

# Argosy University/Phoenix

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*Academic Catalog Addendum 2004–2005*



*Effective September 1, 2004–August 31, 2005*

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**ARGOSY**  
UNIVERSITY

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# Accreditation and Programs

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## **ARGOSY UNIVERSITY/PHOENIX**

2233 West Dunlap Avenue  
Phoenix, AZ 85021  
1.602.216.2600 1.866.216.2777  
FAX: 1.602.216.2601  
www.argosyu.edu

## **INSTITUTIONAL ACCREDITATION**

Argosy University is accredited by the Higher Learning Commission and is a member of the North Central Association (NCA) (30 North LaSalle Street, Suite 2400, Chicago, IL 60602, 1.312.263.0456, www.ncahlc.org).

## **STATE LICENSING**

Argosy University/Phoenix is authorized by the state Board for Private Postsecondary Education (1400 West Washington Street, Room 2560, Phoenix, AZ 85007, 1.602.542.5709).

## **PROGRAMMATIC ACCREDITATION**

The Doctor of Psychology in Clinical Psychology Program at Argosy University/Phoenix is accredited by the Committee on Accreditation of the American Psychological Association (APA) (750 First Street, NE, Washington, D.C. 20002-4242, 1.202.336.5510).

## **ARGOSY UNIVERSITY/PHOENIX PROGRAMS The College of Business and Information Technology**

*Doctor of Business Administration (D.B.A.)*

- International Business

## **The College of Education and Human Development *Education Specialist (Ed.S.)***

- Curriculum & Instruction with a concentration in K–12 Education
- Educational Leadership

*Doctor of Education (Ed.D.)*

- Curriculum & Instruction

*Must choose a concentration in either:*

Higher Education

K–12 Education

- Educational Leadership

*Must choose a concentration in either:*

Higher Education Administration

K–12 Education

## **The Arizona School of Professional Psychology**

*Bachelor of Arts (B.A.)*

- Psychology (Degree Completion Program)

*Master of Arts (M.A.)*

- Clinical Psychology
- Professional Counseling
- Sport-Exercise Psychology

*Doctor of Psychology (Psy.D.)*

- Clinical Psychology

*May choose an optional concentration in Sport-Exercise Psychology*

- School Psychology



ARGOSY UNIVERSITY/PHOENIX

# **The Arizona School of Professional Psychology**

# Master of Arts in Clinical Psychology Program

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## PROGRAM OVERVIEW

The Master of Arts (M.A.) in Clinical Psychology Program is designed to educate and train students to enter professional careers as master's-level practitioners. Argosy University/Phoenix provides an educational program with all the necessary theoretical and clinical elements that will allow graduates to be effective members of a mental health team. The program introduces students to basic clinical skills that integrate individual and group theoretical foundations of applied psychology into appropriate client interaction and intervention skills. Additionally, it offers excellent preparation for those considering application to the Doctor of Psychology in Clinical Psychology Program.

Specific objectives of the program are:

- Students will demonstrate the delivery of effective assessment services in a manner consistent with professional standards, by identifying the strengths and problems of clients and accurately communicating findings in a professional manner.
- Students will demonstrate competence in the delivery of effective interventions in a manner consistent with professional standards, by utilizing a theoretical model and applying appropriate therapeutic interventions.
- Students will demonstrate competence in application of the relevant body of knowledge in the areas of psychology that form the foundation of psychological practice, by applying relevant concepts to their clinical practice.
- Students will demonstrate competence in relationship skills, by working effectively with clients, colleagues, supervisors and others.
- Students will demonstrate competence in providing professional services to clients from diverse backgrounds by integrating information about and appreciation of diversity into assessment and intervention.

## Certification Application

Graduates of the M.A. in Clinical Psychology Program may wish to pursue certification in Arizona as a Certified Professional Counselor (CPC). Additional coursework from the Professional Counseling Program is required to qualify for certification. Upon completion of educational requirements, 3200 hours of post-master's supervised practice is required. For more information and application materials please contact the Arizona State Board of Behavioral Health Examiners, 1400 W. Washington, Suite 350, Phoenix, AZ 85007, 602.542.1882.

Master's-level certification or licensure varies from state to state; students interested in pursuing licensure in states other than Arizona should contact their state's department of professional regulation for information. The American Counseling Association frequently publishes information on professional issues of importance to professional counselors, including licensure, on their web page: [www.counseling.org](http://www.counseling.org).

## EVALUATION

Students should be aware that their faculty, training staff, and supervisors have a professional, ethical, and potentially legal obligation to:

- Evaluate the interpersonal competence and emotional well being of student trainees who are under their supervision, and who provide services to clients and consumers.
- Ensure—insofar as possible—that the trainees who complete the program are competent to manage future relationships (e.g., client collegial, professional, public, scholarly, supervisory, teaching) in an effective and appropriate manner.

Because of this commitment, professional psychology education and training programs, faculty, training staff, and supervisors strive not to “pass along” students with issues or problems (e.g., cognitive, emotional, psychological, interpersonal, technical, and ethical) that may interfere with professional competence to other programs, the profession, employers, or the public at large.

Therefore, within a developmental framework and with due regard for the inherent power difference between students and faculty, students and trainees should know that their faculty, training staff, and supervisors will evaluate their competence in areas other than coursework, seminars, scholarship, comprehensive examinations, or related program requirements. These evaluative areas include, but are not limited to, demonstration of sufficient:

- Interpersonal and professional competence (e.g., the ways in which students relate to clients, peers, faculty, allied professionals, the public, and individuals from diverse backgrounds or histories)
- Self-awareness, self-reflection, and self-evaluation, (e.g., knowledge of the content and potential impact of one’s own beliefs and values on clients, peers, faculty, allied professionals, the public and individuals from diverse backgrounds or histories)
- Openness to processes of supervision (e.g., the ability and willingness to explore issues that either interfere with the appropriate provision of care or impede professional development or functioning)
- Resolution of problems or issues that interfere with professional development or functioning in a satisfactory manner (e.g., by responding constructively to feedback from supervisors or program faculty; by participating in personal therapy in order to resolve problems or issues).

*Statement adapted from Council of Chairs of Training Councils (CCTC) December 4, 2003.*

## **ADMISSIONS REQUIREMENTS**

The application process for admission into the M.A. in Clinical Psychology Program requires the submission of all materials that will enable the Admissions Committee to verify the applicant’s academic qualifications to enroll at a graduate professional school. Because the Admissions Committee also takes into consideration the qualities essential to becoming an effective mental health professional, material is also required which will help to determine the individual’s personal integrity, maturity, interpersonal skills, and ability to communicate. Individuals applying for entry into the M.A. in Clinical Psychology Program must submit the following materials:

- Completed Application for Admission Form
- Application fee (non-refundable except in California).
- Personal statement with self-appraisal of qualifications for the profession.
- Current résumé or curriculum vitae
- Three completed Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended.
- GRE scores (recommended, but not required)

After reviewing each applicant’s qualifications, the school will notify applicants if they have been invited for a personal interview with faculty members. Subsequent to the interview, the Admissions Committee will make a determination regarding admission to the program. The director of Admissions will notify all applicants of the Admissions Committee’s decisions. Accepted applicants are required to remit a non-refundable \$500 deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student’s first semester as a matriculated student.

Applicants must have graduated with a baccalaureate or advanced degree from a regionally accredited institution of higher learning or an appropriately certified foreign institution.



Applicants are expected to have a minimum GPA of 3.0 on scale of 4.0 , or the equivalent, for the following:

- Cumulative coursework
- Junior/Senior coursework
- coursework in psychology
- Highest degree attained

### **Prerequisites for Admission**

Applicants should have completed the following five foundation courses, or their equivalent, with a grade of “C-” or better:

- Abnormal psychology
- General psychology
- Tests and measures or psychological assessment
- Statistics or research methods
- Personality theories

These courses provide a foundation for the required curriculum and offer perspectives and information that complement those of the clinical psychology program. Students who have not completed these courses prior to admission must do so no later than the end of the first year of enrollment, and receive a grade of “C-” or better. Students may not be eligible to register for certain courses in their program for which one or more of the foundation courses serve as prerequisites.

Argosy University offers undergraduate courses in all of the above subject areas online. Students who have completed one or more foundation courses after being admitted to the program must submit an official transcript documenting their completion to the Student Services Department. Students may also choose to fulfill the requirements for these courses (except the statistics course) by independent reading and passing an equivalency exam. The exams are offered at the beginning of each semester and consist of 200 multiple-choice questions. A passing score is 140. Students will be allowed to take an exam twice, and if they have not successfully passed the exam on the second attempt, they will be required to take a course to fulfill the foundation course requirement.

Students who have not completed the foundation course requirements by the end of their first year after matriculation in the program may not be allowed to register for program courses until the requirement is completed.

### *Application Deadlines*

#### **Application Deadlines for Fall Admission**

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January 15	Priority deadline (interviews conducted in February/March; final notification prior to April 1)
May 15	Final deadline (dependent on space availability)

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#### **Application Deadline for Spring Admission**

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November 15	Final deadline
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### **Deferral Policy**

An applicant admitted to Argosy University/Phoenix who finds that pressing and unforeseen circumstances prevent him or her from matriculating during the semester for which he or she was admitted, may request a deferral of admission for up to one year from the semester for which he or she was admitted. A student who wishes to request a deferral should send a letter to the Admissions Department indicating his or her special circumstances, along with the required non-refundable tuition deposit, by the deadline indicated in the acceptance letter. If deferral is granted, an additional \$500 non-refundable deposit is required, for a total deposit of \$1,000.

### **ENROLLMENT REQUIREMENTS**

Students in the Master of Arts in Clinical Psychology Program have the option to maintain a full-time or part-time course load. Students are encouraged to register for a minimum of 6 credit hours each semester. The most effective way of achieving the program’s objectives is to take the theoretical and practical courses over a two- or three-year period in the order recommended by the faculty.

Matriculated students must be continuously enrolled in their program from the time of matriculation through graduation unless they are on an approved leave of absence. Students who do not register for the current semester, or who do not return from a leave of absence at the specified time, will be considered withdrawn from the program.

### **Satisfactory Academic Progress**

Each student must make satisfactory progress toward their M.A. degree by maintaining a GPA of 3.0 (on a scale of 4.0). A grade of “No Credit” (“NC”) is considered a grade lower than “B-” for purposes of academic warning, dismissal, or academic standing matters other than calculation of GPA. This applies to all courses that are graded as “Credit/No Credit” (“CR/NC”) [See “Retaking Courses,” in the text which follows]. Students must proceed through the course of study at a pace leading to completion within a maximum time period of five years.

The minimum accumulation of credit hours or other requirements for satisfactory progress are as follows:

#### **Credit Hour Requirements for Satisfactory Academic Progress**

End of Year One	9 credit hours
End of Year Two	18 credit hours
End of Year Three	27 credit hours
End of Year Four	36 credit hours
End of Year Five	48 credit hours

Students taking an approved leave of absence will have the maximum time frame for completion of the program extended for the length of the leave period. The leave period will not be counted in the determination of the student’s year in the program.

### **Retaking Courses**

Students who receive a grade below “B-” in a core course must retake this course no later than the end of the next calendar year. Core courses in the M.A. in Clinical Psychology Program include all courses except the required psychotherapy courses.

Students who receive a grade below “B-” in a required psychotherapy course must either retake the same course or substitute the remaining option from the list of four required psychotherapy courses in order to satisfy the program requirement. However, it is in the student’s best interest to retake the same course, since only the second higher grade is used to calculate the cumulative grade point average. Also, students who are subsequently admitted to the Psy.D. in Clinical Psychology Program must receive a grade of “B-” or better in all four of the required psychotherapy courses.

### **GRADUATION REQUIREMENTS**

Students who are admitted into the M.A. in Clinical Psychology Program will be responsible for completing the program requirements that are in effect at the time of their admission. The school retains the right to modify these requirements in accordance with the demands of the profession of psychology.

To be eligible for graduation, students must meet the following requirements:

- 48 credit hours, which must be successfully completed by the end of the fifth year of matriculation. The total hours must include:
  - 42 credit hours of required courses
  - 6 credit hours of practicum and practicum seminar
- Passing grades (“CR”) for Practicum I and II
- Successful completion of the Clinical Presentation Evaluation (CPE)
- GPA of at least 3.0 (on a 4.0 scale)
- Submission of Petition to Graduate packet and \$150 graduation fee to the Student Services Department.

### **Petition to Graduate**

Argosy University/Phoenix holds a commencement ceremony annually, usually in the Fall Semester. All students who desire to graduate, even those who do not intend to participate in the annual commencement ceremony, must submit the appropriate forms and fees to the Student Services Department.

Although commencement is held annually, students who complete graduation requirements at other times during the year will be recognized as a graduated student and receive a letter of completion, provided the Petition for Program Completion is submitted.

## PROGRAM REQUIREMENTS

The M.A. in Clinical Psychology Program requires the satisfactory completion of 48 credit hours distributed across the following areas:

### Assessment Requirements— Students Are Required to Take the Following

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PP7370 Cognitive Assessment (3)

PP7385 Personality Assessment (3)

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Assessment Requirements—6 Credit Hours

### Clinical Intervention and Psychotherapy Requirements— Students Are Required to Take the Following

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PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)

PP8020 Person Centered Theory and Therapy (3)

PP8035 Basic Intervention Skills (3)

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#### Students Choose Three From the Following

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PP8010 Cognitive Behavioral Theory and Therapy (3)

PP8030 Psychodynamic Theory and Psychotherapy (3)

PP8050 Family and Couple Therapy (3)

PP8060 Group Psychotherapy (3)

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Clinical Intervention and Psychotherapy Requirements—18 Credit Hours

### Consultation and Supervision Requirements— Students Are Required to Take the Following

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PP7350 Consultation and Supervision (3)

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Consultation and Supervision Requirements—3 Credit Hours

### Ethics and Professional Conduct Requirements— Students Are Required to Take the Following

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PP7100 Professional Issues: Ethics, Conduct and Law (3)

PP7110 Professionalization Group I (0)

PP7111 Professionalization Group II (0)

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Ethics and Professional Conduct Requirements—3 Credit Hours

### Human Development Requirements— Students Are Required to Take the Following

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PP7010 Lifespan Development (3)

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Human Development Requirements—3 Credit Hours

### Psychopathology Requirements— Students Are Required to Take the Following

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PP7330 Child and Adolescent Psychopathology (3)

PP7501 Adult Psychopathology (3)

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Psychopathology Requirements—6 Credit Hours

### Statistics and Research Methods Requirements— Students Are Required to Take the Following

---

PP7200 Statistics and Research Methods I (3)

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Statistics and Research Methods Requirements—3 Credit Hours

### Practicum and Practicum Seminar Requirements— Students Are Required to Take the Following

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PP6201 Practicum and Seminar I (3)

PP6202 Practicum and Seminar II (3)

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Practicum and Practicum Seminar Requirements—6 Credit Hours

### Writing Program Requirements

The Writing Program was created in order to help students master the skills of writing psychological and research reports in an accurate, informational and professional manner. All new students are required to complete a writing assessment at the time of orientation in order to evaluate their writing skills and needs in such areas as organization, clarity, and professional writing style. Based on the results of the writing assessment, students may be required to enroll in a tutorial in the writing program, where they will work one-on-one with an advanced student in developing their skills. In addition, a student will be required to take the writing tutorial if any instructor indicates that it is required, if two instructors recommend it during the same semester, or upon three recommendations for it by instructors accumulating over more than one semester. The writing tutorial may be required more than once. A student will be required to take the writing tutorial if any instructor indicates that it is required, if two instructors recommend it during the same semester, or upon three recommendations for it by instructors accumulating over more than one semester. The writing tutorial may be required more than once. The student instructors work closely with the faculty in order to link the writing program to the actual work requirements of the classes in which the student is enrolled.

All students have the option of voluntarily enrolling in the Professional Writing Tutorial at any time. The tutorial does not count toward the credit hours required for graduation, though students are encouraged to take it.

### **Professionalization Group Requirements**

During the first year, students participate in weekly Professionalization Groups that focus on topics related to professional psychology. Through readings and discussions led by a faculty member, students begin to develop a professional identity and become familiar with current issues in clinical psychology. The groups provide a comfortable environment in which students can freely exchange concerns, questions, and issues relevant to their studies and their future careers. The faculty member who leads the student's Professionalization Group also serves as his/her academic advisor.

### **Clinical Presentation Evaluation Requirements**

The Clinical Presentation Evaluation (CPE) requires each student to present a work sample of assessment and intervention. This should include a written document describing the diagnostic evaluation, case conceptualization, treatment plan, treatment implementation, and outcome. A taped work sample of a therapy session is also presented. The purpose of the CPE is to monitor the student's clinical competency.

The CPE ensures that students are prepared to demonstrate their conceptual abilities, theoretical knowledge, and applied clinical skills in class and in supervised clinical field training. Faculty evaluators assess the student's fund of knowledge regarding the foundations of clinical psychology, the student's ability to manage a clinical intervention, and the student's ability to appropriately assess and treat clients. The CPE is taken during the Spring Semester of the student's practicum year.

The CPE requirement is met by submitting a tape and transcript or other approved sample of a session that the student has conducted with a client, and a case formulation report, including a self-critique. The tape is submitted to the student's practicum seminar faculty at a designated date in the Spring Semester. This tape cannot have been submitted either in the school or outside of it for review, supervision or critique. Students should refer to the *Clinical Presentation Evaluation* document for complete information concerning the requirements and process for completing the CPE.

### **Practicum and Practicum Seminar Requirements**

The practicum is an opportunity for Argosy University/Phoenix students to work under supervision with a clinical population in a mental health delivery system. The practicum requires the student to adjust to and work in an established program in a way that is mutually beneficial to the training site and to the student's professional growth. The learning that takes place in such an environment will transfer to other clinical situations, and becomes an integral part of the foundation for sound clinical practice in the future.

Each practicum requires a minimum of 500 hours (approximately 16 hours per week) of clinical training. Some practicum sites may require additional hours beyond this minimum requirement. It is expected that at least half of the total practicum hours should involve direct service, including diagnostic or intervention sessions with clients, psychological evaluations, and preventive or outreach services. The practicum/seminar carries 3 credit hours per semester, or 6 credit hours per academic year. Some practicum sites require placement for twelve months per calendar year. All Argosy University/ Phoenix students enrolled in practicum attend a weekly, one-hour, year-long practicum seminar led by a faculty member. A practicum may not be done in a student's place of employment, nor are practicum requirements waived.

All students placed on practicum are covered by professional liability insurance, purchased through the school. This coverage is mandatory even if the student is otherwise insured. Payment for insurance coverage is made through the Student Services Department at the time of practicum registration.

#### *Practicum Eligibility Requirements*

All students who enter the practicum application process must be in good academic standing, have a minimum GPA of 3.0 (on scale of 4.0), and have completed the academic planning which will allow for the following practicum prerequisite courses to be successfully completed prior to the beginning of the practicum (see below). Students must demonstrate the readiness to assume a professional role and interact appropriately with clients. Personal adjustment issues, interpersonal difficulties, poor communication skills, or other behavioral problems may reflect on a student's ability to interact with clients in a competent and ethical manner. Students on probation are not eligible to make application to practicum or to begin practicum.

Students placed on probation during practicum must petition the director of Clinical Training regarding their eligibility to continue practicum.

To be eligible for practicum, a student must have successfully completed (or transferred, if applicable) the following courses:

#### **Practicum Prerequisites—Students Must Have Completed the Following Prior to Beginning Practicum**

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PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (0)
PP7501	Adult Psychopathology (3)
PP7330	Child and Adolescent Psychopathology (3)
PP7010	Lifespan Development (3)
PP8020	Person-Centered Theory and Therapy (3)
PP8035	Basic Intervention Skills (3)

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#### *Practicum Seminar Requirements*

All students enrolled in the practicum must also attend the practicum seminar. The seminar meets weekly throughout the academic year and allows the student to reflect on various practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students as well as the area of expertise of the faculty member.

#### *Practicum Evaluation*

Student progress in practicum training is evaluated through the use of evaluation forms that are forwarded to each site supervisor and seminar faculty by the Clinical Training Department each semester. The evaluation form asks the supervisor to assess student progress in three basic areas of clinical functioning:

- Theoretical knowledge
- Clinical skills
- Professional attitudes

It is expected that supervisors will review this written evaluation form with the students and provide direct feedback regarding the student's clinical strengths and weaknesses. Supervisors are responsible for returning this form to the director of Clinical Training on a timely basis. Seminar leaders will maintain primary responsibility for monitoring student progress and will evaluate student progress each semester. The seminar leader will discuss each student's progress in site visits with the site supervisor. If students are having difficulty of any kind on their practicum, they are encouraged and expected to consult with their seminar leader and the director of Clinical Training. Supervisors are advised to contact the director of Clinical Training with concerns as they arise. Based upon the site and faculty evaluations, the director of Clinical Training assigns a grade of "Credit/No Credit" for the practicum and practicum seminar.

## RECOMMENDED COURSE SEQUENCE FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. Certain advanced courses also require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before registration for that course can be considered official.

### Year One

Fall Semester	Spring Semester	Summer Semester (7 weeks)
PP7010 Lifespan Development (3)	PP7330 Child and Adolescent Psychopathology (3)	PP8035 Basic Intervention Skills (3)
PP7501 Adult Psychopathology (3)	PP7385 Personality Assessment (3)	
PP7370 Cognitive Assessment (3)	PP8020 Person-Centered Theory and Therapy (3)	
PP7110 Professionalization Group I (0)	PP7111 Professionalization Group II (0)	

### Year Two

Fall Semester	Spring Semester	Summer Semester (7 weeks)
PP7100 Professional Issues: Ethics, Conduct and Law (3)	PP7350 Consultation and Supervision (3)	Third of 3 required psychotherapy courses (3)
PP7200 Statistics and Research Methods I (3)	PP6202 Practicum and Seminar II (3)	PP6202 Practicum and Seminar II (continued)
PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)	First of 3 required psychotherapy courses (3)	
PP6201 Practicum and Seminar I (3)	Second of 3 required psychotherapy courses (3)	

Students should be aware that this is a suggested schedule only. Actual course offerings may vary. Students should meet with their advisor to plan their course of study for the school year.

### CREDIT TRANSFER POLICIES

Students who have completed graduate coursework at another institution may petition for transfer of courses into the M.A. in Clinical Psychology Program up to a maximum of 15 credit hours (five courses). For a course to be considered eligible for transfer, the following conditions must be met:

- The course must have been taken no more than five years prior to enrollment at Argosy University/Phoenix, unless the student can present evidence of ongoing work experience or continuing education in that area, or passes an approved examination for the course.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited institution. In the case of an institution outside of the United States, the appropriate state or national accreditation is required.
- The course submitted for transfer of a 3-credit hour course must itself be at least 3 credit hours.
- The student must have earned a grade of “B” or above in the course.
- Practicum, practicum seminars and the first-year Professionalization Group are not eligible for transfer.

All course transfer requests must be submitted to the Student Services Department before or during the first year of enrollment in the program. Request forms are available from the Student Services Department. A separate form must be submitted for each course request. The transfer request must be accompanied by a transcript reflecting completion of the course and the grade received, along with other supporting documentation, such as course description, syllabus, and work samples. The request will be reviewed and a decision rendered within four weeks of the request. If approved, the transferred course and credit hours will appear on the student's transcript as a "transfer course" under the corresponding course number and title. Students who transfer from one Argosy University campus to another may receive credit for a course taken at the original campus, if the course is identical to the one offered at the transfer campus. In cases where the course is similar but not identical, the campus has the option to review for approval or denial. Students at Argosy University/Phoenix who wish to submit course transfer requests for courses taken at another Argosy University campus must do so before or during the first year of enrollment at Argosy University/Phoenix.

No transfer credit will be given for courses taken elsewhere after matriculation into a degree program at Argosy University/Phoenix. With prior approval of their advisor and campus dean or program chair, students are allowed to take up to 6 credit hours of coursework at another Argosy University campus, exclusive of Professionalization Group, practicum, Clinical Research Project, and online courses.

### **APPLICATION TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM**

A student enrolled in the Master of Arts in Clinical Psychology Program is eligible to apply for admission to the Psy.D. in Clinical Psychology Program if he/she has fulfilled the following requirements:

- The student must be in good standing in the master's program in which she/he is enrolled.
- The student must have an overall GPA at Argosy University/Phoenix of 3.25 or better.
- The student must have completed a minimum of two full-time semesters (minimum of 18 credit hours) of M.A. in Clinical Psychology coursework.
- The student must have successfully completed all five foundation courses in psychology prior to the anticipated date of enrollment in the Psy.D. in Clinical Psychology Program.

#### *Application Procedures*

The following application materials are required:

- Completed Application for Admission Form (fee waived for current Argosy University/Phoenix students).
- Personal statement
- Current résumé
- Three letters of recommendation and completed Applicant Recommendation forms; at least one recommendation must be from an individual who is not a faculty/staff member at Argosy University/Phoenix.
- Current Argosy University/Phoenix transcript (Admissions Department will request).

After all materials have been submitted, an in-person interview with two clinical faculty members will be scheduled, excluding the student's advisor or faculty members who have provided a recommendation for the student. If admitted, the student will matriculate into the Psy.D. in Clinical Psychology Program at the beginning of the next semester.

**PROGRAM TRANSFER FROM THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM TO THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM**

Students who wish to transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program may do so by requesting approval from the campus dean or program chair of the Clinical Psychology Program. Prior to such a request, students should meet with their academic advisor to review their transcript, review the M.A. in Clinical Psychology Program requirements, and determine the applicability of the Psy.D. in Clinical Psychology Program coursework to the M.A. in Clinical Psychology Program.

Students who transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program will be bound by the master's program requirements as listed when they enter the master's program.

When students transfer into the M.A. in Clinical Psychology Program from the Psy.D. in Clinical Psychology Program:

- All courses taken while the student was enrolled in the Psy.D. in Clinical Psychology Program will be used in the calculation of the M.A. in Clinical Psychology cumulative GPA.

- The date of the student's enrollment into the institution will be used in evaluating the student's compliance with cumulative maximum time-frame requirements and incremental maximum time-frame requirements.
- Grades below "B-" earned by the student while in the Psy.D. in Clinical Psychology Program will be used in evaluating satisfactory progress requirements when the course is also required for the M.A. in Clinical Psychology Program.

**TRANSFER OF CREDITS TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM**

All courses successfully completed in the M.A. in Clinical Psychology Program that are also required in the Psy.D. in Clinical Psychology Program curriculum will be applied toward that degree program. Other coursework completed in the M.A. in Clinical Psychology Program will be considered for transfer to the doctoral program on a case-by-case basis.

**TRANSFER OF CREDITS TO THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY FROM THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM**

If accepted for admission to the M.A. in Clinical Psychology Program, successful completion of the following M.A. in Professional Counseling Program courses may be considered on a case by case basis for credit in place of the listed course in the M.A. in Clinical Psychology Program (maximum 15 credit hours).

<b>Master of Arts in Professional Counseling Program</b>		<b>Master of Arts in Clinical Psychology Program</b>	
PC6003	Abnormal Psychology (3)	PP7501	Adult Psychopathology (3)
PC6025	Human Development and Learning (3)	PP7010	Lifespan Development (3)
PC6105	Counseling Skills II (3)	PP8035	Basic Intervention Skills (3)
PC6300	Professional and Ethical Issues (3)	PP7100	Professional Issues: Ethics, Conduct and Law (3)
PC6505	Group Counseling (3)	PP8060	Group Psychotherapy (3)
PC6521	Research and Evaluation (3)	PP7200	Statistics and Research Methods I (3)



# Master of Arts in Professional Counseling Program

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## PROGRAM OVERVIEW

The Master of Arts (M.A.) in Professional Counseling Program is designed to provide students with a sound foundation for eventual practice of professional counseling. The program introduces students to basic counseling skills that integrate individual and group theoretical foundations of professional counseling into appropriate client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge, and skills essential in the formation of professional counselors who are committed to the ethical provision of quality services.

## Program Formats

Students in the M.A. in Professional Counseling Program enroll in a minimum of two 3 credit-hour classes per semester, which are offered in sequence. Students complete one course at a time. Students may take courses online (if available) preferably after completion of the first four courses on campus. Students can only take courses online within the first four courses with the approval of the campus dean or program chair. While on practicum, students may enroll in two classes and the practicum and practicum seminar (9 credit hours) each semester, or they may enroll in the practicum and practicum seminar only (3 credit hours per semester) if they have already completed all other coursework. Students must complete at least nine courses in-residence, and the other courses may be taken online. Each in-residence course meets one weekend per month for two months. However, the actual official starting date of each first session in-residence course corresponds to the date of the start of the semester. Pre-assignments will be made available prior to each course, and contacts by instructors will occur weekly throughout the semester.

## Eligibility for Licensure

Graduates of the M.A. in Professional Counseling Program are eligible to pursue licensure in Arizona as a Licensed Professional Counselor (LPC). Upon completion of educational requirements, two years of post-master's supervised practice is required for licensure as a Professional Counselor. For more information and application materials please contact the Arizona State Board of Behavioral Health Examiners, 1400 W. Washington, Suite 350, Phoenix, AZ 85007, 602.542.1882, or [www.bbhe.state.az.us](http://www.bbhe.state.az.us).

Master's level certification or licensure varies from state to state; students interested in pursuing licensure in states other than Arizona should contact their state's department of professional regulation for information. The American Counseling Association (ACA) and the National Board for Certified Counselors (NBCC) frequently publish information on professional issues of importance to professional counselors, including licensure, on their web pages: [www.counseling.org](http://www.counseling.org) and [www.nbcc.org](http://www.nbcc.org).

## ADMISSIONS REQUIREMENTS

Applicants to the M.A. in Professional Counseling Program must submit the following materials to the Admissions Department by the application deadline:

- Completed Application for Admission Form.
- Application fee (non-refundable except in California).
- A personal statement expressing the applicant's personal interest in psychology, career and professional goals, and experience in the field of counseling.
- Three complete Applicant Recommendation Forms
- Official transcripts from all postsecondary schools attended.

Applications will only be considered after all materials have been received. A personal interview with one or more faculty members may be required. The Admissions Committee will make a determination regarding admission to the program. The director of Admissions will notify all applicants of the Admissions Committee's decisions. Accepted applicants are required to remit a non-refundable \$200 deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

To be considered for admission to the Master of Arts in Professional Counseling Program, the applicant is required to:

- Hold a baccalaureate degree from a regionally accredited institution or appropriately certified foreign institution.
- Present evidence of scholastic ability.
- Demonstrate interest in the areas of counseling and psychology.
- Be committed to graduate study.
- Show strong personal character.

**Application Deadlines**

All admissions materials for the Master of Arts in Professional Counseling Program must be submitted by the following dates:

**Application Deadline for Fall Admission**

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July 15      Final deadline

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**Application Deadline for Spring Admission**

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November 1      Final deadline

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**Deferral Policy**

An applicant admitted to Argosy University/Phoenix who finds that pressing and unforeseen circumstances prevent him or her from matriculating during the semester for which he or she was admitted, may request a deferral of admission for up to one year from the semester for which he or she was admitted. A student who wishes to request a deferral should send

a letter to the Admissions Department indicating his or her special circumstances, along with the required non-refundable tuition deposit, by the deadline indicated in the acceptance letter. If deferral is granted, an additional \$200 non-refundable deposit is required, for a total deposit of \$400.

**ENROLLMENT REQUIREMENTS**

Students in the M.A. in Professional Counseling Program enroll in a minimum of two 3 credit-hour classes per semester, which are offered in sequence. Students complete one course at a time. Students may take courses online (if available) preferably after completion of the first four courses on campus. Students can only take courses online within the first four courses with the approval of the campus dean or program chair. While on practicum, students may enroll in two classes and the practicum and practicum seminar (9 credit hours) each semester, or they may enroll in the practicum and practicum seminar only (3 credit hours per semester) if they have already completed all other coursework. Students must complete at least nine courses in-residence, and the other courses may be taken online. Each in-residence course meets one weekend per month for two months. However, the actual official starting date of each first session in-residence course corresponds to the date of the start of the semester. Pre-assignments will be made available prior to each course, and contacts by instructors will occur weekly throughout the semester.

**Satisfactory Academic Progress**

Students must make satisfactory progress toward their degree program by maintaining a grade point average (GPA) of 3.0 on a scale of 4.0. Students' progress in the M.A. in Professional Counseling Program is formally evaluated after the first four courses.

Students who receive a grade below "B-" in any course must repeat the course. Students who receive two grades below "B-" in the first four courses, including a repeat of the same course, will not be permitted to continue in the program.

Students are expected to follow the recommended course sequence as outlined in the curriculum in order to complete all coursework in two years, with a maximum time-frame of five years. Students who take an approved leave of absence will have five years plus the length of time they were on the approved leave of absence, not to exceed one year, to complete the program.

Students are required to complete 60 credit hours (51 credit hours of required courses and 9 credit hours of practicum and practicum seminar). The minimum amount of work that a student must complete each year following matriculation to successfully complete the program appears below:

**Credit Hour Requirements for Satisfactory Academic Progress**

End of Year One	12 credit hours
End of Year Two	24 credit hours
End of Year Three	36 credit hours
End of Year Four	48 credit hours
End of Year Five	60 credit hours

**GRADUATION REQUIREMENTS**

Students who are admitted into the M.A. in Professional Counseling Program will be responsible for completing the program requirements that are in effect at the time of their admission. However, the school retains the right to modify these requirements in accordance with the demands of the counseling profession. The courses will be completed in the order recommended by Argosy University/Phoenix.

To be eligible for graduation, students must meet the following requirements:

- Completion of 60 credit hours by the end of the fifth year of matriculation. The total credit hours must include:
  - 51 credit hours of required courses.
  - 9 credit hours (a minimum of 37 weeks) of practicum and seminar
- Successful completion of the Counselor Presentation Evaluation (CPE)
- A grade point average of at least 3.0 on scale of 4.0.
- Submission of Petition to Graduate.

**Petition to Graduate**

Argosy University/Phoenix holds a commencement ceremony annually. All students who desire to graduate, even those who do not intend to participate in the annual commencement ceremonies, must submit the appropriate program completion petition and fees to the Student Services Department.

Although commencement is held annually, students who complete program requirements at other times during the year will be recognized as graduated students and receive letters of completion.

**PROGRAM REQUIREMENTS**

The M.A. in Professional Counseling Program requires the satisfactory completion of 60 semester credit hours are distributed as follows: required courses, 45 credit hours; elective requirements, 6 credit hours; and practicum and practicum seminar requirements, 9 credit hours.

**Required Courses—Students Are Required to Take the Following**

- PC6000 Counseling Theory (3)
- PC6003 Abnormal Psychology (3)
- PC6025 Human Development and Learning (3)
- PC6104 Counseling Skills I (3)
- PC6105 Counseling Skills II (3)
- PC6220 Personality Theories and Individual Counseling (3)
- PC6300 Professional and Ethical Issues (3)
- PC6505 Group Counseling (3)
- PC6511 Social and Cultural Foundations of Counseling (3)
- PC6521 Research and Evaluation (3)
- PC6525 Appraisal of Individuals (3)
- PC6600 Lifestyle and Career Development (3)
- PC6700 Couples and Family Counseling (3)
- PC6800 Special Topics in Professional Counseling (3)
- PC6900 Substance Abuse Counseling (3)

**Required Courses—45 Credit Hours**

*Elective Requirements*

Students in the Master of Arts in Professional Counseling Program are required to complete 6 credit hours (two courses) of electives. Students choose these courses in consultation with their advisor.

**Practicum and Practicum Seminar Requirements—  
Students Are Required to Take the Following**

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PC6400 Practicum I (with Seminar) (3)

PC6401 Practicum II (with Seminar) (3)

PC6402 Practicum III (with Seminar) (3)

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Practicum and Practicum Seminar  
Requirements—9 Credit Hours

**Counselor Presentation Evaluation Requirement**

The Counselor Presentation Evaluation (CPE) requires each student to present a case study and conceptual analysis in writing, resulting in a case formulation, conceptual formulation, and recommendations for treatment relevant to the case conceptualization.

The purpose of the CPE is to monitor the growth and development of the school's standard of competency for professional counselors.

The CPE ensures that students are prepared to demonstrate their conceptual abilities, theoretical knowledge, and applied counseling skills in class and in supervised field training. Faculty evaluators assess the student's fund of knowledge regarding the foundations of professional counseling, the student's ability to manage an interview, and the student's ability to arrive at an accurate diagnostic and case formulation. Students are also evaluated on their ability to make appropriate and individualized treatment recommendations based on their case formulation. The document is written throughout the three semesters of practicum, and the oral examination of the CPE is taken during the third semester of the student's practicum.

The CPE requirement is met by submitting a written document along with a tape and transcript or other approved sample of one psycho-diagnostic interview that the student has conducted with a client, and a diagnostic case formulation report, including a self-critique. The CPE is submitted to the student's practicum seminar faculty at a designated date.

The tape cannot have been submitted either in the school or outside of it for review, supervision or critique. Students should refer to the *Counselor Presentation Evaluation* document for complete information concerning the requirements and process for completing the CPE.

**Practicum and Practicum Seminar Requirements**

The practicum is an opportunity provided to students for field training in counseling. During the practicum, students work under supervision with a client population within a mental health delivery system. The practicum is an essential part of training in counseling and all students are required to participate in the practicum experience. Liability insurance is included in the cost of the practicum.

Students may be placed in a practicum and practicum seminar during their second year of study. A student may also have the option of waiting until all coursework is completed before beginning the practicum experience. For registration purposes, the practicum and seminar are treated like a single course. The practicum carries 3 credit hours per semester and 9 credit hours per academic year. A practicum must be a minimum of 9 months and can typically last for 12 months. Throughout the year, the student will be required to spend a minimum of 500 hours in the practicum training experience. A practicum may not be done in a student's place of direct employment, nor may students waive the practicum requirements.

*Practicum Eligibility Requirements*

All students who enter the practicum application process must be in good academic standing, have a minimum grade point average of 3.0 on a scale of 4.0 and have completed the academic planning which will allow for all the practicum prerequisite courses to be completed prior to the beginning of the practicum. No student may begin a practicum without being in the M.A. in Professional Counseling Program for a minimum of three semesters.

To be eligible for a practicum, a student must have successfully completed or waived the following courses:

**Practicum Prerequisites—Students Must Have Completed the Following Prior to Beginning Practicum**

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PC6000	Counseling Theory (3)
PC6003	Abnormal Psychology (3)
PC6025	Human Development and Learning (3)
PC6104	Counseling Skills I (3)
PC6105	Counseling Skills II (3)
PC6300	Professional and Ethical Issues (3)

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*Practicum Seminar*

All students enrolled in a practicum must also concurrently attend a practicum seminar. The seminar meets biweekly, on one week night, throughout the practicum year and allows the student to reflect on various practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students and the professional expertise of the faculty member.

*Practicum Evaluation*

The goal of the practicum is to focus the training of competent counselors capable of providing basic and effective counseling and therapeutic intervention. Evaluation of student progress in clinical field training focuses on three areas:

- Theoretical knowledge base
- Counseling skills
- Professional attitudes

A thorough review of site and seminar evaluations is conducted by the Clinical Training Department, and an overall grade of “Credit” or “No Credit” is included in the student’s academic record.

**CREDIT TRANSFER POLICIES**

Students who have completed graduate coursework at another institution may petition for transfer of courses to the M.A. in Professional Counseling Program. A maximum of 12 credit hours may be transferred. For a course to be considered eligible for transfer, the following conditions must be met:

- The course must have been taken no more than five years prior to enrollment at Argosy University/Phoenix, unless the student can present evidence of ongoing work experience or continuing education in that area, or passes an approved examination for the course.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited institution. In the case of an institution outside of the United States, the appropriate state or national accreditation is required.
- The course submitted for transfer of a 3-credit hour course must itself be at least 3 credit hours.
- The student must have earned a grade of “B” or above in the course.
- Practicum and practicum seminars are not eligible for transfer.

All course transfer requests must be submitted to the Student Services Department before or during the first year of enrollment in the program. Request forms are available from the Student Services Department. A separate form must be submitted for each course request. The transfer request must be accompanied by a transcript reflecting completion of the course and the grade received, along with other supporting documentation, such as course description, syllabus, and work samples. The request will be reviewed and a decision rendered within four weeks of the request. A fee will be charged for each approved transfer, which will then appear on the student’s transcript as a “transfer course” under the corresponding course number and title.

Students who transfer from one Argosy University campus to another may receive credit for a course taken at the original campus, if the course is identical to the one offered at the transfer campus. In cases where the course is similar but not identical, the campus has the option to review for approval or denial. Students at Argosy University/Phoenix who wish to submit course transfer requests for courses taken at another Argosy University campus must do so before or during the first year of enrollment at Argosy University/Phoenix.

**APPLICATION TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM OR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY FROM THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM**

A student enrolled in the Master of Arts in Professional Counseling Program is eligible to apply for admission to the Psy.D. in Clinical Psychology Program or the M.A. in Clinical Psychology Program if he/she has fulfilled the following requirements:

- The student must be in good standing in the M.A. in Professional Counseling Program.
- The student must have an overall GPA at Argosy University/Phoenix of 3.25 or better.
- The student must have successfully completed all five foundation courses in psychology prior to the anticipated date of enrollment in the Psy.D. in Clinical Psychology Program.

*Application Procedures*

The following application materials are required:

- Completed Application for Admission Form (fee waived for current students).
- Personal statement
- Current résumé
- Three completed Applicant Recommendation Forms; at least one recommendation must be from an individual who is not a faculty/staff member at Argosy University/Phoenix.
- Current Argosy University/Phoenix transcript (Admissions Department will request).
- After all materials have been submitted, an in-person interview with two clinical faculty members will be scheduled, excluding the student's advisor or faculty members who have provided a recommendation for the student. If admitted, the student will matriculate into the clinical psychology program at the beginning of the next semester.

**TRANSFER OF CREDITS TO THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM  
FROM THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM**

If accepted for admission to the M.A. in Clinical Psychology Program, successful completion of the following M.A. in Professional Counseling Program courses may be applied for credit in place of the listed course in the M.A. in Clinical Psychology Program (maximum 15 credit hours—five out of the following six courses):

<b>Master of Arts in Counseling Psychology Program</b>	<b>Master of Arts in Clinical Psychology Program</b>
PC6003 Abnormal Psychology (3)	PP7501 Adult Psychopathology (3)
PC6025 Human Development and Learning (3)	PP7010 Lifespan Development (3)
PC6105 Counseling Skills II (3)	PP8035 Basic Interventions Skills (3)
PC6300 Professional and Ethical Issues (3)	PP7100 Professional Issues: Ethics, Conduct and Law (3)
PC6505 Group Counseling (3)	PP8060 Group Psychotherapy (3)
PC6521 Research and Evaluation (3)	PP7200 Statistics and Research Methods I (3)

**TRANSFER OF CREDITS TO THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM  
FROM THE MASTER OF ARTS IN SPORT-EXERCISE PSYCHOLOGY PROGRAM**

If accepted for admission to the M.A. in Professional Counseling Program, successful completion of the following M.A. in Sport-Exercise Psychology courses may be considered on a case-by-case basis for credit in place of the listed course in the M.A. in Professional Counseling Program.

<b>Master of Arts in Sport-Exercise Psychology Program</b>	<b>Master of Arts in Professional Counseling Program</b>
SP6005 Psychopathology (3)	PC6003 Abnormal Psychology (3)
SP6104 Counseling Skills I (3)	PC6104 Counseling Skills I (3)
SP6300 Professional and Ethical Issues (3)	PC6300 Professional and Ethical Issues (3)
SP6505 Lifespan Development (3)	PC6025 Human Development and Learning (3)
SP6510 Athletic Counseling (3)	PC6800 Special Topics in Professional Counseling (3)
SP7200 Statistics and Research I (3)	PC6521 Research and Evaluation (3)
SP7349 Career Assessment and Counseling (3)	PC6600 Lifestyle and Career Development (3)

**TRANSFER OF CREDITS TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM  
FROM THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM**

If accepted for admission to the Psy.D. in Clinical Psychology Program, successful completion of the following M.A. in Professional Counseling Program courses may be considered on a case-by-case basis for credit in place of the listed course in the doctoral program (maximum 24 credit hours).

<b>Master of Arts in Professional Counseling Program</b>	<b>Doctor of Psychology in Clinical Psychology Program</b>
PC6003 Abnormal Psychology (3)	PP7501 Adult Psychopathology (3)
PC6025 Human Development and Learning (3)	PP7010 Lifespan Development (3)
PC6105 Counseling Skills II (3)	PP8035 Basic Intervention Skills (3)
PC6300 Professional and Ethical Issues (3)	PP7100 Professional Issues: Ethics, Conduct and Law (3)
PC6505 Group Counseling (3)	PP8060 Group Psychotherapy (3)
PC6521 Research and Evaluation (3)	PP7200 Statistics and Research Methods I (3)
PC6600 Lifestyle and Career Development (3)	General Elective (3)
PC6800 Special Topics in Professional Counseling (3)	General Elective (3)



# Doctor of Psychology in Clinical Psychology Program

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## PROGRAM OVERVIEW

The Doctor of Psychology (Psy.D.) in Clinical Psychology Program has been designed to educate and train students to function effectively as clinical psychologists. To ensure that students are adequately prepared, the curriculum provides for the meaningful integration of theory, training, and practice. The Psy.D. in Clinical Psychology Program at the Argosy University/Phoenix emphasizes the development of attitudes, knowledge, and skills essential to the training of clinical psychologists who are committed to the ethical provision of quality services. Specific objectives of the program include the following:

- Students will demonstrate the delivery of effective diagnostic services in a manner consistent with professional standards, by effectively assessing and conceptualizing the strengths and problems of clients through a variety of appropriate assessment techniques and accurately communicating findings in a professional manner.
- Students will demonstrate competence in the delivery of effective interventions in a manner consistent with professional standards, by applying appropriate therapeutic interventions according to a theoretical and methodological orientation and evaluating the outcomes of their interventions.
- Students will demonstrate competence in evaluation and application of the relevant body of knowledge in the areas of psychology that form the foundation of psychological practice, by applying relevant concepts to their clinical practice.
- Students will demonstrate competence in relationship skills, by working effectively with clients, colleagues, supervisors and others, participating in professional organizations, and providing effective professional consultation and supervision.

- Students will evaluate, utilize, and contribute to the evolving knowledge base and methodologies of psychology, by critical analysis of the literature and/or design of research studies.
- Students will demonstrate competence in providing professional services to clients from diverse backgrounds by integrating information about and appreciation of diversity into assessment and intervention.

## Sport-Exercise Psychology Concentration Overview

The Sport-Exercise Psychology concentration within the Psy.D. in Clinical Psychology Program provides students with a knowledge base in sport-exercise psychology, including theory, research and professional practice. Students study the nature of the settings in which sport psychology is practiced and how psychologists function in such settings. They become acquainted with the issues and problems for which sport psychology services are typically utilized. Students learn assessment strategies in sport psychology and develop the intervention skills to effectively function in the athletic domain. Special attention is given to issues of diversity, cultural sensitivity, and ethical practice. The concentration includes a supervised practicum in an applied sport psychology setting.

An additional objective for the Sport-Exercise Psychology concentration within the Psy.D. in Clinical Psychology Program is:

- Students will demonstrate competence in the application of psychology principles and practices to sport and exercise areas, by providing assessment, intervention, and consultation to populations of athletes and sport performance.

Graduates of the Psy.D. in Clinical Psychology Program with a concentration in Sport-Exercise Psychology are eligible to apply for licensure as a psychologist and apply status as a Certified Consultant, Association for the Advancement of Applied Sport Psychology (AAASP).

### **POSTDOCTORAL CLINICAL RESPECIALIZATION CERTIFICATE PROGRAM OVERVIEW**

The Postdoctoral Clinical Respecialization Certificate Program is offered to qualified individuals with a doctoral degree in psychology in an area other than clinical psychology. The program is individualized to each student's needs and interests, based on his or her academic background and prior training.

Students in the Postdoctoral Clinical Respecialization Certificate Program must fulfill all the requirements of the Psy.D. in Clinical Psychology Program. Academic credit will be given for all equivalent prior coursework. The Clinical Research Project is not required; the student's dissertation will be accepted as its equivalent. The program involves a minimum of three years of study, including two years of practicum training and coursework, and a year of internship.

### **CLINICAL TRAINING OVERVIEW**

Clinical training involves the supervised out-of-class contact of students with a clinical population.

Through this contact, students apply their theoretical knowledge, implement clinical techniques based on this knowledge, and develop the professional and personal attitudes important to the identity of a professional psychologist. By the end of clinical training, Argosy University/Phoenix students possess effective assessment and intervention skills, and practice in a highly ethical manner.

During their clinical training, students advance through progressively more challenging levels of training. At each level, a student's progress is assessed in multiple ways by multiple faculty members and field supervisors. Psy.D. in Clinical Psychology students generally complete their practicum in the second and third years of the program and internship in the fifth year.

### **EVALUATION**

Students should be aware that their faculty, training staff, and supervisors have a professional, ethical, and potentially legal obligation to:

- Evaluate the interpersonal competence and emotional well being of student trainees who are under their supervision, and who provide services to clients and consumers.
- Ensure—insofar as possible—that the trainees who complete the program are competent to manage future relationships (e.g., client collegial, professional, public, scholarly, supervisory, teaching) in an effective and appropriate manner.

Because of this commitment, professional psychology education and training programs, faculty, training staff, and supervisors strive not to “pass along” students with issues or problems (e.g., cognitive, emotional, psychological, interpersonal, technical, and ethical) that may interfere with professional competence to other programs, the profession, employers, or the public at large.

Therefore, within a developmental framework and with due regard for the inherent power difference between students and faculty, students and trainees should know that their faculty, training staff, and supervisors will evaluate their competence in areas other than coursework, seminars, scholarship, comprehensive examinations, or related program requirements. These evaluative areas include, but are not limited to, demonstration of sufficient:

- Interpersonal and professional competence (e.g., the ways in which students relate to clients, peers, faculty, allied professionals, the public, and individuals from diverse backgrounds or histories).
- Self-awareness, self-reflection, and self-evaluation, (e.g., knowledge of the content and potential impact of one's own beliefs and values on clients, peers, faculty, allied professionals, the public and individuals from diverse backgrounds or histories).

- Openness to processes of supervision (e.g., the ability and willingness to explore issues that either interfere with the appropriate provision of care or impede professional development or functioning).
- Resolution of problems or issues that interfere with professional development or functioning in a satisfactory manner (e.g., by responding constructively to feedback from supervisors or program faculty; by participating in personal therapy in order to resolve problems or issues).

*Statement adapted from Council of Chairs of Training Councils (CCTC) December 4, 2003.*

## **ADMISSIONS REQUIREMENTS**

The application process for admission into the Psy.D. in Clinical Psychology Program requires the submission of all materials that will enable the Admissions Committee to verify the applicant's academic qualifications to enroll at a graduate professional school. Because the Admissions Committee also takes into consideration the qualities essential to becoming an effective mental health professional, material is also required which will help to determine the individual's personal integrity, maturity, interpersonal skills, and ability to communicate.

Individuals applying for admission to the Psy.D. in Clinical Psychology Program must submit the following materials:

- Completed Application for Admission Form.
- Application fee (non-refundable except in California).
- Personal statement with self-appraisal of qualifications for the profession.
- Current résumé or curriculum vitae
- Three letters of recommendation
- Official transcripts from all postsecondary schools attended.
- GRE scores (recommended, but not required).

After reviewing each applicant's qualifications, the school will notify applicants if they have been invited for a personal interview with faculty members. Subsequent to the interview, the Admissions Committee will make a determination regarding admission to the program. The director of Admissions will notify all applicants of the Admissions Committee's decisions. Accepted applicants are required to remit a non-refundable \$500 deposit by the date stipulated on the written notification to reserve a place in the entering class. The deposit will be applied toward the tuition of the student's first semester as a matriculated student.

Applicants must have graduated with a baccalaureate or advanced degree from a regionally accredited institution of higher learning or an appropriately certified foreign institution.

Applicants are expected to have a minimum GPA of 3.25 on a scale of 4.0, or the equivalent, for the following:

- Cumulative coursework
- Junior/Senior coursework
- coursework in psychology
- Highest degree attained

## **Prerequisites for Admission**

Applicants should have completed the following five foundation courses, or their equivalent, with a grade of "C-" or better:

Abnormal psychology  
 General psychology  
 Tests and measures or psychological assessment  
 Statistics or research methods  
 Personality theories

These courses provide a foundation for the required curriculum and offer perspectives and information that complement those of the clinical psychology program. Students who have not completed these courses prior to admission must do so no later than the end of the first year of enrollment, and receive a grade of "C-" or better. Students may not be eligible to register for certain courses in their program for which one or more of the foundation courses serve as prerequisites.

Argosy University offers courses in all of the above subject areas in an online format. Students who have completed one or more foundation courses after being admitted to the program must submit an official transcript documenting their completion to the Student Services Department. In addition, students may fulfill the requirements for these courses (except the Statistics course) by independent reading and passing an equivalency exam. The exams are offered at the beginning of each semester and consist of 200 multiple-choice questions. A passing score is 140. Students will be allowed to take an exam twice, and if they have not successfully passed the exam on the second attempt, they will be required to take a course to fulfill the foundation course requirement.

Students who have not completed the foundation course requirements by the end of their first year after matriculation in the program may not be allowed to register for program courses until the requirement is completed.

#### **Application Requirements for the Postdoctoral Clinical Respecialization Certificate Program**

Applicants to the Postdoctoral Clinical Respecialization Certificate Program must hold a doctoral degree in psychology from a regionally accredited institution of higher education. The following materials are required for application:

- Completed Application for Admission Form.
- Application fee (non-refundable except in California).
- Personal statement, including professional goals and self-appraisal of qualifications for the clinical field.
- Current résumé or curriculum vitae
- Recommendations from three individuals who can attest to the applicant's potential for success in graduate school and clinical work.
- Official transcript from institution awarding the doctoral degree.

Qualified applicants will also participate in an interview with one or more members of the clinical psychology program faculty.

#### **Application Deadlines**

All admissions materials for the Psy.D. in Clinical Psychology Program must be submitted by the following dates:

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##### **Application Deadlines for Fall Admission**

January 15	Priority deadline (final notification before April 1)
May 15	Final deadline (applications may be accepted after this date dependent on space availability)

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##### **Application Deadline for Spring Admission**

November 15	Final deadline
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#### **Deferral Policy**

An applicant admitted to Argosy University/Phoenix who finds that pressing and unforeseen circumstances prevent him or her from matriculating during the semester for which he or she was admitted, may request a deferral of admission for up to one year from the semester for which he or she was admitted. Deferrals are not automatic. A student who wishes to request a deferral should send a letter to the Admissions Department indicating his or her special circumstances, along with the required non-refundable tuition deposit, by the deadline indicated in the acceptance letter. If deferral is granted, an additional \$500 non-refundable deposit is required, for a total deposit of \$1,000.

#### **ENROLLMENT REQUIREMENTS**

Matriculated students must be continuously enrolled in their program from the time of matriculation through graduation with the exception of an approved leave of absence.

Students who do not register for the current semester, or who do not return from a leave of absence at the specified time, will be considered withdrawn from the program.

All students in the Psy.D. in Clinical Psychology Program must enroll for the equivalent of 9 credit hours in the Fall and Spring Semesters and 3 credit hours in the Summer Semester, except during internship. Doctoral students wishing to be enrolled less than 9 credit hours must petition the campus president. No pre-internship doctoral students will be permitted to take less than the equivalent of 6 credit

hours per semester except those students who have fewer than 6 credit hours of required coursework to take prior to internship.

### Satisfactory Academic Progress

Students must make satisfactory progress toward their degree by maintaining a GPA of 3.0 (on a scale of 4.0). A grade of “No Credit” (“NC”) is considered a grade lower than “B-” for purposes of academic warning, dismissal, or academic standing matters other than calculation of GPA. This applies to all courses that are graded as “Credit/No Credit” (“CR/NC”) [See “Retaking Courses,” in the text which follows]. Students must complete the program within seven years after matriculation, with all coursework and Practicum completed by the end of the fifth year and the Clinical Research Project completed by the end of the sixth year.

Students taking an approved leave of absence will have the maximum time frame for completion of the program extended for the length of the leave period, up to a period of one year. The leave period will not be counted in the determination of the student’s year in the program. Students are required to complete 90 credit hours within the incremental maximum time-frame requirements listed subsequently.

#### Credit Hour Requirements for Satisfactory Academic Progress

End of Year One	15 credit hours
End of Year Two	30 credit hours
End of Year Three	45 credit hours
End of Year Four	60 credit hours
End of Year Five	87 credit hours
End of Year Six	90 credit hours (including Clinical Research Project)
End of Year Seven	90 credit hours (and internship)

### Retaking Courses

Students who receive a grade below “B-” in a core course must retake this course no later than the end of the next calendar year. Core courses in the Psy.D. in Clinical Psychology Program include all courses except electives, which need not be re-taken unless a grade of “F” is received. Students who receive an “F” in an elective course may either re-take the same course or substitute another elective in order to satisfy

the credit hour requirement for the program. However, it is in the student’s best interest to re-take the same course, since then the original grade of “F” is not used to calculate the cumulative grade point average.

### GRADUATION REQUIREMENTS

Students who are admitted into the Psy.D. in Clinical Psychology Program will be responsible for completing the program requirements that are in effect at the time of their admission. The school retains the right to modify these requirements in accordance with the demands of the profession of psychology.

To be eligible for awarding of the Psy.D. in Clinical Psychology Degree, students must meet the following requirements:

- 90 total credit hours which include:
  - Two semesters of Introduction to Professional Practice, Ethics and Conduct.
  - 63 credit hours of required coursework (all required courses are 3 credit hours)
  - 12 credit hours of elective coursework, including at least 3 credit hours in advanced intervention and 3 credit hours in special populations.
  - 12 credit hours of practicum and practicum seminars.
  - 3 credit hours of Clinical Research Project (CRP).
- Two years of required practicum
- Successful completion of the Clinical Evaluation Competency.
- Successful completion of the Clinical Comprehensive Examination.
- Grade point average of at least 3.0 on a scale of 4.0, and a grade of “B-” or better in all required courses.
- Completion of the Clinical Research Project
- Successful completion of full year internship
- Completion of all degree requirements within maximum time frame of seven years, with all coursework and practicum completed by the end of the fifth year.
- Submission of Petition to Graduate and \$150 graduation fee.

### **Graduation Requirements for the Sport-Exercise Psychology Concentration**

A total of 96 credit hours are required to complete the Sport-Exercise Psychology concentration within the Psy.D. in Clinical Psychology Program. In addition to the 90 credit hours required in the Psy.D. in Clinical Psychology Program, the Sport-Exercise concentration requires an additional one-year practicum and practicum seminar (6 credit hours). Additional foundation courses in Exercise Physiology (SP6501) and Motor Learning and Development (SP6497) must also be completed.

### **Petition to Graduate**

Argosy University/Phoenix holds a commencement ceremony annually in the Fall Semester. All students who desire to graduate, even those who do not intend to participate in the annual commencement ceremony, must submit the appropriate forms and fees to the Student Services Department. Although commencement is held annually, students who complete graduation requirements at other times during the year will be recognized as a graduated student and receive a letter of completion, provided the petition for program completion is submitted. Students may not refer to themselves as “Doctor” or use the designation of Psy.D. until internship and all program requirements have been completed.

### **PROGRAM REQUIREMENTS**

The Psy.D. in Clinical Psychology Program requires the satisfactory completion of 90 semester credit hours distributed as follows:

#### **Assessment Requirements—**

##### **Students Are Required to Take the Following**

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PP7370 Cognitive Assessment (3)

PP7373 Integrative Assessment (3)

PP7385 Personality Assessment (3)

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Assessment Requirements—9 Credit Hours

#### **Clinical Intervention and Psychotherapy Requirements— Students Are Required to Take the Following**

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PP8010 Cognitive Behavioral Theory and Therapy (3)

PP8020 Person Centered and Experiential Therapy (3)

PP8030 Psychodynamic Theory and Psychotherapy (3)

PP7340 Issues in the Assessment and Treatment of Diverse Population (3)

PP7360 Clinical Psychopharmacology (3)

PP8050 Family and Couples Therapy (3)

PP8060 Group Psychotherapy (3)

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Clinical Intervention and Psychotherapy Requirements—21 Credit Hours

#### **Consultation and Supervision Requirements— Students Are Required to Take the Following**

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PP7350 Consultation and Supervision (3)

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Consultation and Supervision Requirements—3 Credit Hours

#### **Ethics and Professional Conduct Requirements— Students Are Required to Take the Following**

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PP7100 Professional Issues: Ethics, Conduct and Law (3)

PP7110 Professionalization Group I (0)

PP7111 Professionalization Group II (0)

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Ethics and Professional Conduct Requirements—3 Credit Hours

#### **Human Development Requirements— Students Are Required to Take the Following**

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PP7010 Lifespan Development (3)

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Human Development Requirements—3 Credit Hours

#### **Psychology Foundations: Basic Science/Psychology Requirements— Students Are Required to Take the Following**

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PP7000 History and Systems (3)

PP7040 Cognition and Affective Processes (3)

PP7050 Physiological Psychology (3)

PP7060 Social Psychology (3)

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Psychology Foundations: Basic Science/Psychology Requirements—12 Credit Hours

#### **Psychopathology Requirements— Students Are Required to Take the Following**

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PP7330 Child and Adolescent Psychopathology (3)

PP7501 Adult Psychopathology (3)

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Psychopathology Requirements—6 Credit Hours

#### **Statistics and Research Methods Requirements— Students Are Required to Take the Following**

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PP7200 Statistics and Research Methods I (3)

PP7201 Statistics and Research Methods II (3)

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Statistics and Research Methods Requirements—6 Credit Hours

### *Elective Requirements*

12 credit hours of electives are available for advanced general studies or specialization areas. All students will be required to take 3 credit hours of coursework that qualify as advanced interventions and 3 credit hours of coursework that focus on special populations.

#### **Practicum and Practicum Seminar Requirements— Students Are Required to Take the Following**

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- PP8201 Practicum and Seminar I (3)
  - PP8202 Practicum and Seminar II (3)
  - PP8203 Practicum and Seminar III (3)
  - PP8204 Practicum and Seminar IV (3)
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Practicum and Practicum Seminar  
Requirements—12 Credit Hours

#### **Clinical Research Project Requirements— Students Are Required to Take the Following**

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- PP8501 Clinical Research Project I (1)
  - PP8502 Clinical Research Project II (1)
  - PP8503 Clinical Research Project III (1)
- 

Clinical Research Project Requirements—3 Credit Hours

### **Sport-Exercise Psychology Concentration Requirements**

In addition to the required clinical coursework, the following courses are required of all students enrolled in the sport-exercise psychology concentration:

#### **Sport-Exercise Psychology Concentration Requirements— Students Are Required to Take the Following**

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- PP6499 Applied Sport Psychology I<sup>1</sup> (3)
  - PP6500 Applied Sport Psychology II<sup>1</sup> (3)
  - PP6537 Doctoral Sport Psychology Practicum and Seminar I (3)
  - PP6538 Doctoral Sport Psychology Practicum and Seminar II (3)
- 

Sport-Exercise Psychology Concentration  
Requirements—12 Credit Hours

In addition, two of the following elective courses are required of all students enrolled in the sport-exercise psychology concentration:

#### **Sport-Exercise Psychology Concentration Elective Requirements— Students Choose Two of the Following**

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- PP6020 Team Dynamics and Group Behavior (3)
  - PP6493 Psychological Aspects of Athletic Injury (3)
  - PP6494 Exercise and Health Psychology (3)
  - PP6510 Athletic Counseling (3)
  - PP7349 Career Assessment and Counseling (3)
  - PP8011 Advanced Cognitive and Behavioral Therapy (3)
  - Other courses approved by campus dean  
or program chair
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Sport-Exercise Psychology Concentration Elective  
Requirements—6 Credit Hours

Two sport sciences courses also are required of all students enrolled in the Sport-Exercise Psychology concentration who cannot document the successful completion of two sport science courses (e.g., kinesiology, biomechanics, exercise physiology, motor learning/control sociology of sport, or history and philosophy of sport/physical education) taken previously at either the undergraduate or graduate level. Students who cannot document two such courses will be required to complete Exercise Physiology (SP6501) and Motor Learning and Development (SP6497) or two sport science courses approved by the campus dean or program chair of the Sport-Exercise Psychology Program if taken off-campus.

### **Writing Program Requirements**

The Writing Program was created in order to help students master the skills of writing psychological and research reports in an accurate, informational and professional manner. All new students are required to complete a writing assessment at the time of orientation in order to evaluate their writing skills and needs in such areas as organization, clarity, and professional writing style. Based on the results of the writing assessment, students may be required to enroll in a tutorial in the writing program, where they will work one-on-one with an advanced student in developing their skills.

<sup>1</sup> *Fulfills 6 credit hours of the elective requirement.*

In addition, a student will be required to take the writing tutorial if any instructor indicates that it is required, if two instructors recommend it during the same semester, or upon three recommendations for it by instructors accumulating over more than one semester. The writing tutorial may be required more than once. A student will be required to take the writing tutorial if any instructor indicates that it is required, if two instructors recommend it during the same semester, or upon three recommendations for it by instructors accumulating over more than one semester. The writing tutorial may be required more than once. The student instructors work closely with the faculty in order to link the writing program to the actual work requirements of the classes in which the student is enrolled.

All students have the option of voluntarily enrolling in the Professional Writing Tutorial at any time. The tutorial does not count toward the credit hours required for graduation, though students are encouraged to take it.

### **Professionalization Group Requirements**

During the first year, students participate in weekly Professionalization Groups that focus on topics related to professional psychology. Through readings and discussions led by a faculty member, students begin to develop a professional identity and become familiar with current issues in clinical psychology. The groups provide a comfortable environment in which students can freely exchange concerns, questions, and issues relevant to their studies and their future careers. The faculty member who leads the student's Professionalization Group also serves as his/her academic advisor.

### **Clinical Evaluation Competency (CEC) Requirements**

The Clinical Evaluation Competency (CEC) requires each student to present a diagnostic interview and conceptual analysis in writing resulting in a case formulation, diagnostic formulation, and recommendations for treatment relevant to the case conceptualization. The purpose of the CEC is to monitor the growth and development of the school's standard of clinical competency.

The CEC ensures that students are prepared to demonstrate their conceptual abilities, theoretical knowledge, and applied clinical skills in class and in supervised clinical field training. Faculty evaluators assess the student's fund of knowledge regarding the foundations of clinical psychology, the student's ability to manage a clinical interview, and the student's ability to arrive at an accurate diagnostic and case formulation. Students are also evaluated on their ability to make appropriate and individualized treatment recommendations based on their case formulation. Students must pass the CEC prior to beginning the second year of practicum. The CEC is due during the Summer Semester of the student's first practicum year.

The CEC requirement is met by submitting a tape and transcript or other approved sample of a psychodiagnostic interview that the student has conducted with a client, and a diagnostic case formulation report, including a self-critique. This tape cannot have been submitted either in the school or outside of it for review, supervision or critique. In the event of a failure, the examination may be retaken once.

Students should refer to the *Clinical Evaluation Competency* document for complete information concerning the requirements and process for completing the CEC.

### **Clinical Comprehensive Examination (CCE) Requirements**

The Clinical Comprehensive Examination (CCE) requires each student to present a treatment summary, case presentation, and case analysis in writing. Following successful passage of the written analysis and work sample, the student schedules an oral defense with her/his seminar faculty and an additional faculty member. During the oral defense, the student answers questions based, in part, upon the CCE materials. Additionally, the student's fund of knowledge regarding foundations in clinical psychology will be assessed. This format is designed to provide an assessment of the student's clinical reasoning within diverse conceptual frames, specifically with regard to the ability to gather and use clinical data; to devise a treatment plan; and to direct interventions appropriately and in accordance with this plan.



The CCE requirement is met by submitting a tape and transcript or other approved sample of a psychotherapy interview that the student has conducted with a client and a case formulation report, including a self-critique. This tape cannot have been submitted either in the school or outside of it for review, supervision or critique. The CCE is due during the Summer Semester of the second practicum.

A student is ineligible for internship until he or she has passed the CCE. In the event of a failure, the examination may be re-taken once. Students should refer to the *Clinical Comprehensive Examination* document for complete information concerning the requirements and process for completing the CCE.

### **Sport Psychology Competency Evaluation (SPCE) Requirements**

The Sport Psychology Competency Evaluation (SPCE) is a competency-based examination of a student's proficiency in applied sport psychology. This evaluation takes place in the Spring Semester of the sport-exercise psychology practicum/seminar. The purpose of the SPCE is to assess students' growth and development of consulting competency in applied sport psychology in accordance with the school's standards and to ensure student acquisition of appropriate skills for applied sport psychology practice.

The SPCE assesses competencies in assessment, case formulation, and intervention planning and implementation. As a prerequisite for submitting the written report, the student must be in good standing and enrolled in or have completed the practicum and seminar.

Students are expected to demonstrate their conceptual abilities, theoretical knowledge, and applied sport psychology skills obtained through the integration of classroom theoretical work, practice gained in class, field training and supervision at their practicum and in the practicum seminar. The practicum seminar instructor will review the guidelines for the SPCE with students in the Fall Semester. For further information regarding the requirements of the SPCE, students should refer to the *SPCE Manual*.

### **Practicum and Practicum Seminar Requirements**

The practicum provides opportunities for students to gain clinical field training by working under supervision with a clinical population in a mental health delivery system. The practicum are an essential part of clinical training, and all students are required to participate in the practicum experience.

Psy.D. in Clinical Psychology students are placed in a practicum and seminar during their second and third years of study. Each practicum requires a minimum of 500 hours (approximately 16 hours per week) of clinical training. One half of the practicum hours should be in direct client contact. The practicum/seminar carries 3 credit hours per semester, or 6 credit hours per academic year. Some practicum sites require placement for twelve months. All Argosy University/Phoenix students enrolled in practicum meet in a weekly, one-hour, year-long practicum seminar led by a faculty member. A practicum may not be done in a student's place of employment, nor are practicum requirements waived.

All students placed on practicum are covered by professional liability insurance, purchased through the school. This coverage is mandatory even if the student is otherwise insured. Payment for insurance coverage is made through the Student Services Department at the time of practicum registration.

Students are expected to demonstrate mastery of the necessary psychological knowledge base, learn basic clinical assessment and intervention skills, and demonstrate appropriate professional attitudes throughout the practicum. Evaluation of student progress will be based on these criteria.

Students may not register for two practicum simultaneously. Students may not repeat any practicum site for a second year, except as advanced practicum, in which case, it cannot be substituted for an elective course. Students may not register for practicum seminar for a second year with the same practicum seminar instructor.

### *Practicum Eligibility Requirements*

All students who enter the practicum application process must be in good academic standing, have a minimum GPA of 3.0 (on a scale of 4.0), and have completed the academic planning which will allow for all of the practicum prerequisite courses to be completed prior to the beginning of the practicum (see below). Students must demonstrate the readiness to assume a professional role and interact appropriately with clients. Personal adjustment issues, interpersonal difficulties, poor communication skills, or other behavioral problems may reflect on a student's ability to interact with clients in a competent and ethical manner. Students on probation are not eligible to make application to practicum or to begin practicum. Students placed on probation during practicum must petition the director of Clinical Training regarding their eligibility to continue practicum.

### *Practicum I Requirements*

To be eligible for Practicum I (PP8201), a student must have successfully completed (or transferred, if applicable) the following courses:

#### **Practicum Prerequisites—Students Must Have Completed the Following Prior to Beginning Practicum**

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PP7010	Lifespan Development (3)
PP7110	Pro-Group (0)
PP7111	Pro-Group (0)
PP7330	Child and Adolescent Psychopathology (3)
PP7370	Cognitive Assessment (3)
PP7385	Personality Assessment (3)
PP7501	Adult Psychopathology (3)
PP8020	Person-Centered and Experiential Theory and Therapy (3)

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To be eligible for Practicum III (PP8203) [second year of practicum], students must have fulfilled the following requirements:

- Successful completion of the CEC
- Successful completion of Practicum I and II
- Must be in good academic standing.

### *Sport-Exercise Psychology Concentration Practicum Requirements*

The practicum provides opportunities for students to gain applied sport psychology training and experience. The practicum allows students to work under supervision with an athletic and/or performance population. The goal of the practicum is to correlate the student's field experience with attained levels of academic experience. This training includes direct observation of athletes/performers, assessments of mental skills, and intervention planning and implementation with individuals and/or groups.

Each practicum requires a minimum of 400 hours of applied sport psychology training. The practicum carries 3 credit hours per semester, or 6 credit hours per academic year. At times, a practicum may require a student to provide services outside of the regular academic year (e.g., during the Summer just prior to the start of the Fall Semester). In addition to being enrolled in practicum, students attend a weekly, one-hour practicum seminar led by a faculty member. A practicum may not be done in a student's place of employment, nor are practicum requirements waived.

#### **Sport-Exercise Psychology Concentration Practicum Eligibility Requirements**

The following courses are required prior to beginning the Sport-Exercise Psychology concentration practicum:

#### **Sport-Exercise Psychology Practicum Prerequisites—Students Must Have Completed the Following Prior to Beginning Practicum**

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PP8010	Cognitive-Behavioral Theory and Therapy (3)
SP6499	Applied Sport Psychology I: Theory and Research (3)
SP6500	Applied Sport Psychology II: Professional Practices (3)
PP8020	Person-Centered and Experiential Theory and Therapy (3)
PP7010	Lifespan Development (3)
PP7501	Adult Psychopathology (3)
PP7330	Child and Adolescent Psychopathology (3)

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### *Practicum Seminar Requirements*

All students enrolled in a practicum must also attend a practicum seminar. The seminar meets weekly throughout the academic year and allows the student to reflect on practicum experiences and to acquire additional skills and attitudes useful in field training. The specific content and emphasis of the seminar varies according to the practicum setting and focus of the enrolled students and the professional expertise of the faculty member.

### *Practicum Experience*

Students are required to complete two years of practicum in which they focus on the acquisition of diagnostic/assessment and intervention skills. Accurate diagnostic assessment procedures are fundamental to the practice of professional psychology. Psychological assessment will include diagnostic interviewing of the identified client, diagnostic interviewing of collateral informants, psychological testing, scoring, and interpretation of test data, integration of test data, and recommendations for treatment and case management.

At the completion of practicum, the student should be able to use information from a variety of sources to:

- Provide diagnosis and recommendations supported by specific and relevant data.
- Formulate a case summary that is theoretically consistent and well organized.
- Write a psychological report in a style that can be understood by non-psychologists.

It is expected that students will complete a minimum of eight complete psychological evaluations during their two years of practicum. An evaluation is a culturally sensitive, clinically relevant assessment utilizing individualized standardized psychological tests appropriate to the circumstances of the client. It may include the traditional tests such as intellectual, cognitive, and personality measures. Comprehensive batteries, such as psychoeducational or neuropsychological assessments, are strongly encouraged. Some sites administer psychological tests specific to a given treatment population; students should have the opportunity to learn these test instruments as well.

Practicum also emphasizes therapy and therapeutic intervention skills. Clinical orientations, specific treatment options and opportunities, and client populations vary across training settings. Argosy University/Phoenix does not favor a specific treatment orientation but encourages students to explore a variety of treatment perspectives with individuals, couples, families and groups, children, adolescents and adults. While students are encouraged to keep an open mind in order to get the full benefit of general theoretical exposure, sites are encouraged to provide knowledge and modeling of therapy within an organized theoretical framework so students may learn to use this theoretical framework to guide their conceptualizations and interventions.

Students are expected to adjust to and work in an established program in a way that is mutually beneficial to the training site and to the student's professional growth. Students are to conduct no less than 250 hours of direct face-to-face client contact during each practicum. Students need to provide services to differing populations and in different settings over the two years of practicum. Obviously, the two years do not allow for every population and setting to be experienced.

### *Advanced Practicum Requirements*

A number of students opt to complete a practicum beyond the required two years of practicum. Advanced Practicum students spend between 16 and 20 hours per week in an agency or program, which is formally approved by the Clinical Training Department. Students are expected to provide services consistent with those provided by professional psychologists in clinical settings, including assessment, interventions, consultations, research, program development and evaluation, and outreach/educational services.

The requirements for Advanced Practicum are the same as those for the first two years of clinical practicum. Two completed semesters of Advanced Practicum, a total of 6 credit hours, can be used to fulfill the requirement for one general elective, 3 credit hours, in the doctoral program. To count as an elective, the advanced practicum must be in a site different from those in the two years of required practicum,

and have a different supervisor. To be eligible for advanced practicum, students must be in good academic standing, have completed two years of required practicum, and successfully completed the CCE.

#### *Practicum Evaluation*

Student progress in practicum training is evaluated through the use of evaluation forms that are forwarded to each site supervisor and seminar faculty by the Clinical Training Department each semester. The evaluation form asks the supervisor to assess student progress in three basic areas of clinical functioning:

- Theoretical knowledge
- Clinical skills
- Professional attitudes

It is expected that supervisors will review this written evaluation form with the students and provide direct feedback regarding the student's clinical strengths and weaknesses. Supervisors are responsible for returning this form to the director of Clinical Training on a timely basis. Seminar leaders will maintain primary responsibility for monitoring student progress and will evaluate student progress each semester. The seminar leader will discuss each student's progress in site visits with the site supervisor. If students are having difficulty of any kind on their practicum, they are encouraged and expected to consult with their seminar leader and the director of Clinical Training. Supervisors are advised to contact the director of Clinical Training with concerns as they arise. Based upon the site and faculty evaluations, the director of Clinical Training assigns a grade of "Credit/No Credit" for the practicum and practicum seminar.

#### **Clinical Research Project Requirements**

Each doctoral student is required to develop a Clinical Research Project (CRP) as a requirement for graduation. The CRP is intended to provide students with an opportunity to deepen their knowledge and thought about a particular clinical area, to demonstrate the ability to analyze methodological issues, and to produce an original piece of scholarly work in the field of clinical psychology.

The philosophy of the Psy.D. in Clinical Psychology Program faculty with respect to research, research skills, and the CRP is consistent throughout the program. In our practitioner-scholar model, we expect our students to understand research and use research findings as a primary resource for their clinical work. We expect our students to read current research articles and understand the methods and statistics, draw appropriate conclusions from research, and critique research in terms of internal and external validity. All of these skills are important and necessary when integrating information in our field and, more generally, in being a qualified clinical psychologist. We do not expect that most students will be involved in publishing large-scale scientific studies. They may, however, be involved in case studies, evaluation research, and qualitative research. Types of projects that are acceptable for the CRP include a broad range of qualitative and quantitative methods.

Students should refer to the *Clinical Research Project Manual* for complete information concerning the requirements and process for completing the CRP.

#### *Clinical Research Project Requirement for Sport-Exercise Psychology Concentration*

Students enrolled in the Sport-Exercise Psychology concentration must complete their Clinical Research Project in the area of Applied Sport Psychology. For further detail with respect to the CRP, students should carefully read the *CRP Manual*. In all respects, the CRP for Sport-Exercise Psychology concentration students will follow the procedural guidelines outlined in the *CRP Manual*.

#### *Registration for Clinical Research Project*

Students must register for a minimum of 3 credit hours of CRP during one, two, or three semesters. Students must be registered for CRP when they defend their proposal, while they are using faculty committee time and University resources, and when they defend the final project. If the CRP has not been successfully completed after completion of 3 credit hours, students must continuously register for 1 credit hour per semester until it is completed. Students must defend the CRP proposal by December 1 of the year before beginning internship and must complete the CRP prior to beginning the internship.

## **Internship Requirements**

All doctoral students are required to complete a 2,000-hour internship as a condition for graduation. This intensive and supervised contact with clients is essential for giving greater breadth and depth to the student's overall clinical experience. Typically, full-time students will begin the internship during their fifth year of enrollment. Meetings held each Spring Semester provide a comprehensive overview of the policies, procedures, and requirements of the internship. To be eligible to begin internship, students must be in good standing and must have completed all program requirements, including:

- Successful completion of the Clinical Evaluation Competency.
- Successful completion of the Clinical Comprehensive Examination.
- Successful completion of all coursework, with no "Incomplete" grades.
- Successful completion of the Clinical Research Project (CRP).

### *Internship Application Procedures*

The Clinical Training Department actively provides guidance and support for students throughout the internship search process—in both group and individual formats. The following are the general steps in the process:

1. Students are required to complete an APPIC-member internship.
2. The student arranges to have Argosy University/Phoenix faculty members and practicum supervisors write letters of recommendation on his or her behalf.
3. The student meets with the director of Clinical Training or Assistant director of Clinical Training to review the student's eligibility and to discuss procedures related to the internship application process.

4. The student researches a range of internship sites both in the Phoenix area and nationally. Various resources are available to conduct this research, such as the APPIC directory the websites of APPIC and internship sites, and files available in the Clinical Training Department office.
5. The student submits a list of internship sites that he or she is requesting approval to apply to. The Clinical Training Department carefully reviews all applicants' requests and decides which sites to approve based on compatibility and site application limits.
6. The student sends application materials directly to his or her approved sites. The Clinical Training Department will coordinate the processing and sending of letters of recommendation as well as other necessary documents (e.g. APPIC verification of the applicant's eligibility and readiness).
7. The student arranges to meet with internship personnel at those sites where they are offered interviews.
8. The Clinical Training Department assists the student in preparing for Uniform Notification Day in February when students will receive their match results online through the National Matching Service web site.
9. In the event a student does not receive an internship on Uniform Notification Day, the Clinical Training Department provides guidance and assistance to him or her in continuing the search process.
10. Students will be permitted to begin their internship if they are in good academic standing, have completed all Psy.D. in Clinical Psychology academic requirements (including any course incompletes), and have successfully completed the CEC, CCE and CRP.

### *Internship Evaluation and Remediation*

Internship supervisors complete a mid-year and final internship progress report. These forms are an evaluation of the student's progress, competence, and performance relative to the learning objectives as well as other factors of importance to the internship site program. These forms are carefully reviewed by the Clinical Training Department to make sure that the student is making satisfactory progress.

The Clinical Training Department actively works to address areas of significant difficulties, and, as necessary, coordinates with the internship site supervisor a remediation plan. If, at any point during the internship process, a student is in need of remediation, the Argosy University/Phoenix Clinical Training Committee will

work with the internship site to develop and/or implement a remediation plan. At the completion of the internship year, the Clinical Training Department makes the final determination whether or not the internship requirements have been met. If post-internship remedial work is required, the student, the Clinical Training Department, and the internship site director will develop a written contract specifying clinical areas needing improvement, methods by which such improvement will be achieved, and criteria by which improvement will be measured. The process of consultation and approval by the Clinical Training Department and final approval and/or hearing of student appeal by the Appeals Board apply to internship remediation.

## **RECOMMENDED COURSE SEQUENCE FOR THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM — FIVE-YEAR CURRICULUM**

Student progress through the program is intended to be sequential. Certain courses are offered to first-year students that provide a theoretical and practical foundation for courses that will follow in subsequent years. Certain advanced courses also require the student to have the background of more basic courses in order to benefit fully from the course experience. Students must satisfy all stated prerequisites for a course before registration for that course can be considered official.

### **Year One**

<b>Fall Semester</b>	<b>Spring Semester</b>	<b>Summer Semester (7 weeks)</b>
PP7010 Lifespan Development (3)	PP7330 Child and Adolescent Psychopathology (3)	PP7000 History and Systems (3)
PP7040 Cognition and Affective Processes (3)	PP7385 Personality Assessment (3)	
PP7501 Adult Psychopathology (3)	PP8020 Person-Centered and Experiential Theory and Therapy (3)	
PP7370 Cognitive Assessment (3)	PP7111 Professionalization Group II (0)	
PP7110 Professionalization Group I (0)		

### **Year Two**

<b>Fall Semester</b>	<b>Spring Semester</b>	<b>Summer Semester (7 weeks)</b>
PP7050 Physiological Psychology (3)	PP7060 Social Psychology (3)	Second of four required psychotherapy courses (3)
PP7200 Statistics and Research Methods I (3)	PP7201 Statistics and Research Methods II (3)	PP8202 Practicum and Seminar II (continued) (3)
PP7373 Integrative Assessment (3)	PP8202 Practicum and Seminar II (3)	
PP8201 Practicum and Seminar I (3)	First of four required psychotherapy courses (3)	

### Year Three

PP7100	Professional Issues: Ethics, Conduct and Law (3)	PP7350	Consultation and Supervision (3)	Fourth of four required psychotherapy courses (3)
PP7340	Issues in the Assessment and Treatment of Diverse Populations (3)	PP7360	Clinical Psychopharmacology (3)	PP8204 Practicum and Seminar IV (3)
PP8203	Practicum and Seminar III (3) Third of four required psychotherapy courses (3)	PP8204	Practicum and Seminar IV (3)	

### Year Four

Fall Semester	Spring Semester	Summer Semester (7 weeks)
Elective 1 (3)	Elective 3 (3)	PP8503 Clinical Research Project III (1)
Elective 2 (3)	Elective 4 (3)	
PP8501 Clinical Research Project (CRP) (1–3)	PP8502 Clinical Research Project II (1)	

### Year Five

Fall Semester	Spring Semester	Summer Semester (7 weeks)
PP8900 Internship (0)		

## RECOMMENDED COURSE SEQUENCE FOR THE SPORT-EXERCISE PSYCHOLOGY CONCENTRATION IN THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM — FIVE-YEAR CURRICULUM

### Year One

Fall Semester	Spring Semester	Summer Semester (7 weeks)
PP7010 Lifespan Development (3)	PP7330 Child and Adolescent Psychopathology (3)	PP7000 History and Systems (3)
PP6499 Applied Sport Psychology I: Theory and Practice (3)	PP7385 Personality Assessment (3)	
PP7501 Adult Psychopathology (3)	PP8020 Person-Centered and Experiential Theory and Therapy (3)	
PP7370 Cognitive Assessment (3)	PP7111 Professionalization Group II (0)	
PP7110 Professionalization Group I (0)		

### Year Two

Fall Semester	Spring Semester	Summer Semester (7 weeks)
PP7040 Cognition and Affective Processes (3)	PP6500 Applied Sport Psychology II: Professional Practice (3)	Second of four required psychotherapy courses (3)
PP7200 Statistics and Research I (3)	PP7201 Statistics and Research II (3)	PP8202 Practicum and Seminar II (continued) (3)
PP7373 Integrative Assessment (3)	PP8202 Practicum and Seminar II (3)	
PP8201 Practicum and Practicum Seminar (3)	First of four required psychotherapy courses (3)	

## Year Three

Fall Semester	Spring Semester	Summer Semester (7 weeks)
PP7100 Prof. Issues: Ethics, Conduct and Law (3)	PP7350 Consultation and Supervision (3)	Third of four required psychotherapy courses (3)
PP7340 Issues in the Assessment and Treatment of Diverse Populations (3)	PP7360 Clinical Psychopharmacology (3)	PP8204 Practicum IV (continued) (3)
PP7050 Physiological Psychology (3)	PP7060 Social Psychology (3)	
PP8203 Practicum and Seminar III (3)	PP8204 Practicum and Seminar IV (3)	

## Year Four

Fall Semester	Spring Semester	Summer Semester (7 weeks)
Sport Elective (3)	PP8502 Clinical Research Project II (1)	PP8503 Clinical Research Project III (1)
Fourth of four required psychotherapy courses (3)	Sport Elective	PP6538 Sport Psychology Practicum and Seminar II (continued) (3)
PP8501 Clinical Research Project I (CRP) (1)	PP6538 Sport Psychology Practicum and Seminar II (3)	
PP6537 Sport Psychology Practicum and Practicum Seminar I (3)		

## Year Five

Fall Semester	Spring Semester	Summer Semester (7 weeks)
PP8900 Internship (0)		

## CREDIT TRANSFER POLICIES

Students who have completed graduate coursework at another institution may petition for transfer of courses in the Psy.D. in Clinical Psychology Program up to a maximum of 30 credit hours (10 courses). For a course to be considered eligible for transfer, the following conditions must be met:

- The course must have been taken no more than five years prior to enrollment at Argosy University/Phoenix, unless the student can present evidence of ongoing work experience or continuing education in that area, or passes an approved examination for the course.
- The course must have been a graduate-level course, taken for graduate-level credit at a regionally accredited institution. In the case of an institution outside of the United States, the appropriate state or national accreditation is required.
- The course submitted for credit transfer of a 3-credit hour course must itself be at least 3 credit hours.

- The student must have earned a grade of “B” or above in the course.
- Practicum, practicum seminars and the first-year Professionalization Group are not eligible for transfer.

All course transfer requests must be submitted to the Student Services Department before or during the first year of enrollment in the program. Request forms are available from the Student Services Department. A separate form must be submitted for each course request. The transfer request must be accompanied by a transcript reflecting completion of the course and the grade received, along with other supporting documentation, such as course description, syllabus, and work samples. The request will be reviewed and a decision rendered within four weeks of the request. If approved, the transferred course and credit hours will appear on the student’s transcript as a “transfer course” under the corresponding course number and title.



Students who transfer from another Argosy University campus to the Phoenix campus may receive credit for a course taken at the original campus, including professionalization group and practicum, if the course is identical to the one offered at this campus. In cases where the course is similar but not identical, the campus has the option to review for approval or denial. Students at Argosy University/Phoenix who wish to submit transfer requests for courses taken at another Argosy University campus must do so before or during the first year of enrollment at Argosy University/Phoenix.

No transfer credit will be given for courses taken elsewhere after matriculation into a degree program at Argosy University Phoenix. With prior approval of advisor and campus dean or program chair, students are allowed to take up to 6 credit hours of coursework at another Argosy University campus, exclusive of Professionalization Group, practicum, Clinical Research Project, and online courses.

#### **APPLICATION TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS PROGRAMS**

A student enrolled in a Master of Arts in Clinical Psychology Program is eligible to apply for admission to the Psy.D. in Clinical Psychology Program if he/she has fulfilled the following requirements:

- The student must be in good standing in the master's program in which she/he is enrolled.
- The student must have an overall GPA at Argosy University/Phoenix of 3.25 or better.
- The student must have completed a minimum of two full-time semesters (minimum of 18 credit hours) of M.A. in Clinical Psychology coursework.
- The student must have successfully completed all five foundation courses in psychology prior to the anticipated date of enrollment in the Psy.D. in Clinical Psychology Program.

#### **Application Procedures**

The following application materials are required:

- Completed Application for Admission Form (fee waived for current Argosy University/Phoenix students).
- Personal statement
- Current résumé
- Three completed Applicant Recommendation forms; at least one recommendation must be from an individual who is not a faculty/staff member at Argosy University/Phoenix.
- Current Argosy University/Phoenix transcript (Admissions Department will request).

After all materials have been submitted, an in-person interview with two clinical faculty members will be scheduled, excluding the student's advisor or faculty members who have provided a recommendation for the student. If admitted, the student will matriculate into the Psy.D. in Clinical Psychology Program at the beginning of the next semester.

#### **QUALIFYING FOR THE MASTER OF ARTS IN CLINICAL PSYCHOLOGY PROGRAM AS A DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY STUDENT**

Students who are enrolled in the Psy.D. in Clinical Psychology Program who wish to be awarded the M.A. in Clinical Psychology degree during their program must meet the following requirements:

- Successful completion of the minimum required number of credit hours (48) for the M.A. in Clinical Psychology degree.
- Successful completion of all courses that are required in the M.A. in Clinical Psychology Program curriculum, even if they exceed the minimum required number of credit hours for the degree. These courses are:

**Master of Arts in Clinical Psychology Program  
Requirements — Students Must Have Completed the Following**

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PP7010	Lifespan Development (3)
PP7100	Professional Issues: Ethics, Conduct and Law (3)
PP7110	Professionalization Group I (0)
PP7111	Professionalization Group II (3)
PP7200	Statistics and Research I (3)
PP7330	Child and Adolescent Psychopathology (3)
PP7340	Issues in the Assessment and Treatment of Diverse Populations (3)
PP7350	Consultation and Supervision (3)
PP7370	Cognitive Assessment (3)
PP7385	Personality Assessment (3)
PP7501	Adult Psychopathology (3)
PP8020	Person-Centered Theory and Therapy (3)
PP8150	Practicum and Seminar I (3)
PP8151	Practicum and Seminar II (3) —Any four of the following five—
PP8010	Cognitive Behavioral Theory and Therapy (3)
PP8030	Psychodynamic Theory and Therapy (3)
PP8035	Basic Intervention Skills (3)
PP8060	Group Psychotherapy (3)
PP8050	Family and Couple Therapy (3)

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Master of Arts in Clinical Psychology Program  
Requirements—48 Credit Hours

- Successful completion of the Clinical Evaluation Competency required in the first doctoral practicum.
- Submission of Petition to Graduate and \$150 graduation fee.

**PROGRAM TRANSFER FROM THE  
DOCTOR OF PSYCHOLOGY IN CLINICAL  
PSYCHOLOGY TO THE MASTER OF ARTS  
IN CLINICAL PSYCHOLOGY PROGRAM**

Students who wish to transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program may do so by requesting approval from the campus dean of program chair of the Clinical Psychology Program. Prior to such a request, students should meet with their academic advisor to review their transcript, review M.A. in Clinical Psychology Program requirements, and determine the applicability of Psy.D. in Clinical Psychology Program coursework to the M.A. in Clinical Psychology Program.

Students who transfer from the Psy.D. in Clinical Psychology Program to the M.A. in Clinical Psychology Program will be bound by the master's program requirements as listed when they enter the master's program.

When students transfer into the M.A. in Clinical Psychology Program from the Psy.D. in Clinical Psychology Program:

- All courses taken while the student was enrolled in the Psy.D. in Clinical Psychology Program will be used in the calculation of the M.A. in Clinical Psychology Program cumulative GPA.
- The date of the student's enrollment into the institution will be used in evaluating the student's compliance with cumulative maximum time-frame requirements and incremental maximum time-frame requirements.
- Grades below "B-" earned by the student while in the Psy.D. Program will be used in evaluating satisfactory progress requirements when the course is also required for the M.A. Program.

**TRANSFER OF CREDITS TO THE DOCTOR  
OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY  
PROGRAM FROM THE MASTER OF ARTS  
IN CLINICAL PSYCHOLOGY PROGRAM**

All courses successfully completed in the M.A. in Clinical Psychology Program that are also required in the Psy.D. in Clinical Psychology curriculum will be applied toward the Psy.D. in Clinical Psychology Program. Other coursework completed in the M.A. in Clinical Psychology Program will be considered for transfer to the Psy.D. in Clinical Psychology Program on a case-by-case basis.

**TRANSFER OF CREDITS TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN PROFESSIONAL COUNSELING PROGRAM**

If accepted for admission to the Psy.D. in Clinical Psychology Program, successful completion of the following M.A. in Professional Counseling Program courses may be considered on a case by case basis for credit in place of the listed course in the Psy.D. in Clinical Psychology Program (maximum 24 credit hours).

<b>Master of Arts in Professional Counseling Program</b>		<b>Doctor of Psychology in Clinical Psychology Program</b>	
PC6003	Abnormal Psychology (3)	PP7501	Adult Psychopathology (3)
PC6025	Human Development and Learning (3)	PP7010	Lifespan Development (3)
PC6105	Counseling Skills II (3)	PP8035	Basic Intervention Skills (3)
PC6300	Professional and Ethical Issues (3)	PP7100	Professional Issues: Ethics, Conduct and Law (3)
PC6505	Group Counseling (3)	PP8060	Group Psychotherapy (3)
PC6521	Research and Evaluation (3)	PP7200	Statistics and Research Methods I (3)
PC6600	Lifestyle and Career Development (3)		General Elective (3)
PC6800	Spec. Topics in Professional Counseling (3)		General Elective (3)

**TRANSFER OF CREDITS TO THE DOCTOR OF PSYCHOLOGY IN CLINICAL PSYCHOLOGY PROGRAM FROM THE MASTER OF ARTS IN SPORT-EXERCISE PSYCHOLOGY PROGRAM**

If accepted for admission to the Psy.D. in Clinical Psychology Program, successful completion of the following M.A. in Sport-Exercise Psychology Program courses may be considered on a case-by-case basis for credit in place of the listed course in the Psy.D. in Clinical Psychology Program:

<b>Master of Art in Sport-Exercise Psychology Program</b>		<b>Doctor of Psychology in Clinical Psychology Program</b>	
SP6300	Professional and Ethical Issues (3)	PP7100	Professional Issues: Ethics, Conduct, and Law (3)
SP6505	Lifespan Development (3)	PP7010	Lifespan Development (3)
SP7200	Statistics and Research Methods (3)	PP7200	Statistics and Research Methods (3)
SP8010	Cognitive-Behavioral Theory and Therapy (3)	PP8010	Cognitive-Behavioral Theory and Therapy (3)

*Four of the Following Courses Meet the General Elective Requirements*

SP6020	Team Dynamics and Group Behavior (3)	SP6493	Psychological Aspects of Athletic Injury (3)
PP6493	Psychological Aspects of Athletic Injury (3)	PP6510	Athletic Counseling (3)
SP6494	Exercise and Health Psychology (3)	SP6515	Clinical Sport Psych/Athletic Counseling (3)
SP6499	Applied Sport Psychology I (3)	SP6500	Applied Sport Psychology II (3)
PP6500	Applied Sport Psychology II (3)	PP6494	Exercise and Health Psychology (3)
SP6510	Athletic Counseling (3)	SP8011	Advanced Cognitive and Behavioral Therapy (3)
PP6515	Clinical Sport Psych/Athletic Counseling (3)	PP6020	Team Dynamics and Group Behavior (3)
SP7349	Career Assessment and Counseling (3)	PP6499	Applied Sport Psychology I (3)
PP8011	Advanced Cognitive and Behavioral Therapy (3)	PP7349	Career Assessment and Counseling (3)

# Schedule of Tuition and Fees

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The following schedule of tuition and fees will become effective September 1, 2004. Argosy University reserves the right to add or change any of the fees or charges listed below at any time without prior written notice.

## TUITION

<b>Business Programs</b>	<b>Cost Per Semester Credit Hour</b>
Bachelor of Science (B.S.) in Business Administration Degree Completion Program .....	\$ 380.00
Master of Business Administration (M.B.A.) Program .....	475.00
Doctor of Business Administration (D.B.A.) Program .....	750.00
<b>Education Programs</b>	
Education Specialist (Ed.S.) in Curriculum & Instruction Program .....	750.00
Education Specialist (Ed.S.) in Educational Leadership Program .....	750.00
Doctor of Education (Ed.D.) in Curriculum & Instruction Program .....	750.00
Doctor of Education (Ed.D.) in Educational Leadership Program .....	750.00
<b>Psychology Programs</b>	
Bachelor of Arts (B.A.) in Psychology Degree Completion Program .....	380.00
Master of Arts (M.A.) in Clinical Psychology Program .....	750.00
Master of Arts (M.A.) in Professional Counseling Program .....	475.00
Master of Arts (M.A.) in School Psychology Program .....	750.00
Master of Arts (M.A.) in Sport-Exercise Psychology Program .....	750.00
Doctor of Psychology (Psy.D.) in Clinical Psychology Program .....	750.00
Doctor of Psychology (Psy.D.) in School Psychology Program .....	750.00

## TRAINING AND PROGRAM FEES

Psychology Program Fees	Cost Per Semester
Internship Fee .....	\$ 475.00
Professional Liability Insurance (required for all clinical training/practicum/internships) .....	20.00
Professionalization Group Fee .....	750.00
Clinical Psychology Program Fees	
Testing Resource Fee (added to first clinical testing course) .....	150.00

## OTHER NON-REFUNDABLE STUDENT CHARGES

Item	Cost
Application for Admission Fee <sup>1</sup> .....	\$ 50.00
Course Add/Drop Fee <sup>2</sup> .....	50.00
Graduation Fee <sup>3</sup> .....	150.00
Installment Plan Fee (per semester) .....	50.00
Late Registration Fee .....	50.00
Late Payment Fee .....	25.00
Returned Check Fee .....	35.00
Transcript Fee .....	No Charge
Express Transcript Fee <sup>4</sup> .....	20.00
Student Activity Fee (annual—Clinical Psychology Programs) <sup>5</sup> .....	50.00
Student Activity Fee (annual—Professional Counseling and B.A. in Psychology Degree Completion Programs) <sup>5</sup> .....	25.00
Student Activity Fee (annual—all other programs) <sup>5</sup> .....	40.00

<sup>1</sup> Non-refundable, except in California.

<sup>2</sup> Students who elect to change their schedule after registration may do so by completing a Course Add/Drop Request Form. The Course Add/Drop Fee is assessed for each request form submitted to the Student Services Department. Multiple changes may be submitted on one form.

<sup>3</sup> A Graduation Fee is assessed to all degree-seeking students upon completion of their program of study and prior to the receipt of their diploma.

<sup>4</sup> An Express Transcript Fee is charged for transcripts requested to be sent via an overnight carrier.

<sup>5</sup> Students enrolled in no greater than one credit hour each semester are exempt from the Student Activity Fee.

# Faculty Descriptions

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## CORE FACULTY

Argosy University/Phoenix has a highly experienced core faculty with extensive backgrounds in their respective fields. Argosy University/Phoenix offers graduate degree programs in clinical psychology, school psychology, sport-exercise psychology, education, business and counseling, as well as an undergraduate B.A. degree completion program in psychology and business. Most clinical and school psychology faculty members have been practitioners, trainers, and teachers for many years, and several have advanced training or credentials in psychotherapy and psychodiagnosis, in a wide range of clinical orientations, and with a broad spectrum of clinical populations. Several faculty members also have pursued applied clinical research and have contributed to other scholarly products. Several core faculty members have research and scholarly projects in areas of assessment, treatment, diversity, and other issues. Argosy University/Phoenix's sport-exercise psychology faculty have experience in working with athletes, sport organizations, and others, providing consultation, counseling, and performance enhancement interventions. Core faculty members also have training and experience in professional counseling theories and strategies.

In addition, faculty in education and business have years of practical, professional experience in their disciplinary areas. They have years of teaching and research experience at a number of higher education institutions.

Following is a list of core faculty with a brief description of their individual backgrounds, interests, current activities and years at Argosy University/Phoenix.

### **Ann K. Allison, Ed.D.**

Northern Arizona University

Dr. Allison has extensive experience in K–12 education at all levels including: special education teacher, department chair, district-level director of special programs, assistant principal, and principal. Her experience was gained in a variety of locations including rural Tennessee, the suburban area around Chicago and most recently, Phoenix, Arizona. As a middle school principal, Dr. Allison, and her staff earned the National Blue Ribbon School of Excellence award she has served as a state and national site visitor charged with judging and recognizing excellence in both private and public schools. She is a member of the governing board of the Arizona Education Foundation and sits on the Wells Fargo Bank Teacher Partner Program panel. Dr. Allison also has over ten years of experience as an adjunct professor. Her interests include leadership theory and development, K–12 program reform and accountability, education for at-risk and special populations, and the ethics and philosophy of education.

### **Kiran Amin, Ph.D.**

McGill University

Dr. Amin is interested in clinical and forensic neuropsychology, biological, cognitive and affective bases of behavior, and developmental psychopathology. He is currently involved in research and development of a culture-fair neuropsychological screening instrument that can be easily translated into languages other than English. He has 14 years of clinical experience in a variety of inpatient, outpatient, rehabilitation, forensic and nursing home settings. He teaches courses in neuropsychological assessment, biological bases of behavior, cognitive and affective bases of behavior and statistics and research methods. Dr. Amin currently maintains an independent practice in clinical and forensic neuropsychology.

**Louise Baca, Ph.D.**

Arizona State University  
*Professor of Clinical Psychology*

Dr. Baca is proud to be of pueblo indian and mexican descent. She attended the University of New Mexico as a presidential scholar and graduated with distinction in 1981. Graduate education in clinical/community psychology at Arizona State University brought her to Tempe, Arizona. A Ph.D. was completed in 1991 and Dr. Baca was hired that year by Arizona State University's Counseling and Consultation center.

After 19 years of clinical service, she accepted a full-time academic appointment at Argosy University/Phoenix. She was recently promoted to professor in clinical psychology. Her areas of responsibility and interest include diversity, consultation and supervision, group psychotherapy and coordination of the Writing Program. Dr. Baca has done clinical outcome research in the development of culturally responsive group therapy with substance-abusing mexican american adolescents. Current scholarly interests include the documentation of native american philosophies of life and healing to be included in a standard psychology curriculum.

**Gary Berg, Ed.D.**

University of Nebraska  
*Chairperson of the College of Business and Information Technology*

Dr. Berg has many years of experience in academic higher education, corporate education and consulting in both domestic and global environments. University academic experiences include full professor and department chairman at Northern State University; director of ASU computer institute; dean of academics at Western International University-Phoenix campus and London England campus; multiple Professor-of-the-Year awards; and, textbook author. Dr. Berg is a national and global seminar leader doing seminars throughout U.S., Canada, Taiwan, England and Russia in corporate/business/government environments on these topics: information technology, strategic planning and management, C-level strategic planning, information management, marketing, and leadership, power and politics. His C-level business consulting experiences involve corporations such as Encana Energy Corp., Honeywell, Otis Elevators, Powertrusion International. He obtained his master's degree from the University of North Dakota, and bachelor's degree from Minot State University.

**Linda C. Caterino, Ph.D., A.B.P.P.**

Arizona State University  
*Professor of Clinical Psychology and School Psychology,  
Chairperson of the School Psychology Programs*

Dr. Caterino has more than twenty years of experience as a Psychologist and School Psychologist. She has particular interest in children and adolescents, and is the author of a published test measuring DSM-IV diagnosis for attention deficit hyperactivity disorder. She also has extensive experience with culturally diverse clients and is able to conduct assessments and interventions in English, Spanish, French, and Italian. She joined the Argosy University/Phoenix faculty in 2001, and teaches courses in child and adolescent development, psychopathology, and assessment.

**Robert J. Harmison, Ph.D.**

University of North Texas  
*Chairperson of the Sport-Exercise Psychology Program*

Dr. Harmison has over ten years of experience working as a performance enhancement consultant with athletes and teams ranging from high school to Olympic/professional levels. He was a member of the U.S. Olympic Committee sport psychology staff from 1997-1999. He also consulted with the 2002 U.S. Olympic Snowboard team, continues to provide services to the team in preparation for the 2006 Olympic Winter Games, and began consulting within the Kansas City Royals organization in the spring of 2004. His applied interests include providing performance enhancement and counseling services to elite, collegiate, and competitive recreational athletes. His research interests include the characteristics of effective sport psychology consultants, sport psychology consultation-seeking behavior, and mental toughness. Dr. Harmison's teaching responsibilities include applied sport psychology, team dynamics, counseling skills, and athletic counseling.

**Sheryl Harrison, Ph.D.**

Texas A&M University

*Joint Faculty Appointment, Clinical Psychology and Sport-Exercise Psychology Departments*

Dr. Harrison's primary areas of interest in Sport Psychology include relaxation, imagery, arousal control, sport psychology ethics and equestrian sports. She has over twenty years of clinical experience in private practice and has consulted with courts, hospitals, and child protective service agencies. She has extensive clinical experience in the areas of stress management, biofeedback, PTSD, sport psychology, forensic psychology, and sexual abuse. Dr. Harrison teaches courses in cognitive behavioral therapy, psychotherapy, ethics and group therapy.

**Modesto Jesus Hevia, Ph.D.**

Nova Southeastern University

Dr. Hevia interned and was clinical fellow in psychology at the Cambridge Hospital, Harvard Medical School, and at various times he has been on the professional staff of several of the Harvard-affiliated teaching hospitals, including the Massachusetts General Hospital and Boston Children's Hospital. He has held academic appointments with Harvard Medical School at the instructor level and has also served on the faculty of the Massachusetts School of Professional Psychology and Florida Tech. He is licensed in Florida and Massachusetts. Dr. Hevia's scholarly and clinical interests include the psychodynamic psychotherapies, lifespan development, assessment with projective techniques, the psychology of men and masculinity, racial identity development, and multiculturalism and diversity in the practice of psychology.

**Philinda Smith Hutchings, Ph.D., A.B.P.P**

University of Kansas

*Chairperson of the Clinical Psychology Programs*

Dr. Hutchings has interests in the treatment of depression, anxiety disorders, and psychosis. She has been especially interested in the treatment of sexual assault victims, and has taught graduate courses and conducted research in the areas of rape, incest, child sexual abuse, and sexual harassment. She is also interested in and has conducted research in professional training issues. She is a diplomate in clinical psychology, and has practiced in a variety of public and private settings.

**Gina Lang, Ph.D.**

University of Virginia

A native of Phoenix, Dr. Lang received her B.A. in psychology from Arizona State University and her M.A. and in clinical psychology from the University of Virginia. Her clinical training involved the treatment of individuals diagnosed with serious mental illnesses, psychotherapy and biofeedback with medical patients, and neuropsychological assessment of patients with traumatic brain injury. She has worked at several hospitals in the valley including the Arizona State Hospital, Good Samaritan Hospital, and the Phoenix Indian Medical Center. For eight years, she consulted with attorneys and the courts as a forensic psychologist in both criminal and civil matters. Her forensic experience includes psychodiagnostic evaluations, court testimony, jury selection, and psychological autopsies. Concurrently, she was the clinical director of a local child and adolescent mental health clinic, where she performed clinical supervision and training for professional counselors as well as psychotherapy. Dr. Lang also enjoys speaking at conferences, universities, community organizations, and public schools. Her opinions have been published in the *Arizona Republic* and she has appeared as a live guest on the local talk show, *Sonoran Living*. Dr. Lang's public commentary often pertains to her interests in transpersonal and spiritual psychology and alternative healing.

**Bart Lerner, Ed.D.**

West Virginia University

*Chairperson of the Professional Counseling Program and a Member of the Sport-Exercise Psychology Faculty*

Dr. Lerner is a Certified Professional Counselor in Arizona. His areas of interest include performance enhancement training (e.g., goal setting, imagery, performance anxiety), self-confidence, psychological aspects of injury and rehabilitation, substance abuse issues, supervision and training, and graduate training in sport psychology. Dr. Lerner has experience working with youth, high school, college, and professional athletes in the field of sport psychology for approximately 10 years. Dr. Lerner teaches courses in the exercise sciences (i.e., exercise physiology, motor learning and development, and sports medicine and rehabilitation), and statistics as well as counseling related courses (i.e., basic intervention skills, life-span development, and substance abuse).



**Deborah Lewis, Ph.D.**

California School of Professional Psychology-Fresno  
*Associate Director of Clinical Training and Professor  
of Clinical Psychology*

Dr. Lewis has an expertise in forensic psychology, rehabilitation neuropsychology and the integration of spirituality and psychology. Dr. Lewis' major teaching responsibilities include ethics, stress management and neuropsychology as well as teaching and/or coordinating the forensic psychology courses. Dr. Lewis has clinical and academic experience in both the private sector and public institutions.

**Gina Touch Mercer, Ph.D.**

University of Houston

Dr. Mercer completed her B.A. in Psychology at St. Bonaventure University in 1987, a master's degree in Child & Family Studies from the University of Tennessee in 1989, and a Ph.D. in Counseling Psychology at the University of Houston. In 1993, she came to Arizona State University, Counseling and Consultation, for her predoctoral internship and received training in eating disorders, women's issues and diversity. She returned to Texas and worked in the Counseling and Testing Center of the University of Houston and completed a postdoctoral fellowship in geropsychology at the Houston VA Medical Center in 1997. She has been team leader and director of a geropsychiatry inpatient unit, director of outpatient geriatric services at the St. Louis Behavioral Medicine Institute, and chair of the Division of Behavioral Health in a consortium of multispecialty outpatient practices. She has enjoyed consulting and treating outpatients of ob/gyn, family, and internal medicine practices, and training medical professionals to identify psychological issues associated with medical conditions and treatments. Dr. Mercer's clinical and research interests include assessment and treatment of dementia, anxiety disorders, compulsive eating, women's issues, and bereavement.

**Jean L. Parsons, Ph.D.**

The Ohio State University  
*Chairperson of the Undergraduate Psychology Program*

Dr. Parsons established and administered the counseling program at Haskell Indian Junior College. She served on the graduate faculty in APA accredited counseling psychology programs at the University of Kansas and Arizona State University, taught in the master of counseling program at Ottawa University, and taught psychology and counseling courses in the Maricopa Community College system. As a licensed psychologist she maintains an independent practice of psychology. Her interests include ethical issues in psychological practice, life planning and career development, anxiety and mood disorders, issues of women and men, sexual orientation, and ethnic and religious diversity.

**Cornelia Maré Pinnell, Ph.D.,**

Ohio University

Dr. Pinnell has a strong interest in the trauma-dissociation-psychopathology link, the clinical applications of hypnosis in behavioral medicine, and in promoting a holistic and contextual synthesis of eastern, western, and indigenous approaches to the treatment and healing of the mind-body. Dr. Pinnell, associate professor in the clinical department, has over 15 years of teaching, supervisory, clinical and research experience, and has published several articles. She has been at Argosy University/Phoenix since 1998, where she teaches courses in history and systems, social bases of behavior, adult psychopathology, cognitive behavioral theory and therapy, client-centered and experiential therapy, and leads diagnostic and therapy seminars. In addition to her academic responsibilities, Dr. Pinnell maintains a small outpatient private practice.

**Gayle Schou, Ed.D.**

Northern Illinois University  
*Chairperson of the College of Education and  
Human Development*

Dr. Schou has served as a higher education administrator and/or faculty member for a number of universities, including The George Washington University, the College of Saint Mary of Omaha, St. Mary's University of San Antonio, the University of Texas, Southwest Texas State University, Clarkson College, Clarke College, National-Louis University, and Grand Canyon University. She has been a department chair, division chair, assistant dean, associate dean, executive dean, executive director of several off-campus graduate centers, a vice president and professor of education. In addition, she has significant experience in program development, and the establishment of partnerships with corporations. Her interests include educational psychology, higher education administration, program planning, and educational issues and foundations.

**Thomas B. Virden III, Ph.D.**

Western Michigan University

Dr. Virden has a strong experimental design and research background and is in the process of postdoctoral study to re-specialize in clinical psychology. His recent area of practice has been in the cognitive, affective, and behavioral treatment of mood disorders and substance abuse in the forensic population.

Dr. Virden's current research interests include psychopharmacology and the neurochemical correlates of behavior, cognitive and personality assessment in forensic populations, sleep disorders, cross-cultural comparative psychology, and current methods of substance abuse treatment. Dr. Virden is a full-time faculty member at Argosy University/Phoenix and currently teaches courses in physiological psychology, psychopharmacology, cognitive and affective bases of behavior, history of psychology, and research and statistical methods in clinical psychology.

**Frederick S. Wechsler, Ph.D., Psy.D. A.B.P.P.**

University of Georgia, Wright State University  
*Director of Training*

Dr. Wechsler has twenty-three years of clinical and teaching experience. He has also completed three years of postdoctoral training at the Gestalt Institute of Cleveland and has had three years of live supervision in family and marital therapy from the Family Therapy Center at the Department of Psychiatry in the School of Medicine, University of Cincinnati. Dr. Wechsler has extensive training and experience in biofeedback.

Amongst his clinical positions, Dr. Wechsler has worked as a staff psychologist in the Veterans Administration Medical Center, as a senior psychologist and clinical director in rehabilitation hospitals, and as a psychologist in private practice. He has presented numerous papers and published several articles in the area of health and rehabilitation psychology and has interests in pain management, therapeutic process, alternative healing, mediation, and organizational psychology. His primary teaching assignments are in cognitive and personality assessment, child and adolescent development, and child and adolescent psychopathology.