivalent of at least six credit hours per semester. Doctoral students wishing to be enrolled in fewer credit hours must petition the Department Chair for part-time status.

## Additional Standards for Academic Progress

Students must make satisfactory progress towards a degree by maintaining a grade point average (GPA) of 3.0 on a scale of 4.0. Students must complete this program within seven years after matriculation. Students who take an approved leave of absence will have seven years plus the length of time they were on the approved leave of absence, not to exceed one year, to complete the program.

Students are required to complete 60 semester credit hours. The minimum amount of work that a student must complete each year following matriculation to successfully complete the program appears below:

**Suggested Incremental Timeframe Completion Rates**

End of Year One	9 credit hours
End of Year Two	18 credit hours
End of Year Three	27 credit hours
End of Year Four	45 credit hours
End of Year Five	60 credit hours

*Note:* The Suggested Incremental Timeframe Completion Rates are not a replacement for the specific program sequencing and enrollment requirements, which may be stricter than the Suggested Incremental Timeframe Completion Rates.

**GRADUATION REQUIREMENTS**

Students who are admitted into the program will be responsible for completing the program requirements that are in effect at the time of their admission. The School retains the right to modify these requirements in accordance with the demands of the profession of psychology. The courses will be completed in the order recommended by Argosy University/Seattle.

To be eligible for graduation, student must meet the following requirements:

- Satisfactory completion of 60 semester credit hours beyond the master’s degree, including 45 credit hours of coursework, and 15 hours of dissertation
- Successful completion of all of the Counseling Competency Examination (CCE)
- A grade point average of at least a “B” (3.0 on a 4.0 scale), and a grade of “B-“ or better in all courses
- Successful completion of the dissertation
- Completion of these requirements within seven (7) years of matriculation into the program
- A completed Petition to Graduate submitted to campus administration

**PROGRAM REQUIREMENTS**

Student in the EdD in Counseling Psychology Program are required to successfully complete a minimum of 60 semester credit hours distributed as follows: professional development courses, 9 credit hours; research requirements, 12 credit hours; professional practice requirements, 12 credit hours; counseling psychology skills requirements, 12 credit hours; and dissertation requirements, 15 credit hours.

**Professional Development Requirements—  
Students Are Required to Take the Following**

C7421	Etiology of Mental Illness (3)
C7452	Professional Development in Counseling (0)
C7462	Ethics in Practice and Supervision (3)
C7660	Foundations of Counseling Psychology (3)

Professional Development Requirements—9 Credit Hours

**Research Requirements—Students Are Required to Take the Following**

E7834	Writing for Research (3)
R7031	Descriptive Research Methods (3)
R7036	Program Evaluation Methods (3)
R7037	Survey Techniques (3)

**Optional Research Course**

R7034	Advanced Statistical Methods (3)
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Research Requirements—12 Credit Hours

**Professional Practice Requirements—Students Are Required to Take the Following**

C7434	Cognitive Behavioral Theories of Counseling (3)
C7443	Multicultural Issues in Counseling (3)
C7458	Diagnosis and Treatment Planning (3)
C7463	Theory and Practice of Motivation (3)

Professional Practice Requirements—12 Credit Hours

**Counseling Psychology Skills Requirements—  
Students Are Required to Take the Following**

C7432	Advanced Individual Counseling (3)
C7433	Advanced Group Counseling (3)
C7451	Theories of Child and Adolescent Counseling (3)
C7459	Psychopharmacology for Counselors (3)

Counseling Psychology Skills Requirements—12 Credit Hours

**Practicum Field Experience Requirements—  
Students Are Required to Take the Following**

C7699	Doctoral Counseling Practicum I and Seminar (0)
C7700	Doctoral Counseling Practicum II and Seminar (0)

**Dissertation Requirements—Students Are Required to Take the Following**

C7931	Dissertation—Counseling (15)
C7934	Dissertation Extension—Counseling (if required) (1)

Dissertation Requirements—15 Credit Hours

**Internship Requirements—Students Are Required to Take the Following**

C7901	Internship (0)
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**Additional Counseling Doctoral Skills Courses (Optional)**

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C7410	Assessment in Counseling (3)
C7431	Counseling in Community Settings (3)
C7435	Existential-Humanistic Theories of Counseling (3)
C7436	Psychodynamic Theories of Counseling (3)
C7439	Dynamics of Marriage and Family Systems (3)
C7445	Brief Psychotherapies (3)
C7454	Models of Clinical Supervision (3)
C7455	Addictions Counseling (3)
C7471	Treatment of Sexual Dysfunctions (3)
PP8660	Career Counseling (3)

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**Dissertation**

The Dissertation is an essential part of the scholar/practitioner education at the Argosy University/Seattle Campus. Designed as a capstone experience, the dissertation provides an opportunity for the student to apply theory and research to a particular topic and to think critically and creatively about counseling psychology. The dissertation must demonstrate clearly and concisely the student's ability to: a) articulate a counseling psychology question or set of questions; b) critically evaluate and synthesize the relevant theoretical, clinical and research literature; and c) analyze collected data in light of the organizing question(s) and the prevailing knowledge in the area chosen for study.

Students select the topic of their dissertation, with the approval of their selected Chairperson and the Dissertation Committee. It should be noted that students may need to seek additional training (e.g., advanced statistics courses or computer applications) or resources external to the School (e.g., statistical consultation, research subjects) to complete some dissertation options. Students are required to develop a plan identifying training and resource needs as part of their dissertation proposal.

**Scope**

Students are expected to address a psychological issue that is grounded in theory and is addressed by current research. The appropriateness of the project is determined by the Dissertation Chair and Committee members. The dissertation must be a potentially publishable review or a synthesis of findings that could be presented to professional counseling psychologists in a conference or a workshop setting.

**Types of Inquiry**

A broad range of inquiry is permitted in the dissertation. The only restrictions are: (a) the topic must have a clinical application; and (b) there must be a published empirical literature of sufficient size to warrant critical review. The focus of the review is determined by the student in collaboration with the dissertation chair and committee.

**Prerequisites**

To be eligible to register for dissertation, students must have successfully completed all nine (9) of the first year courses and obtain approval from their academic Advisor.

**Registration for Dissertation**

All students must register for dissertation and remain registered until they complete the project. Students must have their dissertation proposal approved by their chair and committee members.

**Counseling Competency Examination**

The Counseling Competency Examination (CCE) includes a treatment summary, case presentation, written case analysis, oral presentation, and oral examination based on the written and case presentations. This format is designed to provide an assessment of students' knowledge, clinical reasoning within a conceptual model, technical skills, relationship skills, and ability to communicate in written and oral form. Students are expected to take the examination in the last semester of their second year of coursework. Students must submit a CCE Request form to the Student Services Coordinator. In the event of failure, the examination may be retaken once. If, during the second attempt, the examination is not successfully passed, the results of the examination will be presented to the SEC to determine further action.

**Eligibility**

The CCE evaluation criteria are designed to assess clinical competency at a level appropriate to students who have completed required course work. Students are eligible to take the exam if they are in good academic standing in the doctoral program (a GPA of at least 3.0 on a 4.0 scale).

**Composition of Committee**

Once a student has submitted the CCE Request form, the chair of the CCE Committee will assign a Review Committee to evaluate the student's written and oral presentations and conduct the oral examination. Review committees will consist of two core faculty members. The Review Committee members serve ONLY as examiners, NOT as advisors in preparation of the materials. The student should not consult with committee members about the content or structure of the examination, other than in regard to the format and timing of the oral examination. In the event that a student who previously failed the CCE is retaking the exam, no member of a previous committee may serve on the new committee. Committee assignments will be made with consideration to workload and expertise with the type of clinical case.

## RECOMMENDED COURSE SEQUENCE FOR THE DOCTOR OF EDUCATION IN COUNSELING PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. Certain advanced courses also require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before registration for that course can be considered official.

### Year One

Fall Semester		Spring Semester		Summer Semester	
C7452	Professional Development in Counseling (0)	C7421	Etiology of Mental Illness (3)	C7458	Diagnosis and Treatment Planning (3)
C7660	Foundations of Counseling Psychology (3)	C7434	Cognitive-Behavioral Theories of Counseling (3)	C7443	Multicultural Issues in Counseling (3)
E7834	Writing For Research (3)	R7036	Program Evaluation Methods (3)	R7037	Survey Techniques (3)
R7031	Descriptive Research Methods (3)				

### Year Two

Fall Semester		Spring Semester		Summer Semester	
C7699	Doctoral Counseling Practicum I (0)	C7700	Doctoral Counseling Practicum II (0)	C7459	Psychopharmacology for Counselors (3)
C7451	Theories of Child and Adolescent Counseling (3)	C7432	Advanced Individual Counseling (3)	C7433	Advanced Group Counseling (3)
C7462	Ethics in Practice & Supervision (3)	C7463	Theory and Practice of Motivation (3)	C7935	Dissertation—III
C7935	Dissertation—I	C7935	Dissertation—II		

### Year Three

Fall Semester		Spring Semester		Summer Semester	
C7901	Internship I (0)	C7901	Internship II (0)	C7901	Internship III (0)

### COURSE/CREDIT TRANSFER

#### Transfer of Courses/Credit Into the Doctor of Education in Counseling Psychology Program from Other Institutions

Like other institutions that offer graduate degrees, Argosy University/Seattle, does not automatically transfer credit from graduate coursework taken at other institutions. Students who have taken graduate courses elsewhere may petition to have these courses apply toward a transfer of courses in the curriculum. Transfers are not reviewed or granted until students have been accepted and paid the initial deposit.

For a course to be considered eligible for a transfer, the following conditions must be met:

- The course must have been taken no more than five years before the student's entry into Argosy University/Seattle.
- The course must have been a doctoral level course, taken for doctoral level credit from a regionally accredited college or university. In the case of institutions outside the U.S., the appropriate state or national accreditation is required.
- Any course submitted towards a transfer of a 3 credit course must have itself carried 3 or more doctoral credit hours.
- A student must have earned a grade of "B" or better in any course submitted for a transfer.
- A maximum of four courses (12 credit hours) may be transferred towards the doctoral program in psychology.
- The school does not accept any credit earned as military credit, credit by examination, credit by correspondence, credit for life experience, or graduate credit from non-accredited schools.

# Doctor of Psychology in Clinical Psychology Program

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## PROGRAM OVERVIEW

The Doctor of Psychology (PsyD) in Clinical Psychology Program, utilizing a practitioner-scholar model of professional training, has been designed to educate and train students to function effectively as clinical psychologists. To ensure that students are adequately prepared, the curriculum provides for the meaningful integration of theory, training, and practice. The clinical psychology program at Argosy University/Seattle is competency-based and emphasizes the development of attitudes, knowledge, and skills essential to the training of clinical psychologists who are committed to the ethical provision of quality services to diverse populations. Students are prepared to become clinical psychologists through the formal curriculum, which exposes them to the practice of professional psychology in both its breadth and depth. Concomitant professional development is supported through mentoring relationships with practitioner-scholar faculty who embody the integration of knowledge and skills with the ethical and professional attitudes required of clinical psychologists. Specific goals and objectives of the program include the following:

- To prepare professional psychology practitioners capable of the ethical delivery of effective diagnostic and therapeutic services to diverse populations.

Students will understand and articulate the existing and evolving body of knowledge in professional psychology that serves as the foundation of practice.

Students will demonstrate an understanding of and competence in assessment of diverse populations.

Students will demonstrate an understanding of and competence in a variety of theoretical orientations and their application in therapeutic intervention with diverse populations.

Graduates will demonstrate an applied understanding of professional, ethical, and legal standards in clinical practice with diverse populations, and will have a professional identity as ethical clinical psychologists.

Students will integrate theory and methods of assessment and practice to inform sound applied clinical practice.

- The preparation of practitioners of professional psychology who demonstrate understanding of the foundational underpinnings of professional psychology: history of psychology as a discipline and practice; the scientific bases of psychology; and their integration into the practice of professional psychology.

Students will demonstrate understanding of, and competence in, integrating into practice the current body of knowledge in the history of psychology as a discipline and practice.

Students will demonstrate understanding of, and competence in, integrating into practice the current body of knowledge in the biological bases of behavior.

Students will demonstrate understanding of, and competence in, integrating into practice the current body of knowledge in cognitive and affective bases of human behavior.

Students will demonstrate understanding of, and competence in, integrating into practice the current body of knowledge in social bases of human behavior.

- The preparation of practitioners of professional psychology able to evaluate, use, and contribute to the existing and evolving body of knowledge and methods in practice and the science of psychology to inform and support the applications of psychology in practice.

Students will demonstrate an understanding of, and competence in, the foundations of statistics and scientific methods.

Students will demonstrate the ability to critically evaluate the scientific psychological literature with regard to clinical practice; determine/evaluate the degree of empirical support for given assessment and intervention techniques; and integrate empirically supported assessment and intervention techniques into their clinical practices.

Students will demonstrate attitudes essential for continued learning, scholarly inquiry, and integration into clinical practice of current and emerging knowledge within the field of psychology.

Students will demonstrate the ability to communicate effectively in scholarly writing and professional reports.

- The preparation of practitioners of professional psychology able to assume leadership positions, to work with other disciplines, and to provide training, supervision, and consultation to a variety of professionals and organizations across diverse populations and settings.

Students will be exposed to, participate in, and contribute to a variety of professional organizations and activities.

Students will demonstrate understanding and competence in consultation to a variety of professionals and organizations across diverse populations and settings.

Students will demonstrate understanding of and competence in supervision of professionals and/or professional in training.

- To promote respect for, and understanding and tolerance of, individual and cultural diversity in all its form; and to assist students in acquiring the knowledge, skills, and attitudes necessary for the competent and ethical provision of professional psychological services to diverse populations.

Students will demonstrate an understanding of how diversity, including but not limited to issues related to gender, age, sexual orientation, race/ethnicity, national origin, religion, physical ability, and socioeconomic status, affects clinical practice; and will be able to integrate that understanding into psychological assessment and intervention.

Students will acquire an understanding of and demonstrate a capacity to create and maintain relationships with a diverse group of clients.

### **Clinical Training Overview**

Clinical training involves the supervised out-of-class contact of students with a clinical population. Through this contact, students apply their theoretical knowledge, implement clinical techniques based on this knowledge, and develop the professional and personal attitudes important to the identity of a professional psychologist. By the end of clinical training, Argosy University/Seattle students possess effective assessment and intervention skills, and practice in a highly ethical manner.

During their clinical training, students advance through progressively challenging levels of training. At each level, a student's progress is assessed in multiple ways by multiple faculty members and field supervisors. PsyD in Clinical Psychology Program students generally complete their practicum in the third and fourth years of the program and internship in the fifth year.

### **ADMISSION REQUIREMENTS**

The application process for admission into the Doctor of Psychology in Clinical Psychology Program requires the submission of all materials that will enable the Admissions Committee to verify the applicant's academic qualifications to enroll at a graduate professional school. Because the Admissions Committee also takes into consideration the qualities essential to becoming an effective mental health professional, material is also required which will help to determine the individual's personal integrity, maturity, interpersonal skills, and ability to communicate.

Individuals applying for admission to the PsyD in Clinical Psychology Program must submit the following materials:

- Completed Application for Admission Form
- Application fee (non-refundable, except in California)
- Personal statement with self-appraisal of qualifications for the profession
- Current résumé or curriculum vitae
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended
- GRE scores (recommended, but not required except as noted below under Admission Requirements).

After reviewing each applicant's qualifications, the school will notify applicants if they have been invited for a personal interview with faculty members. Subsequent to the interview, the Admissions Committee will make a determination regarding admission to the program. The director of Admissions will notify all applicants of the Admissions Committee's decisions. Accepted applicants are required to remit a non-refundable \$250 deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

Applicants must have graduated with a bachelor's degree from a regionally accredited institution, a nationally accredited institution approved and documented by the faculty and dean of the College of Professional Psychology and Behavioral Sciences, or an appropriately certified foreign institution.

Applicants are expected to have a minimum GPA of 3.25 on a scale of 4.0, or the equivalent, calculated from:

- Undergraduate degree granted
- Graduate degree granted
- Last 30 semester credit hours or equivalent
- Psychology major GPA

If GPA does not meet the above requirements, or if the transcript is ungraded, GRE scores are required.

### **Prerequisites for Admission**

Prior to admission to the program, applicants should have completed the following three courses, or their equivalent:

Abnormal psychology  
Tests and measures  
Statistics

These courses provide a foundation for the required curriculum and offer perspectives and information that complement those of the PsyD in Clinical Psychology Program. Students who have not satisfactorily completed these courses prior to admission must do so no later than the end of the first semester after matriculation. Students will not be eligible to register for certain courses in their program for which one or more of these courses serve as prerequisites.

Argosy University offers courses in all of the above subject areas online. Students who have completed one or more of these courses after being admitted to the program must submit an official transcript documenting their completion to the Student Services Department.

### Application Deadlines

Applications are accepted for the Fall, Spring, and Summer Semesters. Early application is encouraged, as applications are accepted and considered as they are received. All applications are considered based upon the applicant's qualifications; however, admission of later applicants may be limited by space availability.

#### Fall Admission

January 15	Deadline for early notification of admission
May 15	Final deadline

#### Spring Admission

October 15	Final deadline
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Deadlines may be extended if there are continuing openings in the program.

### ENROLLMENT REQUIREMENTS

Students are encouraged to be enrolled full-time, which is defined as 9 credit hours in the Fall and Spring semesters, and 6 credit hours for the Summer Semester. All doctoral students must enroll for a minimum of 6 credit hours in the Fall and Spring Semesters and 3 credit hours in the Summer Semester, except during internship. Enrollment for 6 credit hours per semester is considered full-time for students following a six-year sequence for degree completion. Doctoral students wishing to be enrolled for less than the minimum credit hours must have permission of the program chair.

#### Additional Standards for Academic Progress

Students must make satisfactory progress toward their degree by maintaining a GPA of 3.0 (on a scale of 4.0). A grade of "NC" ("No Credit") is considered as equivalent to a grade of "F" for purposes of Academic Warning, dismissal, or Academic Standing matters other than calculation of GPA. This applies to all courses that are graded as "Credit/No Credit" ("CR/NC"). [See the policy concerning retaking courses which follows.] Students must complete the program within seven years after matriculation.

#### Retaking Courses

Students who receive a grade below "B-" in a required course must retake this course within the next 12 months and must receive a grade of "B-" or better. Core courses in the PsyD in Clinical Psychology Program include all courses except electives, which need not be re-taken unless a grade of "F" or "NC" is received. Students who receive a grade of "F" or "NC" in an elective course may either re-take the same course or substitute another elective in order to satisfy the credit hour requirement for electives in the program.

A student who receives a grade of "F" or "No Credit" ("NC") for any class in a semester is required to meet with his/her advisor no later than the second week of the following semester. The purpose of this meeting is to develop a remediation plan—a set of behaviors, additional learning, and/or remedial work to do during the next semester(s) to bring academic, clinical, and/or professional skills up to the graduate level for professional psychology. It is the student's responsibility to initiate this process—to set up the

appointment with his/her advisor and to begin to develop the remediation plan. Failure to schedule the meeting, or to implement and complete the remediation plan may result in a referral to the Student Evaluation Committee.

### GRADUATION REQUIREMENTS

Students who are admitted into the PsyD in Clinical Psychology Program will be responsible for completing the program requirements that are in effect at the time of their admission. The school retains the right to modify these requirements in accordance with the demands of the profession of psychology.

To be eligible for awarding of the Doctor of Psychology in Clinical Psychology degree, students must meet the following requirements:

- Satisfactory completion of 98 semester credit hours (completed before the end of the sixth year of matriculation) that include:
  - 2 credit hours of required Professionalization Group
  - 69 credit hours of required coursework (all required courses are 3 credit hours)
  - 13 credit hours of elective coursework
  - 12 credit hours (across two years) of practicum and practicum seminars
  - 2 credit hours of Dissertation Seminar
- Successful completion of the Clinical Comprehensive Written Examination
- Successful completion of all elements of the Clinical Evaluation of Competencies (CEC) that include:
  - Psychodiagnostic Scoring Competency
  - Psychodiagnostic Interpretation Competency
  - Ethics
  - Clinical Competency Exam (CCE)
  - Psychological Testing Battery Requirement
- Grade point average of at least 3.0 on a scale of 4.0, and a grade of "B-" or better in all required courses
- Successful completion of the dissertation
- Successful completion of a one-year, full-time internship or its equivalent
- Completion of all degree requirements within maximum time frame of seven years, with all coursework and practicum completed by the end of the sixth year
- A completed Petition to Graduate submitted to campus administration

## WRITING PROGRAM

Each student is expected to demonstrate competence in professional writing. Students are expected to be familiar with, and follow, APA publication style. A student who does not demonstrate such competency will be required to develop and carry out, in consultation with his/her advisor, a remediation plan for attaining professional writing competence. Students may also be required to remediate writing skills at any point during the course of their program of study, upon formal review and recommendation of the clinical faculty.

## PROGRAM REQUIREMENTS

The PsyD in Clinical Psychology Program requires the satisfactory completion of 98 semester credit hours, distributed as follows: assessment requirements, 12 credit hours; clinical interventions and psychotherapy requirements, 18 credit hours; consultation and supervision requirements, 3 credit hours; elective requirements, 13 credit hours; ethics and professional conduct requirements, 5 credit hours; human development requirements, 6 credit hours; psychology foundations: basic science/psychology requirements, 15 credit hours; psychopathology requirements, 6 credit hours; statistics and research methods requirements, 6 credit hours; practicum and practicum seminar requirements, 12 credit hours; and dissertation seminar requirements, 2 credit hours.

### Assessment Requirements—Students Are Required to Take the Following

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PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7373	Integrative Assessment (3)
PP7381	Projective Personality Assessment (1.5) and
PP7382	Projective Personality Assessment II (1.5)
–or–	
PP8702	Neuropsychological Assessment I (1.5) and
PP8704	Neuropsychological Assessment II (1.5)

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Assessment Requirements—12 Credit Hours

### Clinical Interventions and Psychotherapy Requirements—Students Are Required to Take the Following

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PP8038	Interventions <sup>1</sup> (3)
PP7340	Issues in the Assessment and Treatment of Diverse Populations (3)
PP7360	Clinical Psychopharmacology (3)

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#### Students Choose Two of the Following Therapy Courses

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PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8020	Person-Centered and Experiential Theory and Therapy (3)
PP8030	Psychodynamic Theory and Therapy (3)

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#### Students Choose One of the Following Systems Therapy Courses

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PP8060	Group Psychotherapy (3)
PP8050	Family and Couples Therapy (3)

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Clinical Interventions and Psychotherapy Requirements—18 Credit Hours

### Consultation and Supervision Requirements—Students Are Required to Take the Following

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PP7350	Consultation and Supervision (3)
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Consultation and Supervision Requirements—3 Credit Hours

### Ethics and Professional Conduct Requirements—Students Are Required to Take the Following

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PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7112	Professionalization Group I (1)
PP7113	Professionalization Group II (1)

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Ethics and Professional Conduct Requirements—5 Credit Hours

### Human Development Requirements—Students Are Required to Take the Following

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PP7010	Child and Adolescent Development (3)
PP8470	Adult Development and Aging (3)

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Human Development Requirements—6 Credit Hours

### Psychology Foundations: Basic Science/Psychology Requirements—Students Are Required to Take the Following

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PP7000	History and Systems (3)
PP7040	Cognition and Affective Processes (3)
PP7050	Physiological Psychology (3)
PP7060	Social Psychology (3)
PP8645	Introduction to Neuropsychology (3)

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Psychology Foundations: Basic Science/Psychology Requirements—15 Credit Hours

### Psychopathology Requirements—Students Are Required to Take the Following

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PP7302	Psychopathology I (3)
PP7303	Psychopathology II (3)

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Psychopathology Requirements—6 Credit Hours

### Statistics and Research Methods Requirements—Students Are Required to Take the Following

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PP7204	Statistics and Quantitative Methods I (3)
PP7205	Qualitative Research Methods I (3)

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Statistics and Research Methods Requirements—6 Credit Hours

### Practicum and Practicum Seminar Requirements—Students Are Required to Take the Following

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PP8150	Practicum I (3)
PP8151	Practicum II (3)
PP8203	Practicum III (3)
PP8204	Practicum IV (3)

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Practicum and Practicum Seminar Requirements—12 Credit Hours

### Dissertation Seminar Requirements—Students Are Required to Take the Following

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PP8510	Dissertation (1)
PP8514	Dissertation—Extended (1)

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Dissertation Seminar Requirements—2 Credit Hours

### Internship Requirements—Students Are Required to Take the Following

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PP8900	Internship (0)
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Internship Requirements—0 Credit Hours

Students are required to be continuously enrolled for either 12 months (full-time) or 24 months (half-time) of internship credit.

### Elective Requirements

13 credit hours of electives are available for advanced general studies or specialization areas.

<sup>1</sup> Required prerequisite for all further courses in this section.

### Professionalization Group Requirements

During the first year, students participate in biweekly Professionalization Groups that focus on topics related to professional psychology. Through readings and discussions led by a faculty member, students begin to develop a professional identity and become familiar with current issues in clinical psychology. The groups provide a comfortable environment in which students can freely exchange concerns, questions, and issues relevant to their studies and their future careers.

### Practicum and Practicum Seminar Requirements

The practicum is the opportunity provided to PsyD in Clinical Psychology Program students for clinical field training. The practicum at Argosy University/Seattle offers PsyD in Clinical Psychology students the opportunity to work under supervision with clinical populations in healthcare delivery systems across a wide variety of settings including hospitals, community-based agencies, counseling centers, and correctional facilities. During this phase of their training, students use their classroom knowledge to develop, implement, and assess the efficacy of clinical interventions, and to develop the professional and personal attitudes essential to the identity of a professional psychologist. The practicum is an essential part of clinical training and all students are required to participate in the practicum experience. Liability insurance is included in the tuition and fees for the practicum.

The practicum is a required course series and carries 3 credit hours per semester or 6 credit hours for the academic year. For each practicum sequence, students will spend 15–20 hours per week on fieldwork for 3–4 consecutive academic semesters (in a 10–12 month period), normally beginning in the Fall and concluding at the end of the Summer I Semester. Each academic year of practicum requires 600 hours of training experience. At least 200 of these hours must consist of direct client contact. Two years of practicum experience are required for graduation from the PsyD in Clinical Psychology Program.

A practicum may not be done in a student's place of employment, nor can any practicum credit hours be waived or transferred.<sup>1</sup>

Students who come to Argosy University/Seattle with extensive clinical backgrounds are placed in practicum sites in areas where they have an interest and do not have previous experience. Additional information about practicum may be found in the *Practicum Guidelines* handout, available in the commons or from the director of Practicum and Internship Training.

#### Practicum Supervision

Students are required to have a minimum of two hours of supervision per week. For PsyD in Clinical Psychology Program students one of those supervision hours must involve direct individual supervision by a licensed doctoral-level psychologist, or by a mental health professional under the direct supervision of the licensed psychologist. The doctoral-level psychologist is the

designated site supervisor responsible for oversight of the student's field training experience. He/she signs a student's monthly hour logs to provide documentation of adequate supervision. The second hour of weekly minimum supervision may be satisfied through a group supervision format, though students are strongly encouraged to seek two hours of individual supervision when possible.

#### Practicum Seminar

All students enrolled in a practicum must also concurrently enroll in a practicum seminar. The seminar meets weekly throughout the academic year (September–June), and allows the student to reflect on various practicum experiences and to acquire additional skills and attitudes useful in field training.

The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students and the professional expertise of the faculty member. Students attend the same seminar, including the same students and faculty member, throughout the year.

#### Practicum Requirements

All students who enter the practicum application process must be in good academic standing, which means having a minimum grade point average of 3.0 on a scale of 4.0, no "Incompletes," and no grades below a "B-." Additionally, students must not be under investigation by any Argosy University disciplinary committee. Students must demonstrate the readiness to assume a professional role and interact appropriately with clients. Personal adjustment issues, interpersonal difficulties, poor communication skills, or other behavioral problems may reflect on a student's ability to interact with clients in a competent and ethical manner. Students on probation or under other disciplinary constraints are not eligible to make application to practicum or to begin practicum. Students placed on probation during practicum must petition the director of director of Practicum and Internship Training regarding their eligibility to continue practicum.

#### First-Year Practicum Prerequisites

Students must have completed a minimum of two semesters in-residence at Argosy University/Seattle before they are eligible to begin practicum. Students must have completed the following prerequisite courses prior to the first year of practicum:

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#### Practicum Prerequisites

PP7010	Lifespan Development (3)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7112	Professionalization Group I (1)
PP7113	Professionalization Group II (1)
PP7302	Psychopathology I (3)
PP7303	Psychopathology II (3)
PP7340	Issues in Assessment and Treatment of Diverse Populations (3)
PP7370	Cognitive Assessment (3)
PP7371	Objective Personality Assessment (3)
PP7372	Projective Personality Assessment (3)
PP8038	Interventions I (3)

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#### At Least One of the Following Therapy Courses

PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8020	Person-Centered and Experiential Theory and Therapy (3)
PP8030	Psychodynamic Theory and Therapy (3)

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<sup>1</sup> Exception: Student transfers from other Argosy University campuses may request transfer of practicum credit hours. All requests will be reviewed and ruled on by the director of Practicum and Internship Training.

### *Second-Year Practicum Prerequisites*

Prior to the second year of practicum students must have completed the following additional coursework, and must still be in good academic standing:

#### **Practicum Prerequisites**

PP7373 Integrative Assessment (3)

PP8150 Practicum I (3)

PP8151 Practicum II (3)

Second Therapy Course

#### **At Least One of the Following Therapy Courses**

PP8050 Family and Couples Therapy (3)

PP8060 Group Psychotherapy (3)

*Note:* Students accepting a 12-month practicum placement must enroll in Extended/Advanced Practicum (PP8300) that runs through Summer II Semester. The specific number of credit hours taken is decided by the seminar professor and student, and is determined by the hours per week spent at the clinical field placement during the 7.5 weeks of Summer II Semester.

#### **Examples of Practicum Hours to Credit Hours Conversion**

1–67 hours = 1 credit hour

68–134 hours = 2 credit hours

135–200 hours = 3 credit hours

Students should be aware that although enrollment is mandatory, these credit hours do not count toward credit hour requirements for graduation. Therefore these credit hours cannot be used as electives. Also, students should be aware that if they accept a 12-month placement and sign the practicum contract, they will be obligated to complete the full 12 months, even if they finish 600 hours before the end of the 12-month period. The only exception to this is if your primary site supervisor agrees to release you early. This permission needs to be in writing and sent directly to the director of Practicum and Internship Training.

#### *Practicum Seminar Requirements*

All students enrolled in a practicum must also attend a practicum seminar. The seminar meets weekly throughout the academic year and allows the student to reflect on practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students and the professional expertise of the faculty member.

#### *Practicum Experience*

Students are required to complete two years of practicum in which they focus on the acquisition of diagnostic/assessment and intervention skills. Accurate diagnostic assessment procedures are fundamental to the practice of professional psychology. Psychological assessment will include diagnostic interviewing of the identified client, diagnostic interviewing of collateral informants, psychological testing, scoring, and interpretation of test data, integration of test data, and recommendations for treatment and case management.

At the completion of practicum, the student should be able to use information from a variety of sources to:

- Provide diagnosis and recommendations supported by specific and relevant data.
- Formulate a case summary that is theoretically consistent and well organized.
- Write a psychological report in a style that can be understood by non-psychologists.

It is expected that students will complete a minimum of eight complete psychological evaluations during their two years of practicum. An evaluation is a culturally sensitive, clinically relevant assessment utilizing individualized standardized psychological tests appropriate to the circumstances of the client. It may include the traditional tests such as intellectual, cognitive, and personality measures. Comprehensive batteries, such as psychoeducational or neuropsychological assessments, are strongly encouraged. Some sites administer psychological tests specific to a given treatment population; students should have the opportunity to learn these test instruments as well.

Practicum also emphasize therapy and therapeutic intervention skills. Clinical orientations, specific treatment options and opportunities, and client populations vary across training settings. Argosy University/Seattle does not favor a specific treatment orientation, but encourages students to explore a variety of treatment perspectives with individuals, couples, families and groups, children, adolescents and adults. While students are encouraged to keep an open mind in order to get the full benefit of general theoretical exposure, sites are encouraged to provide knowledge and modeling of therapy within an organized theoretical framework so students may learn to use this theoretical framework to guide their conceptualizations and interventions.

Students are expected to adjust to and work in an established program in a way that is mutually beneficial to the training site and to the student's professional growth. Students are to conduct no less than 200 hours of direct face-to-face client contact during each practicum. Students need to provide services to differing populations and in different settings over the two years of practicum. Obviously, the two years do not allow for every population and setting to be experienced.

#### *Advanced Practicum*

A number of students opt to complete a practicum beyond the required two years of practicum. Advanced practicum students spend between 16–20 hours per week in an agency or program. Advanced Practicum must be formally approved by the Clinical Training Department. Students are expected to provide services consistent with those provided by professional psychologists in clinical settings, including assessment, interventions, consultations, research, program development and evaluation, and outreach/educational services.

The requirements for Advanced Practicum are the same as those for the first two years of clinical practicum. Two completed semesters of Advanced Practicum, a total of 6 credit hours, can be used to fulfill the requirement for one general elective, 3 credit hours, in the doctoral program. Advanced Practicum taken in Summer II, to satisfy 12 month-practicum, may not be counted as elective credit. To be eligible for advanced practicum, students must be in good academic standing, have completed two years of required practicum, and successfully completed the Clinical Competency Exam.

#### *Practicum Evaluation*

Student progress in practicum training is evaluated through the use of evaluation forms that are forwarded to each site supervisor and seminar faculty by the Clinical Training Department each semester. The evaluation form asks the supervisor to assess student progress in three areas of clinical functioning:

- Theoretical knowledge
- Clinical skills
- Professional attitudes and behaviors

It is expected that supervisors will review this written evaluation form with the students and provide direct feedback regarding the student's clinical strengths and weaknesses. Supervisors are responsible for returning this form to the director of Clinical Training on a timely basis. Seminar leaders will maintain primary responsibility for monitoring student progress and will evaluate student progress each semester. The seminar leader will discuss each student's progress in site visits with the site supervisor. If students are having difficulty of any kind on their practicum, they are encouraged and expected to communicate and consult with their seminar leader and the director of Clinical Training. Supervisors are advised to contact the director of Clinical Training with concerns as they arise. Based upon the site and faculty evaluations, a grade of "Credit/No Credit" is assigned for the practicum and practicum seminar.

#### *Practicum Training Sites*

Students will complete two years of practicum: each year at a different practicum site, with the goal of gaining experience across a variety of settings and populations. Argosy University/Seattle's current list of approved sites includes state mental health facilities, outpatient clinics, private psychiatric units and community hospitals, treatment centers for developmentally disabled and behavior disordered individuals, neuropsychological specialty sites, and private practice settings.

Students may contact training sites only after approval from the director of Practicum and Internship Training. Practicum site supervisors expect that Argosy University/Seattle administrators coordinate all clinical training. Students are expected to follow these guidelines.

Practicum sites vary considerably regarding interviews and selection schedules. Argosy University/Seattle students as well as students from other graduate psychology and social work programs may compete for practicum sites. Students should apply, conduct interviews, and accept and decline practicum positions with the utmost professionalism and ethical conduct.

#### **Practicum Information**

It should be noted that any or all educational information in the custody of Argosy University/Seattle, its faculty or staff, which is relevant to a student's performance or enrollment status at Argosy University, may be shared by the director of Practicum and Internship Training; practicum instructors; program chair, the Washington School of Professional Psychology; or campus president, Argosy University/Seattle with a practicum site supervisor prior to, during, or after the completion of a practicum.

#### **Clinical Evaluation of Competencies Requirements**

The Clinical Evaluation of Competencies (CEC) is a series of five student clinical evaluations that involve competency-based examinations and clinical tasks. These evaluations of a student's clinical work take place at designated intervals prior to when a student becomes eligible for internship. The purpose of the CEC is to monitor the growth and development of the student's clinical competency. The CEC ensures that students are prepared to demonstrate their conceptual abilities, theoretical knowledge, and applied clinical skills in class and in supervised clinical field training. CEC examinations and evaluations are parts of courses, practicum, and practicum seminar training, but are graded separately. Successful completion of all sections of the CEC is an internship prerequisite.

#### *Procedures For Completion*

The five sections of the CEC and procedures for their completion are as follows:

**Psychodiagnostic Scoring Competency** This requirement is met by taking three courses: Cognitive Assessment (PP7370), Objective Personality Assessment (PP7371), and Projective Personality Assessment (PP7372), and achieving a grade of "B-" or better in each.

**Psychodiagnostic Interpretation Competency** This requirement is met by passing Integrative Assessment (PP7373) with a grade of "B-" or better. The final exam is the key component to this competency evaluation and must also be passed with a grade of "B-" or better. The course instructor will explain criteria for successful completion of this course and final examination. This course cannot be waived.

**Ethics** This is met by passing Professional Issues: Ethics, Conduct and Law (PP7100) with a grade of "B-" or better. This course cannot be waived.

**Clinical Competency Exam (CCE)** The CCE is a two-part exam. Part One consists of submitting two written cases, an assessment case and a therapy case, to a faculty examining committee designated by the director of Practicum and Internship Training. Part Two consists of an oral defense of the two cases before the faculty examining committee.

**Psychological Testing Battery Requirement** Students must complete the Psychological Testing Battery Requirement, comprised of at least:

- *Five Full Personality Assessments* to include measures of intellect and personality appropriate to the client.
- *Cognitive Battery/Option I* to include the Mini Mental state exam, WAIS-III, WMS, Trails A and B; or, as additive options: Bender Motor Gestalt, Memory for Design Test, and Wisconsin Card Sorting Test.
- *Cognitive Battery/Option II* or, as an alternative to Option I, a standardized neuropsych battery to include the Halstead Reitan Battery or the Luria Nebraska Battery.
- *Student Special Interest Assessment* may include assessment for such areas of interest as trauma, parenting, substance abuse, or learning disabilities, or student may administer another of any of the above options.

The Psychological Testing Battery Requirement must be completed during the two years of practicum experience. Students cannot begin internship until the Psychological Testing Battery Requirement is fulfilled.

Students must complete all five steps of the Clinical Evaluation of Competencies before they can begin their internship experience.

#### **Clinical Comprehensive Examination Requirements**

All doctoral students are required to successfully complete a Comprehensive Examination. The successful passage of this examination marks the official acceptance of the matriculated student as a doctoral candidate. The material covered in the Comprehensive Examination covers the courses and material required of students during the first two years of the four-year course of study at Argosy University/Seattle.

The examination requires students to be able to integrate the material from those years into a form demonstrating both mastery of the material and ability to organize what they have learned in a coherent and logical manner. Students are encouraged to consult their advisors to determine when they are ready to sit for the Exam.

Students who do not pass the Comprehensive Examination will receive information concerning their performance on the examination and assistance in constructing additional experiences and instruction aimed at enabling them to pass this program requirement. Students must pass the Comprehensive Examination before they can be approved for internship.

#### *Comprehensive Examination Prerequisites*

All coursework indicated on the Comprehensive Examination Application Form must be completed in order for the student to be eligible to take the exam. Please see the Comprehensive Examination Application Form for the complete list of classes. All students taking the Comprehensive Examination must have a minimum GPA of 3.0 on a scale of 4.0.

#### *Procedures for the Comprehensive Examination*

Students are required to successfully complete the Comprehensive Examination before being approved for internship. It is recommended for students applying to APPIC and/or APA approved internship sites that students schedule their Comprehensive Examination no later than the Fall of their application year. Students interested in taking the Comprehensive Examination should fill out the request form to do so by the end of the semester before the semester in which they intend to take the test (e.g., Fall application for exam the following Spring). Students planning to sit for the exam in the Fall must apply and be approved by the end of the Summer I Semester. This exam is offered during the second week of classes during Fall and Spring Semesters. No examinations are given during Summer Semester. The Comprehensive Examination Guidelines and Directions for Comprehensive Examination Application Form provide additional details on preparation for the examination.

#### **Clinical Competency Examination Requirements**

The Clinical Competency Exam (CCE) involves two discrete examinations: the Psychological Assessment Competency and the Clinical Psychotherapy Competency, each comprising both a written and oral component. Two weeks prior to the exam date, the student submits two copies of all written materials and recordings required for the exam, to the examining committee. Upon successful review of the recorded and written materials, the student is considered to have passed the written portion of the CCE, and will be eligible to sit for the oral examination as scheduled. The oral examination on the psychodiagnostic assessment component of the exam will take approximately one hour. The clinical psychotherapy assessment competency will take approximately two hours.

#### *Clinical Competency Exam/Assessment*

This part of the CCE involves evaluation of the student's competency in the area of psychological assessment and diagnosis by the faculty CCE committee. The student is expected to cogently present client history, family background, rationale for test selection, (in terms of referral question, clinical hypotheses developed leading to test selection, reliability and validity issues pertaining to use of the selected instruments with this client, and context of the referral for assessment), results of diagnostic testing, integration of results, and resolution of any potential inconsistencies in the assessment data. Ethical and diversity issues pertaining to the evaluation must also be discussed. The committee may also present hypothetical questions about the case, such as possible ethical dilemmas, alternative assessment strategies, etc.

### *Clinical Competency Exam/Therapy*

This part of the CCE involves evaluation of the student's competency in the areas of psychological case formulation, clinical reasoning, and psychotherapy skills through the evaluation and defense of a tape and transcripts of a psychotherapy session. The student is expected to present a brief history and relevant background of the case; summary of important factors that have occurred in therapy; formulation of the case from two orientations; rationale for treatment selected; analysis of the verbatim session; and any other relevant factors. Ethical and diversity issues pertaining to the case must also be discussed. Students are expected to provide at least two or three journal articles or other scholarly publications from current or classic literature that inform the student's approach to the case. The articles may be related to theory and/or praxis, and may include information specific to the populations or setting from which the client is drawn. The committee will inquire about various aspects of the case, the formulation, and the analysis.

### **Dissertation Requirements**

Each doctoral student is required to complete a dissertation as a requirement for graduation. The dissertation is intended to be a scholarly work that provides students an opportunity to deepen their knowledge and thought about a particular clinical area, to demonstrate the ability to analyze methodological issues, and to produce an original piece of scholarly work in the field of clinical psychology.

Students are required to successfully complete the defense of their dissertation proposal before internship. Further information regarding the dissertation may be found in Argosy University/Seattle's *Dissertation Manual*. Copies of the *Dissertation Manual* are available from the librarian.

### *Registration for Dissertation*

Students must register continuously for 1 credit hour of dissertation per semester (Fall and Spring Semesters) in the final year of coursework preceding the internship, and must then register continuously (beginning Summer) for 1 credit hour of Dissertation Extended until successful defense of the dissertation. A maximum of 2 dissertation credit hours may count toward the degree.

### *Dissertation Committee and Process*

In general, Argosy University/Seattle envisions the student working in earnest for 10–18 months in order to finish the dissertation. It is suggested that a student should begin to form his/her committee when ready to dedicate time and energy to the dissertation, and in sufficient time to complete the defense of the dissertation proposal before internship. During this period the student works closely with the chairperson in order to develop a proposal and then to complete an acceptable draft that is reviewed by other members of the committee. The chairperson works on a regular basis with the student in order to develop an organized and individualized experience. The chairperson may require the student to come to campus for consultation even if the student is residing out of state. The chairperson of the committee functions as a guide and facilitator to the dissertation process and should be

expected to refine and suggest enhancement, rather than to develop or initiate hypotheses. The committee, as well, works with the chairperson in assisting the student-scholar to add dimension and clarity to the process. Students must successfully defend their dissertation proposal (Preliminary Dissertation Defense) prior to the start of internship. Since no preliminary or final dissertation defenses are scheduled during Summer II Semester, this means that the preliminary defense must be passed no later than the last day of Summer I Semester prior to the start of the internship.

### *Types of Dissertations*

As practitioner-scholars, students are expected to relate this work to the clinical practice of psychology. There are several types of dissertations that students may elect to accomplish. Following are some examples:

- Critical Review and Theoretical Studies
- Studies of a Clinical Problem or Situation
- Case Studies
- Single Subject Design
- Qualitative Research
- Quantitative Studies
- Survey Studies
- Program Evaluation
- Meta-Analytic Reviews

In order to conduct experimental and quasi-experimental studies, research on social systems, or program development/evaluation, it will be incumbent upon the student to demonstrate to the chairperson of his/her dissertation committee that he/she has the competence and sufficient resources to complete the option selected. In all cases, the student must have the dissertation chair's approval of the type of dissertation selected before proceeding.

### *Human Participants Review*

All students are required to conform to institutional policies regarding research with human participants. Argosy University/Seattle's policies are consistent with standards established by APA for research with human participants. Students must submit an application for review to the Human Participants Review Committee (HPRC) even if they do not plan to collect data using human participants. Data collection cannot begin until HPRC approval for the research proposal is obtained.

### **Internship Requirements**

All doctoral students are required to complete a one-year (12-month) full-time internship or a two-year (24-month) part-time internship as a condition for graduation. This intensive and supervised contact with clients is intended to provide a culminating clinical training component to the academic experience. Typically, full-time students will begin the internship during their fifth year of enrollment, or following completion of all prerequisites. Questions may be addressed to the director of Practicum and Internship Training.

Students must register continuously for internship for the duration of their placement, whether 12-month or 24-month.

#### *Criteria for Internship Sites*

Argosy University/Seattle adheres to the requirements established by the Washington State Board of Psychologist Examiners for doctoral internships.

Predoctoral internship programs accredited by the American Psychological Association and/or the Association of Psychology Postdoctoral and Internship Centers (APPIC) shall be accepted by the board as meeting the requirements of the program. Otherwise, an organized internship shall be as follows:

- The internship shall be designed to provide a planned, programmed sequence of training experiences, the primary focus of which is to assure breadth and quality of training.
- The internship setting shall have a clearly designated psychologist who is responsible for the integrity and the quality of the training program and who is licensed/certified by the state/provincial board of psychology examiners.
- The internship setting shall have two or more psychologists available as supervisors, at least one of whom is licensed/certified as a psychologist.
- Supervision shall be provided by the person who is responsible for the cases being supervised. At least 75 percent of the supervision shall be provided by a psychologist.
- At least 25 percent of the intern's time shall be spent in direct client contact (minimum 500 hours) providing assessment and intervention services.
- There shall be a minimum of 2 hours per week of regularly scheduled, formal, face-to-face individual supervision with the specific intent of dealing with the direct psychological services rendered by the intern.
- There shall also be a minimum of 2 hours of other learning activities such as: case conferences; seminars on applied issues; co-therapy with a staff person, including discussion; or group supervision.
- Supervision/training relating to ethics shall be an ongoing aspect of the internship program.
- Trainees shall have titles such as "intern," "resident," "fellow," or other designation of the trainee status.

- The internship setting shall have a written statement or brochure describing the goals and content of the internship, stating clear expectations about quality of trainees' work, and made available to prospective interns.
- The internship experience shall consist of at least 2000 hours and shall be completed within 24 months.

#### *Evaluation and Remediation*

Internship supervisors complete a mid-year and final internship progress report for each intern. These forms are an evaluation of the student's progress, competence, and performance relative to the learning objectives as well as other factors of importance to the internship site program. These forms are carefully reviewed by the director of Practicum and Internship Training to make sure that the student is making satisfactory progress.

The director of Practicum and Internship Training actively works to address areas of significant difficulties and, as necessary, coordinates with the internship site supervisor a remediation plan. At the completion of the internship year, the director of Practicum and Internship Training, in consultation with the program faculty, and program head, makes the final determination whether or not the internship requirements have been met.

If post-internship remedial work is required, the student, the director of Practicum and Internship Training, and the internship site supervisor will develop a written contract specifying clinical areas needing improvement, methods by which such improvement will be achieved, criteria by which improvement will be measured, and time frame for completion of the remediation plan. Students' right to appeal and evaluation is governed by the policies and procedures of Argosy University, as detailed in the *Argosy University Academic Catalog*.

#### *Internship Information*

It should be noted that any or all educational information in the custody of Argosy University/Seattle, its faculty or staff, which is relevant to a student's performance or enrollment status at Argosy University/Seattle, may be shared by the director of Practicum and Internship Training; internship instructors; head, the Washington School of Professional Psychology; or campus president, Argosy University/Seattle with an internship site supervisor prior to, during, or after the completion of an internship.

**RECOMMENDED COURSE SEQUENCE FOR THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM — FIVE-YEAR CURRICULUM**

Student progress through the PsyD in Clinical Psychology Program is intended to be sequential. Certain courses are offered which provide a theoretical and practical foundation for courses that will follow in subsequent years. In addition, certain advanced courses require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before a registration for that course can be considered official. A listing of the prerequisites for courses in the PsyD in Clinical Psychology Program follows.

Students may also complete the PsyD in Clinical Psychology Program in a six-year or a four-year sequence. Please note that Argosy University/Seattle considers the four-year plan to be an accelerated program. Students are encouraged to consider the five- or six-year plan in order to provide sufficient time and some balance in life while completing the program. Students wishing to follow the four-year plan must have the approval of the clinical psychology program faculty. Four-year and six-year programs of study are available from the student's advisor or from the chair of the clinical psychology program.

**Year One**

Fall Semester		Spring Semester		Summer Semester	
PP7112	Professionalization Group I (1)	PP7113	Professionalization Group II (1)	PP7000	History and Systems (3)
PP7020	Child and Adolescent Development (3)	PP8470	Adult Development and Aging (3)	PP7340	Assessment and Treatment of Diverse Populations (3)
PP7302	Psychopathology I (3)	PP7303	Psychopathology II (3)		
PP8038	Interventions I (3)	PP7100	Professional Issues: Ethics, Conduct, and Law (3)		

**Year Two**

Fall Semester		Spring Semester		Summer Semester	
PP7370	Cognitive Assessment (3)	PP7371	Objective Personality Assessment (3)	PP8050	Family and Couples Therapy <sup>1</sup> (3)
				–or–	
PP7204	Statistics and Quantitative Methods (3)	PP8030	Psychodynamic Theory and Therapy <sup>2</sup> (3)	PP8060	Group Psychotherapy <sup>1</sup> (3)
		–or–			
		PP8010	Cognitive Behavioral Theory and Therapy <sup>2</sup> (3)		
PP8020	Person-Centered and Experiential Theory and Therapy <sup>2</sup> (3)	PP7205	Qualitative Research Methods (3)	PP7060	Social Psychology (3)
–or–					
PP8010	Cognitive Behavioral Theory and Therapy <sup>2</sup> (3)				

**Year Three**

Fall Semester		Spring Semester		Summer Semester	
PP7050	Physiological Psychology (3)	PP8151	Practicum II (3)		Elective (2)
PP7373	Integrative Assessment (3)	PP7360	Clinical Psychopharmacology (3)		Apply by end of Summer I to sit for Fall (fourth year) Comprehensive Written Examination
PP8150	Practicum I (3)	PP8645	Introduction to Neuropsychology (3)		Elective (3)

<sup>1</sup> Required to take either Family and Couples Therapy (PP8050) or Group Psychotherapy (PP8060). If both are taken, one substitutes as an elective.

<sup>2</sup> Required to take two of the following three courses: Cognitive Behavioral Theory and Therapy (PP8010), Person-Centered and Experiential Theory and Therapy (PP8020), Psychodynamic Theory and Therapy (PP8030). If all three are taken, one of the three substitutes for an elective.

## Year Four

Fall Semester	Spring Semester	Summer Semester
PP8203 Practicum III (3)	PP8204 Practicum IV (3)	Elective (2)
PP7350 Consultation and Supervision (3)	PP7040 Cognitive and Affective Processes (3)	Deadline for Dissertation Proposal Defense
PP8510 Dissertation (1) Elective (3)	PP8510 Dissertation (1) Elective (3)	
Sit for Comprehensive Written Examination	Sit for Clinical Competency Examination	
Apply for Internships		
Advanced Assessment Part I: Students choose either: <sup>1</sup>	Advanced Assessment: Part II: Students choose either: <sup>1</sup>	
PP7381 Projective Personality Assessment I (1.5) –or–	PP7382 Projective Personality Assessment II (1.5) –or–	
PP8702 Neuropsychological Assessment I (1.5)	PP8704 Neuropsychological Assessment II (1.5)	

## Year Five

Fall Semester	Spring Semester	Summer Semester
PP8900 Internship (0) One year full-time or two years half-time (latter involves sixth year)		
PP8514 Dissertation—Extended (1) 1 credit hour per semester until final Dissertation Defense <sup>2</sup>		

1 Students must take Part I and Part II of the same advanced assessment sequence, Projective Personality Assessment (PP7372) or Neuropsychological Assessment (PP8648) sequentially.

2 Dissertation Extended credit hours do not count toward the 98 credit hours required for graduation.

### PROGRAM TRANSFER

#### Transfer from the Doctor of Psychology in Clinical Psychology Program to the Master of Arts in Clinical Psychology Program

Students who wish to transfer from the Doctor of Psychology in Clinical Psychology Program to the MA in Clinical Psychology Program must submit an application for admission to the master's program. The application must be supported by the student's advisor, and approved by the clinical psychology program faculty. Prior to such an application, the student should meet with his/her academic advisor to review the transcript, review master's program requirements, and determine the applicability of doctoral program coursework to the master's program coursework.

Students who transfer from the Doctor of Psychology in Clinical Psychology Program to the Master of Arts in Clinical Psychology Program will be bound by the master's program requirements as listed when they enter the master's program.

When students transfer into the master's program from the doctoral program:

- All courses taken while the student was enrolled in the PsyD in Clinical Psychology Program will be used in the calculation of the MA in Clinical Psychology Program cumulative GPA.
- The date of the student's enrollment into the institution will be used in evaluating the student's compliance with cumulative maximum time frame requirements and incremental maximum time frame requirements.
- Grades below "B-" earned by the student while in the PsyD in Clinical Psychology Program will be used in evaluating satisfactory progress requirements when the course is also required for the MA in Clinical Psychology Program.

### COURSE/CREDIT TRANSFER

#### Transfer of Credit to the Doctor of Psychology in Clinical Psychology Program from Other Institutions

Students who have completed graduate coursework at another institution may petition for transfer of courses in the doctoral program up to a maximum of 30 credit hours (ten courses). For a course to be considered eligible for transfer, the following conditions must be met:

- The course must have been taken no more than five years prior to enrollment at Argosy University/Seattle.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited institution. In the case of an institution outside of the United States, the appropriate state or national accreditation is required.
- The course submitted for credit transfer of a 3-semester credit hour course must itself be at least 3 semester credit hours.
- The student must have earned a grade of "B" or above in the course.
- Practicum and their associated seminars, Professionalization Groups, Professional Issues: Ethics, Conduct and Law (PP7100), and electives are not eligible for transfer.

All course transfer requests must be submitted to the Student Services Department before or during the first year of enrollment in the program. Request forms are available from the Student Services Department. A separate form must be submitted for each course request. The transfer request must be accompanied by a transcript reflecting completion of the course and the grade received, along with other supporting documentation, such as course description, syllabus, and work sample faculty and are

granted if there is substantive evidence of equivalence in course content and objectives between the course submitted for transfer and the course as it is offered at Argosy University/Seattle. Students may obtain the procedures for submitting transfer requests from the Student Services Department.

Students who transfer from another Argosy University campus to the Argosy University/Seattle may receive credit for a course taken at the original campus, including professionalization group and practicum, if the course is identical to the one offered at this campus. In cases where the course is similar but not identical, the campus has the option to review for approval or denial. Students at Argosy University/Seattle who wish to submit transfer requests for courses taken at another Argosy University campus must do so before or during the first year of enrollment at Argosy University/Seattle.

**QUALIFYING FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY DEGREE AS A DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM STUDENT**

Students who are enrolled in the PsyD in Clinical Psychology Program who wish to be awarded the MA in Clinical Psychology degree during their program must meet the following requirements:

- Successful completion of the minimum required number of credit hours for the master's degree (50 credit hours)
- Successful completion of all courses that are required in the master's curriculum, even if they exceed the minimum required number of credit hours for the degree
- Successful completion of the Clinical Competency Examination required at the end of the second year of doctoral practicum
- A completed Petition to Graduate submitted to campus administration

# Schedule of Tuition and Fees

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The following schedule of tuition and fees will become effective September 1, 2005. Argosy University reserves the right to add or change any of the fees or charges listed below at any time without prior written notice.

## TUITION

<b>Business Programs</b>	<b>Cost Per Semester Credit Hour</b>
Bachelor of Science (BS) in Business Administration Degree Completion Program .....	\$ 400.00
Master of Business Administration (MBA) Program .....	500.00
Doctor of Business Administration (DBA) Program .....	750.00
<b>Education Programs</b>	
Master of Education (MAEd) in Curriculum & Instruction Program .....	500.00
Master of Education (MAEd) in Educational Leadership Program .....	500.00
Doctor of Education (EdD) in Curriculum & Instruction Program .....	750.00
Doctor of Education (EdD) in Educational Leadership Program .....	750.00
<b>Psychology Programs</b>	
Bachelor of Arts (BA) in Psychology Degree Completion Program .....	400.00
Master of Arts (MA) in Clinical Psychology Program .....	800.00
Master of Arts (MA) in Mental Health Counseling Program .....	500.00
Doctor of Education in Counseling Psychology .....	750.00
Doctor of Psychology (PsyD) in Clinical Psychology Program .....	800.00

**TRAINING AND PROGRAM-RELATED FEES**

Psychology Program Fees	Cost Per Semester
Internship Fee (per semester) .....	\$ 800.00
Professional Liability Insurance (required for all clinical training/practicum/internships) .....	20.00
<b>Clinical Psychology Program Fees</b>	
Testing Resource Fee (added to first testing course) .....	100.00

**OTHER NON-REFUNDABLE STUDENT CHARGES**

Item	Cost
Application for Admission Fee <sup>1</sup> .....	50.00
Course Add/Drop Fee <sup>2</sup> .....	50.00
Graduation Fee <sup>3</sup> .....	150.00
Installment Plan Fee (per semester) .....	35.00
Late Registration Fee .....	50.00
Late Payment Fee .....	25.00
Returned Check Fee .....	35.00
Student Activity Fee (MA in Mental Health Counseling Program—Fall, Spring) <sup>4</sup> .....	15.00
Student Activity Fee (all other programs—Fall, Spring) <sup>4</sup> .....	10.00
Technology Fee (per credit hour) .....	10.00
Transcript Fee .....	No Charge
Express Transcript Fee <sup>5</sup> .....	20.00

<sup>1</sup> Non-refundable, except in California.

<sup>2</sup> Students who elect to change their schedule after registration may do so by completing a Course Add/Drop Request Form. The Course Add/Drop Fee is assessed for each request form submitted to the Student Services Department. Multiple changes may be submitted on one form.

<sup>3</sup> A Graduation Fee is assessed to all degree-seeking students upon completion of their program of study and prior to the receipt of their diploma.

<sup>4</sup> Students enrolled in no greater than 1 credit hour each semester are exempt from the Student Activity Fee.

<sup>5</sup> An Express Transcript Fee is charged for transcripts requested to be sent via an overnight carrier.

# Faculty Descriptions

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## CORE FACULTY

**Laura S. Brown, PhD**

Southern Illinois University at Carbondale  
*Core Faculty*

**F. Jeri Carter, PhD**

University of Georgia, Widener University  
*Head of the Washington School of Professional Psychology*

**Diedra L. Clay, PsyD**

Argosy University/Seattle  
*Program Chair of Mental Health Counseling and Assistant Professor, Washington School of Professional Psychology*

**Nancy Holmes, PsyD**

University of Northern Colorado  
*Program Chair, BA Psychology, Washington School of Professional Psychology*

**Doug Kerr, PhD**

University of Denver  
*Associate Professor, Clinical Core Faculty*

**Norman Mar, PhD**

Boston University  
*Associate Professor, Clinical Core Faculty*

**Leslie A. Oja, EdD**

Nova Southeastern University  
*Director of Education, the College of Education and Human Development*

**Nina Parker-Cohen, PhD**

University of Virginia and University of Utah  
*Director of Practicum and Internship Training, the Washington School of Professional Psychology*

**Kylene Quinn, PhD**

University of Dublin  
*Director of Business Programs, the College of Business and Information Technology*

**Michael Sakuma, PhD**

S.U.N.Y. Stony Brook,  
Columbia University-Teachers College  
*Core Faculty*

**L. Anne Savage, PsyD**

Argosy University  
*Core Faculty*

**Alejandra Suarez, PhD**

University of Washington in Seattle  
*Core Faculty*

**Dana Waters, PsyD**

Adler School of Professional Psychology  
*Core Faculty*

**Douglas Whitesiden PhD, ABPP**

University of Nebraska  
*Core Faculty*

**Bonnie H. Wolkenstein, PhD**

University of Southern California  
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